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The Index

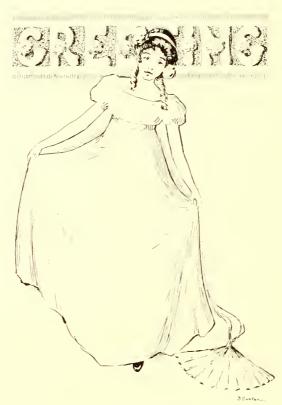


1.S.N.U. 1902



PRESIDENT DAVID FELMLEY

. To David Felmlen, A.B. scholar, teacher, friend, as a token of our affection and esteem, we, his pupils, dedieate this volume



"I passed"



Greeting





OYAL Students of the Normal Illinois University, The Index of '02 is at your service.

• Criticism I expect, trusting that my pages are worthy of your highest. Would that you could feel the kindly spirit that has prompted the authors in all the work! The grinds are

only gentle hints; when the garment fits, pray put it on and try then to outgrow it.

- As you turn the pages one by one, reading between the lines in my stories and rhymes, frightened by the sketches and pictures, may you be impressed anew with the dignity and growth of our Alma Mater.
- With best wishes to one and all, I make my humble bow —"just as I am, without one plea."



THE MAIN BUILDING.

P

RESIDENT FELMLEY was born near Somerville, New Jersey, April 24, 1857. His father was of German origin and his mother of Holland Dutch, of the well known Voorhees family. When he was but three years of age his father died and his early education was left to his mother, who sent him to the village school at Somerville.

In 1868 the family moved west and settled on a farm in Perry, Pike county, Illinois. Here the remainder of his boyhood was spent in a home well provided with books and periodicals. At this period he read everything within his reach and obtained a large fund of general information. A farm hand who was something of a naturalist, gave him a strong impulse toward natural science and started him in the study of botany and zoology by the rational method. An inspiration to theory, mathematics and literature he now credits to Joseph Dobbins, a former student of our university.

The Index

In 1873 Mr. Felmley enrolled at Blackburn University, Carlinville, Illinois, where he remained three years, devoting most of his time to a study of the classics. At the age of nineteen he entered the University of Michigan, Ann Arbor, with advanced standing, and was graduated in three years. In college, he ranked high as a student and enjoyed the confidence and esteem of the faculty. He was very active in the literary societies and in the debates, and was fond of games and sports. His college course was broken at the end of the second year, by two years of teaching, one in the country near Virden, Illinois, and the other at Carrollton, Illinois.

After completing his last year's work and graduating in 1881, he returned to Car-

rollton as superintendent of schools. This position he held until he came to Normal in 1890 to take charge of the mathematical department.

At once Mr. Felmley was ranked with the best teachers in the university. As a teacher of mathematics, he was clear, logical and thorough. He was not satisfied with appearances, but probed things by analysis, to discover the relations. His work soon became known throughout the state. In connection with President Cook, he prepared the work on number and arithmetic in the State Course of Study. To the sixth, seventh and eighth years of that course he has devoted a good deal of study. The excellent series of articles explanatory of this work published monthly in the School News a few years ago are an evidence of that fact; also the outline of a course, The Constructive Geometry, to accompany the eighth year's work in arithmetic, published at the same time.

The Andex

A two-book series of arithmetics, edited jointly by Mr. Felmley and Prof. George C. Shutts, of Whitewater, Wis, are announced for this summer.

In all his work in mathematics there is manifest a thorough knowledge of the pedagogy of the subject as well as of its matter.

In June, 1900, upon the retirement of President Arnold Tompkins, Mr. Felmley was promoted to the presidency. He is, therefore, just closing his second year's work as president of the university. It is not too much to say that the institution has prospered under his supervision.

President Felmley is a man of broad scholarship and liberal views. He is proficient in many lines and very capable. He has a well established reputation in school circles for being one of the best informed men in the state. In managing the affairs of the university it has been shown that he not only possesses ability and good judgment, but that he knows how to encourage and stimulate young people. During the twelve years in which he has been connected with the institution he has done a great deal of

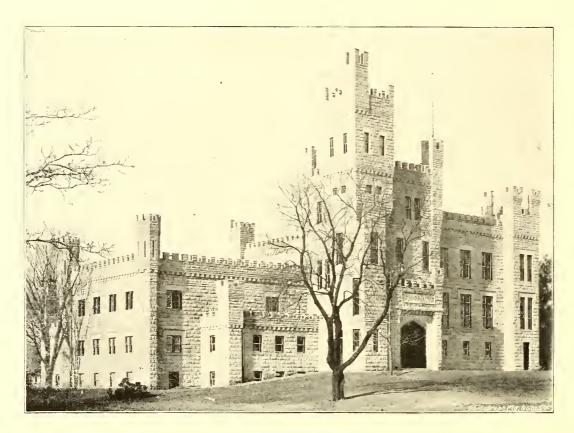
very acceptable work in teachers' institutes and associations all over the state. As a result of this and of his work in the university, he is well and favorably known in Illinois and honored outside the confines of the state.

President Felmley is a member of the executive committee of the National Society for the Scientific Study of Education and next July appears before the National Educational Association at Minneapolis with a paper on the 'Relation of the Heads of the Departments in a Normal School to the Training School' It is something of a surprise to those not intimately associated with him that he should exhibit such a grasp of educational principles and practices. A year ago he was elected president of the State Teachers' Association and his official address last winter at Springfield was of unusual merit, receiving the greatest praise from all present. Its publication a little later in Intelligence brought the highest commendation from no less notable an educator than United States Commissioner of Education Wm. F. Harris.

The Index

As a man, President Felmley is kind hearted, firm, generous, simple in his tastes, approachable and thoroughly honorable. He has a model home and it is frequently thrown open for the delightful entertainment of the students and the faculty.





THE GYMNASIUM.

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IMPROVEMENTS

1902

HE annual chapter for the Index, setting forth the year's growth of the Normal school, must deal somewhat with the material development of the institution. The Forty-second General Assembly dealt liberally with the State educational institutions. It gave us an increase of \$8,000 in annual appropriation and a special fund of over \$9,000 for miscellaneous improvements.

The largest single expenditure was for fitting up the laboratory. An Auzoux Manikin costing \$376 has been added to the equipment in physiology. The new working tables of the best material and most substantial construction; are supplied with hot and cold water and fuel gas. The apparatus cases are models of beauty and convenience. Under such conditions our girls may be expected to fall in love with physics and chemistry.

The Index

The library has been provided with electric fixtures, additional shelving and various conveniences for the use of the librarian About one thousand volumes have been added during the year.

Besides lavatories and other minor improvements in the gymnasium, 228 lockers with dressing closets have been provided for the dressing rooms.

Fourteen drinking fountains—four in the gymnasium, six in the main building, four in the training school—have been installed and supplied with water from the city wells.

The basement of the training school has been equipped with cement walls, cement floors, and the best sanitary fixtures. The wooden sidewalk about this building has been replaced by some 6,000 square feet of cement walk.

In the main building the corridors have been brightened by a handsome tile floor and a new finish upon walls and ceilings. The office and reception rooms have been refitted with new carpets, desks, furniture and wall finish. Pictures and statuary have been placed in the reception room and assembly room.

The Index

Other additions to our equipment have been incidental to the development of certain departments. The work in art has been placed on a more substantial basis with longer and better organized courses. Music has become a required study on the same basis as arithmetic or pedagogy, with the qualification that no other branch may be substituted for it. Besides the regular class instruction for first-year students and the volunteer musical organizations maintained by the students, about twenty minutes per day are devoted to chorus practice by the entire school.

With the addition of a new teacher of geography has come an expansion of the work in geography and history. Elective courses have been provided in English History, in the History of Modern Europe, in the constitutional development of the United States and in the history of Illinois. Physiography is receiving a larger emphasis and extensive additions have been made to our stocks of charts and maps.

To meet the growing demand for systematic nature study as related to agriculture, the Board of Education has set apart three acres of ground to be used as a school garden. Some beginnings in flower culture have been made. Individual beds have been planted by 100 normal students and 270 children in the training school. The next step, the erection of a green house and the employment of a competent gardner, we hope to accomplish this summer. Some attempt has been made by systematic tree-planting to add

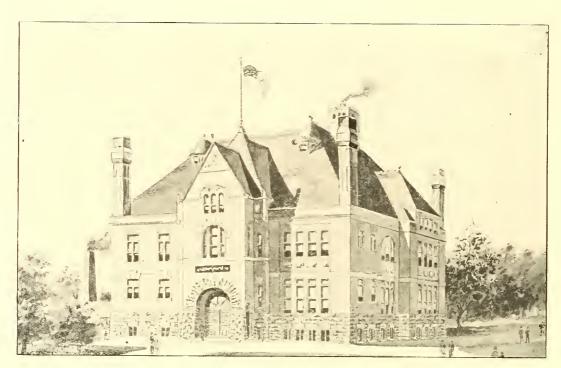
to the educational value of our beautiful campus. Of the original planting of 2,500 trees in 1867, about 800 of forty-two varieties are standing. We have planted this year sixty-seven trees of eighteen species and varieties not heretofore represented.

The union of the training school with the public schools of Normal has proved eminently satisfactory. It has made possible larger classes, better grading, and conditions more like those prevailing in ordinary schools.

Because of the large attendance in the summer term, 453 in 1891, the Board of Education has established a twelve-week summer session as a permanent feature of the school calendar. It is probable that in a few years the summer attendance at the State Normal Schools will be larger than in the regular terms.

The Andex





THE PRACTICE SCHOOL.

11.5.1A.U.

BOARD OF EDUCATION

1902

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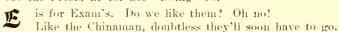
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OUR ALPHABET

1902

- for Alma Mater, you see doth stand;
 Not any just like her in all the fair land.
 - is for Boys, of whom we have few, They're better than none—however they'll do.
 - stands for Campus, so grassy and shady
 A fine health resort for gentleman and lady.
 - is for 'Do,' to avoid going below
 To see the President for not "Doing" so.

The Index



- is for Flunk—Let us pause with a tear For Section 'C' class of the present school year.

is for Girls merry, worthy and gay.

They'll be remembered for many a day.

stands for Hustle from morning till night,
You must to get thru, so I guess its alright.

stands for Index, you've got it right here,
Now isn't it better than the one of last year?

designates a section—but perhaps 'twould be mean,
To guy them for being so auxily green.

stands for Knowledge for which we are striving,
The struggle is hard, but then we're improving.

is the Lab, where midst smells and thick smoke,
The students thru the mazes of chemistry poke.

is for Money, oh would we had much!
To aid our lecture board, societies and such.

is a symbol which you may recall— See "Beman, Smith's Algebra" used in the fall.

when the student's all see a certain Prof's back.

is for Physical Culture you know
With the girls getting strong is now all the go.

is the Quiet, which may always be found In the library when Aunt Angie's around.

is for Rosenkranz; according to Section A, contains all definitions from "Work unto Play."

S is for Students, bright, dull and green, About four hundred of us in all, I wean.

The Index

is for Themes, which the seniors must compose Before they're entitled to their "diplomos."

is for Unity, which we're taught in critique, In every school exercise each student must seek.

> is for Vidette, our noted school paper, Comes once a month but more frequently later.

> > oh 'Woeful' athletes, who always get beat In athletics they know naught but defeat.

> > > X is another old algebra friend,
> > > May its memory ever be green to the end.

is the Yell, which all good students know,
May they give it with vigor wherever they go.

is the Zenith, there you'll find our aim,

And when we have reached it, you'll hear of our fame.



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The FACULTY

sh sh sh

DAVID FELMLEY, A.B., President, Philosophy of Education.

HENRY McCORMICK, A.M., Ph.D., Vice-President,
Professor of History and Geography.

BUEL P. COLTON, A.M., Professor of Biological Sciences

O. L. MANCHESTER, A.M.

Professor of the Languages and Economics.

J. ROSE COLBY, Ph.D., Preceptress, Professor of Literature.

MANFORD J. HOLMES, B.L.,
Professor of Psychology and General Method.

ELIZABETH MAVITY,

Professor of the Science and Art of Instruction.

GEORGE H. HOWE, Ph.D., A.M.
Professor of Mathematics.

MARY HARTMANN, A.M.,

Assistant in Mathematics.

CLARISSA E. ELA. Teacher of Drawing.

EVA WILKINS.

Assistant in History and Geography.

MARY JUDSON AVERETT, Ph.D..

Teacher of Geography.

AMELIA F. LUCAS. Teacher of Reading B. C. EDWARDS.

Teacher of Physical Culture.

FREDERIC D. BARBER, B.S. Teacher of Physical Science.

IRENE BLANCHARD, B.A.,

Assistant in Languages.

ELMER W. CAVINS.
Teacher of Penmanship and Orthography.

CHARLES W. WHITTEN.

Assistant in Mathematics and Natural Sciences

CHECTINE COWDY

Teacher of Grammar.

FRED W WESTHOFF.

Teacher of Music.

FRANK S BOGARDUS,

Principal of Practice School.

FLEANOR HAMPTON.

ROSA BLAND,

JESSIE M DILLON, JESSIE CUNNINGHAM.

WILL HARRIS JOHNSON.

ANNA GERTRUDE KING.

ANGE V. MILNER, Litrarian.

MILFORD JOHNSTON, Asst. Lilirarian.

FLORA P. DODGE, Stenographer.

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ISS CHESTINE GOWDY was born in the county of Cattaraugus, in the State of New York. Early in her life her family moved to Faribault, Minn., taking her with them. It was here that she spent most of the years of her child-hood. She attended school in the schools of Faribault, then went to the State Normal School at Winona.

od D ndex After graduating at Winona, Miss Gowdy entered the profession of teaching. She first taught in the schools of Faribault, in which schools she continued teaching for several years. She left her home town to accept a position in the Normal school at Spearfish, S. D. She remained in this position four years, at the end of which she returned to the State of Minnesota for the purpose of furthering her ability by attending the State University of Minneapolis. She entered upon her work here in the year 1892.

Since the year 1892 she has finished the literary course at Minneapolis, and since her graduation at this institution she has been teaching the Central High School of Minneapolis. In all of her teaching work she has been most successful and she comes to Normal highly recommended. The position she has here is a hard one to fill, but she has proved herself capable of filling this position.

Miss Gowdy is an excellent instructor. By her kindly disposition and frank open manner she has endeared herself to her pupils and members of the faculty. She has entered heartily into the spirit of the school and is enthusiastic in all of the school organizations. We wish Miss Gowdy success in her future work.



Professor George H. Howe

R. GEORGE H. HOWE was born at Orwell, Bradford county, Pennsylvania, and is of English descent. His early education was obtained in the public schools of Orwell and he also attended the Susquhana Collegiate Institute, a high grade preparatory school at Towanda, Pa. Later he took a classical course in the Oswego State Normal and Training School at Oswego, N. Y., in which course he was graduated.

Mr. Howe is also a graduate of the Illinois Wesleyan University, Ph. B., and has taken a post-graduate course with the degree of Ph. D. He has taken special work at Cornell University, Ithaca, N. Y., and at the University of Chicago, and also at the Chautauqua College.

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He entered upon the work of teaching in the public schools of Bradford county, Pennsylvania, and Bergen county, New Jersey. A successful experience in these schools led him to prepare for the profession of teaching. His first position after this was at Tallodega College, northern Alabama, where he had charge of all the school work in the normal and college preparatory departments. He was also teacher of mathematics in this institution for five years.

Mr. Howe was then elected professor of mathematics in the Missouri State Normal School at Warrensburg, Mo. This position he held for twelve years, when he was chosen president of the same school. Two years later, after a wide search for a sufficiently efficient instructor in mathematics, the Illinois State Normal University offered him a place at the head of the mathematical department. Mr. Howe accepted this position, which he fills admirably, on account of his thorough familiarity with the subject matter, vividness of explanation and illustration, definiteness, and sympathy with the students.

The intellectual atmosphere of his class-room is indeed bracing. There are few drones. The students are commended for good work done, and, consequently, every one delights in preparing work well for such an instructor. Mr. Howe is highly appreciated by the students and faculty of the school.

ISS AVERETT began her work with us last October, having spent the first month of the school year in finishing the season's field work with Professor Salisbury's party in Utah. While this field work deprived us of Miss Aver ett's work in the class room during September, the loss has been more than made up to us in the use of first-hand material which she has made of so much value to her pupils. Indeed, the feeling that we study our earth at first hand, and that it is a living and a changing earth, are foundation thoughts in our geography work.

For searching out the best and latest authorities, in looking up map publications, we have a patient guide in Miss Averett, who often shows us that much that is of great value is available and often very inexpensive.

While it is true that the reward "To him who in the love of nature holds communion with her visible forms,—"is certain, yet to all nature does not speak her various language nor to any of her best unless he work. We feel that, while the love of nature and the ability to interpret her language are both gifts of Miss Averett's, her preparation has been most thorough as well, as the following will show:

The IIndex

Miss Averett's elementary education was obtained at Roanoke Female College in her native town of Danville, Va. Her work received the careful supervision of her father, who was principal of the college, and the same wise care was continued in her preparatory work at Judson Institute, Marion, Ala., where her father was president. Her college work was taken at Chicago University, where she received the degree of Ph.B. Her special work in geography was with Professor R. D. Salisbury, which included summer field work. Her work in pedagogy was with Dr. John Dewey, and the teaching of science in the Univiversity elementary school added to the value of Dr. Dewey's instruction. In the Michigan State Normal College at Ypsilanti Miss Averett had charge of the geography classes, and from there she came to us, and we hope she will be with us long, helping us to help ourselves.

R F. W. WESTHOFF was born of German parents, in the year 1863, on a farm in St. Charles county, Missouri. At the age of eight years he began the study of vocal music under the instruction of an uncle, who, before coming to this country, was a professional musician in Germany. Mr. Westhoff began the study of the piano and the organ at the age of fourteen. Instruction on both instruments was given him by private teachers. A little later he took up the study of orchestral instruments, devoting most of his time to the cornet and clarionet. In the meantime he attended several different summer schools, and thus acquired a knowledge of harmony and composition.

The Index At the age of sixteen he took charge of his first chorus choir. Since that time he has been the leader of church choirs more or less constantly. His professional life as a teacher of music began in the year 1884, when he began teaching the piano and the organ in Decatur, Ill. He continued giving instruction in this line until the year 1892, when he was asked to take charge of the vocal music in the Decatur public schools. He held this position until 1901, when he resigned to accept a position in the Illinois State Normal University.

Mr. Westhoff has been here for almost a year, and it can be heartily said that he is a success in his new field of labor. No one who has been under his efficient direction for three terms can help but recognize that he has great power as a leader. The response he gets from the student body is very complimentary to say the least. Not only does he get good results in the simple compositions, but also in the high class and difficult ones. Any one who has heard the school sing that inspiring anthem, "The Lord is Great," from Mendelssohn's "Athalie," or "Damascus," Costa's "Naaman" can more fully appreciate these words. Truly the man who can teach a body of untrained singers to sing this difficult music with the power that has been acquired is not commonplace as a director.

Mr. Westhoff, we give you the hearty salutation of section A. May you give to those who are to follow us the same potent inspiration that we have received at your hands.



What will be the fruit of Section A tree?

Rosenkranz!

11.5.1A.U.

SENIOR EDITORIAL.

1902

fears, bound up in that little title! When we entered school, many of us just from the country, we looked forward with great expectations to the time when we would be known as "Section A," the great and worthy seniors. Even the faculty recognize our greatness, calling us the "cream" of the school,—tho one member of the faculty says that "cream" is sometimes called "skum."

The Andex

We have in our ranks vocalists, musicians, debaters, orators, and politicians. To defend us from the onslaughts of our enemies we have our Champion; then too, as is found in all organized industries, we have our Foreman, who looks after us, seeing that we have enough to do,—tho this is not a very difficult task, our faculty look after that part. Some persons, maliciously inclined, may say we are Green, but for that we do not care. Others may say we are too Gay, but that is to be expected from such young (?) people as compose Section A, the Moore the merrier, you know.

In our varied and wide experiences, we have learned that there is unity in everything, even in Section A, tho within this unity there is great diversity. In one thing we are united,—that Rosenkranz is a treacherous river to wade through. After passing this difficult point of our journey we are ready to take a quiet rest and breathe with a little more freedom.

Soon we shall leave our dear old Alma Mater, yet we shall not forget her, nor the many pleasant times we have had under her protecting care; and we shall be glad to

retrace our footsteps, and visit her again in future years, to gain new inspiration for our life work. Then when we meet in future years

"We'll drink a cup o' kindness yet For auld lang syne,"

and recall those many foud remembrances of our life as Section A.



Calendar - SEPTEMBER



The IIndex

- 7. Boslough and 320 other children start to school. Postoffice crowded with students writing to papa that they arrived here safely.
- 8. Work began. Vidette Board meets. Neb. tries to make a date for Sunday night.
- 9. Ropp smiles. Wickersham and others begin to flunk. Miss Crouch elected president of Wrightonia.
- 10. Walt becomes prominent. Boslough looks homesick.
- 11. Jones unable to make a date Sunday night, declares he will sing at society.
- 12. Sparks, Waggoner, Pollock and Denning began inflicting societies with their warbling.
- 14. Manchester yawns at Gen. Ex. Miss Fontaine began selling lecture course tickets.

- 16. Tommy complains about the length of the Latin lesson.
- 18. Lecture board meets at 12:20. Webster caught studying.
- 20. Florence Hamilton, Boslough and Miss Persinger homesick.
- 21. Boslough meets Jessie Simmon. Murphy loses his Algebra.
- 23. Fortnightly Club organizes. Tommy writes to Hinds & Noble for Pony.
- 25. Faculty receives Section A at reception. Lebeque shines his shoes.
- 26. Library talk by librarian.
- 28. Pres. Felmley warns the students not to stop the flow of water in the east hall fountain, but to cease the flow of conversation.
- 29. Mr. Downey inquires the best way of putting out the gas in the Laboratory room.

11.5.M.a.

FITS AND MISFITS

1902

SECTION A

"In these beings what wisdom is displayed,
What power, what unfathomable perfection."

- I RICHARD E. SELBY-
 - "None but himself can be his parallel."
- 2 EVELYN L. KINNE-
 - "Comb down her hair: look! look! it stands upright."
- 3 DELLA M. EATON-

The

Index

- "Something between a hindrance and a help."
- 4 Elzy F. Downey—
 - "Out upon it! I have loved Three whole days together: And am like to love three more. If it prove fair weather."
- 5 ETHEL GREEN -
 - "The deed I intend is great, But what as yet, I know not
- 6 Herman Bassler --
 - "We grant, altho' he had much wit, He was very shy of using it."
- 7 HULDA HOLLSTEIN-
 - "She hath a heart for every joy."
- 8 ETHEL R. HAMILTON-
 - "Away with her, away with her; she speaks Latin."

- 9 Lulu M. Estee—
 - · Find out the meaning of her mind who can
- 10 Rosilda J. Fontaine-
 - "Ay, do despise me. I'm the prouder for it: I like to be despised."
- 11 MYRTLE MARIE CHAMPION—
 - "Deemeth her face worthy to be preserved in a picture."
- 12 Josephine Briggs-
- 13 Clara L. Morse

"The lady does protest too much, methinks.

- 14 Norma Proctor—
 - "So wise, so young, they say,"
 Do ne'er live long "
- 15 Lucy E. Edmunds—

"Eyes so transparent. That thro' them one sees the soul "

- 16 Susannah M. Sleeper-
 - "To those who know thee not, no words can paint; And those who know thee, know all words are faint."



- 17 MABEL K. STRAUSS-
 - "She that sleeps feels not the toothache.
- 18 Bernice Stapleton—

"And Rosenkranz she got by rote, And, as occasion served, would quote."

19 MAY GVILLO -

"She hath a daily beauty in her life."

20 Katherine Moore -

"She knows what's what, and that's as high As metaphysic wit can fly,"

21 MARY E. RENICH -

"Nobody would suppose it, but I am naturally bashful."

22 Jessie E. Rambo-

"She gives her tongue no moment's rest."

The Undex

23 John W. Kern-

"Intent he seemed, And pondering future things Of wondrous weight."

24 Anna Stephenson—

"She talks steady by jerks,"

25 ELIZABETH RENSHAW-

"Say that she frowns: I'll say she looks as clear As morning roses newly washed with dew,"

26 CLARA M. PENSTONE—

"She is pretty to walk with, Aud witty to talk with, And pleasaut, too, to think on."

27 WILL J. McFarland-

"The ladies call him sweet, The stairs, as he treads on them, kiss his feet."

28 Daisy B. Huntington

"Thy modesty's a candle to thy merit."

29 Ellis B. Wickersham-

"In all thy humors, whether grave or mellow, Thou'rt such a touchy, testy, pleasant fellow,"

30 Anna Laura Odell -

"Praise me not too much, Nor blame me, for thou speakest to the Greeks, Who know me."

31 IDA MAY BURLINGAME—

"You're uncommon in some things—uncommon small, for instance."

32 Julius Lebegue-

"I will not choose what many men desire. Because I will not jump with common spirits, And rank me with the barbarous multitudes."

33 Margaret W. Schilling-

"Of manners gentle, of affections mild."

34 ADA BELLE CLARK—

35 Anna Foreman—

- "Hear me, for I w:ll speak."
- "She was as good as she was fair."
- 36 ESTELLA LE STOURGEON—

 "As frank as rain
 On cherry blossoms."
- 37 MARGARET WELDON-

She that was ever fair, and never proud, Had tougue at will, and yet was never loud."

38 Elsie Paisley —

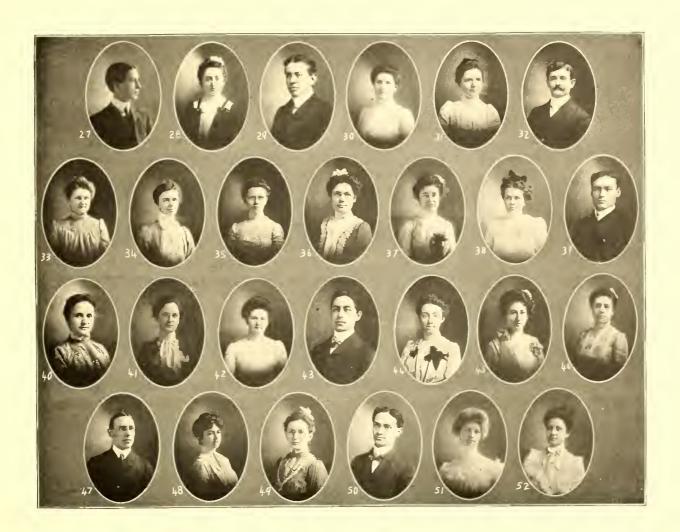
"The fair, the chaste, the unexpressive she."

39 CHARLES H. OATHOUT (Editor Vidette)—

"News, old news, and such news as you never heard of."

40 SARAH M. MARKS-

"Sentimentally, I am disposed to harmony, but organically I am incapable of a tune."



- 41 IDA WENDOVER BOND-"This sympathetic bond.
- 42 Bessie Sarah Briggle—

 "As idle as a painted ship Upon a painted ocean."
- 43 WILLIAM H. KUMMER "The mildest manuered man.
- 44 HATTIE MAY EATON—
 "She speaks, behaves, and acts just as she ought."
- 45 CLARA ERBES—

 "Softly her fingers wander o'er
 The yielding planks of ivory floor,"
- 46 CARRIE R. SPARKS—
 "In her experience all her friends relied;
 Heaven was her help, and nature was her guide."
- 47 Thomas Barger—

The

Andex

- "Not to know me argues yourself unknowu."
- 48 BLANCHE A. REITZELL—
 "Where none admire, 'tis useless to excel:
 Where none are beaux,' tis vain to be a belle."
- 49 LUCY L. LINDSEY—

 "Be to her virtues very kind:
 Be to her faults a little blind."
- 50 Simon E. Naffziger—
 "The real Simon Pure."
- 51 JESSIE J. SIMMONS—
 "For I am nothing, if not critical."
- 52 IRMA E. VOIGT— "The grass stoops not, she treads on it so light " $\,$
- 53 REUBEN KOFOID—
 "What a spendthrift he is of his tongue."

- 54 WILLIS ELMA BERRY—
 "With just enough of learning to misquote."
- 55 GERTRUDE B. BEELER—
 "Never was gentle lamb more mild."
- 56 Mae E. Picken"Those about her,
 Shall from her read the pleasant ways of honor.
- 57 WALTER ROYAL JONES—
 "He might be a very clever man by nature, for all I know, but he had laid so many books upon his head that his brains could not move."
- 58 Mary L. Gay—

 "Thy words had such a melting flow,
 And spoke of truth so sweetly well.

 They dropped like heaven's serenest snow,
 And all was brightness where they fell."
- 59 HATTIE B. VAIL—
 "Whate'er she did was done with so much ease,
 In her alone 'twas natural to please."
- 60 MINERVA MERKER—

 "She would not, with a peremptory tone, seert the nose upon her face her own,"
- 61 GERTRUDE M. JOHNSTON—

 "Her voice was ever soft.
 Gentle and low,—an excellent thing in woman."
- 62 Virginia F. Crouch—
 "Her stature tall—I hate a dumpy woman."
- 63 NELLIE GRACE WEBSTER—

 "A face with gladness overspread!
 Soft smiles, by human kindness bred!"
- 64 ISABEL SIMERAL—

 "Map me no maps, sir: my head is a map, a map of the whole world."



65 Ruth A. David

"In every rank, or great, or small, Tis industry supports us all.

66 Minnie J. Hallock-

"The flower of sweetest smell is shy and lowly.

Eugenia Johnson—

"She could distinguish and divide a hair, 'twixt south and southwest side.

Effie Tregellas-

"True as the dial to the sun. Although it be not shined upon."

69 EDWIN DAMMAN —

"That fellow seems to me to possess but one idea .and that is a wrong one.

70 Worthy J. Divan-The

Index

"Mindful not of herselt."

71 Emma E. L. Robinson—

"Her gentle wit she plies To teach them truth.

72 Irwin Ropp—

"He stands erect, his slouch becomes a walk

73 BERTHA WILSON

True as the needle to the pole, Or as the dial to the sun.

74 HARRY D. WAGGONER-

"Will discourse most excellent music."

75 ERVIN L. McDUFFEE-

"The time shall come when his more solid sense, With nod important shall the laws dispense; A justice with grave justices shall sit. He praise their wisdom, they admire his wit."

76 John T. Johnson—

"Nor do I know what is become Of him, more than the Pope of Rome." 77 MINNIE BREINING-

"Looked unutterable things."

78 Stella Corson—

"I have no other than a woman's reason. I think it so because I think it so.

79 Dula Dawson—

"She sat like Patience on a monument Smiling at grief.

80 Dorothy Dixon—

"In every look, word, deed, and tho't, Nothing but sweet and womanly."

SI Frances Fletcher—

"Her cogitative faculties immers'd In cogibundity of cogitation.

82 Christina Heritage—

"In virtues, nothing could surpass her.

83 LUCY MATEER-

"As headstrong as an allegory on the banks of the Nile.

84 Esther B. Foster-

'Her learning, tho' a poet said it. Before a play would lose no credit."

85 Elizabeth Hitchcock—

"Conspicuous by her absence."

86 Minnie L. Robinson—

"Such war of white and red within her cheeks"

Section A—

"Farewell! A word that must be, and hath been-A sound, which makes us linger:- yet - farewell!"



Irma E. Voight John W. Kern Lucy E. Edmunds Susannah M. Sleeper Harry D. Waggoner

Charles H. Oathout Ruth A. David

Program of School Day

PRIMARY CRITIQUE—By Will Johnson UNIT OF INSTRUCTION—THE FROG

DISCUSSION, Led by Miss Ma	vity
ELECTIVE LITERATURE, Miss Co	olby
CHEMISTRY, Mr. Bar	rber
LATIN, Mr. Manche	ster
HISTORY, Mr. McCorn	nick

GENERAL EXERCISES

BOTANY, .				. Mr. Colton
ARITHMETIC,				Miss Hartmann
DRAWING, .				. Miss Ela
SCHOOL MAN'G,				. Mr. Felmley
MAY POLE DANCE,			Led	by Mr. Edwards

FACULTY MEETING

CLASS SONG

RECEPTION TO FACULTY AND JUNIORS

Class Presiden	t,			W. H. Kummer
Vice-President	,			Lucy Edmunds
Secretary,	•			. Irma Voigt
Treasurer,				Thomas Barger

hhhhhhh

CLASS COLORS: Royal Purple and Old Gold

CLASS MOTTO: "I Serve"

CAST OF CHARACTERS

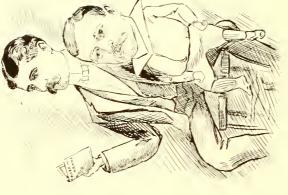
	PRESIDENT FELMLEY,				E. B. Wickersham
	MR. McCORMICK,				Wm. McFarland
	MR. HOLMES .				W. R. Jones
	MR. MANCHESTER,				C. H. Oathout
	MR. WHITTEN, .				. Kern
	MR. HOWE, .				Edward Damman
	MR. COLTON, .				W. H. Kummer
	MR. BARBER, .				E. F. Downey
	MR. CAVINS, .				Herman Bassler
	MR. EDWARDS, .				. Irwin Ropp
	MISS COLBY, .			-	Lucy Edmunds
	MISS HARTMANN,			٠	Sarah Marks
	MISS WILKINS, .				. Hattie Vail
	MISS LUCAS, .				Katherine Moore
	MISS AVERETT, .		٠		Anna Stephenson
	MISS BLANCHARD,				Mable Strauss
	MISS GOWDY, .		•		. Mary Gay
	MISS MAVITY, .				Frances Fletcher
Ì	MISS ELA,				Irma Voigt
	MISS MILNER, .				Evelyn Kinne
	MR. WESTHOFF, .				Harry Waggoner
	MR. WILL JOHNSON				Thomas Barger
1					

Farce on the Faculty

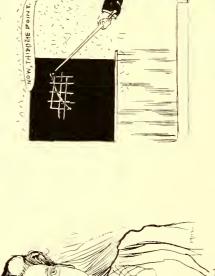




I believe my Rosenkranz bump is developing.



Mr. Jones instructs Pres. Felmley in the principles of Rosenkranz.



Mr. Barber plotting a curve.

11.5.1A.U.

"AT THE I.S. N. U."

1902



T FIRST a teacher you choose to be,
Then send for a catalog so as to see,
Exactly what course you'll have to take
In order the best kind of teacher to
make.

You pack your trunk and arrive in good cheer, For as you step off the train, stewards are near Who gallantly offer to take your grip And ask you kindly, "Have you had a nice trip?"

You both catch a car, nor need you to mind However your new home you're going to find,

For the gallant steward, who by you sits down, Knows just where each house is located in town.

At length you get settled in comfort and ease, So taking your pocket-book to pay term fees, You wind your way to the I.S.N.U., Enlist as a student, pledge according to rule. We will now suppose you've been here a week,

From a lively person you've grown quite meek.
"'Tis homesickness! that is your trouble,
friend,

Come to the 'grind' and a jolly eve spend."

You accept the suggestion and meet many folks Who try to amuse you by telling old jokes;
But nevertheless they drive away care,
And you conclude its a nice affair.

The Mndex

You have heard from a Phil., you have heard from a Wright.,

You begin to wonder with all your might What name you'll have the honor to bear. What colors you'll be most likely to wear.

Your doubts are cleared when in chapel one day,

Your name is called, without further delay You join a society, and are ready to cheer In the annual contest approaching so near.



The contest comes off, the contestants dear Are greeted by all with cheer upon cheer; And after it's over with what pride sublime When asked which side won, you can say "It was mine."

The

Of course all the basket ball games you attend, 'Specially when Section A and faculty contend;

And there's tennis and base ball that come in the spring,

When the whole atmosphere with glad voices rings.

Oh there's plenty of fun, but also hard work, And you'll flunk in your studies if the latter you shirk; But take work when there's work and play when there's play,

And then you'll come out just right, (so they say).

I've just tried to give you a slight idea
Of somethings that happen at the Normal School
here:

You couldn't expect me to tell you all, Indeed I couldn't were I wise as King Sol!

One thing I will say as sort of advice, (We all can give that and think it quite nice); If the notion to be a teacher strikes you, Pack your trunk and come off to the I.S.N.U.





"There is no royal road to Geometry but there are bridle paths along which some lead their ponies."

"I haven't read this over since last winter and haven't forgotten it all either. Next."



"Now, when I was principal of the schools at Carrollton."

"If you have lost your book, borrow one."

"You don't know it? Sit down!"

"That may do for Rambo, but it isn't Rosenkranz."



The Index



T be Undex

HE meetings of the Y. W. C. A. satisfy the souls of many of our earnest women who attend its regular weekly prayer meetings. The meetings are held every Friday night, a most fitting time, when all cares of lessons can be cast aside and all are free to commune with God and review the past week. The good derived from the little bits of personal experience expressed at these meetings, the hopeful and beaming faces of the young women, the spirit and the power received by every association member, can only be fully realized when we go out from this school and use our influence among others who know not Christ. As is always true, those who receive the most good from our association are the ones who have been most active in doing what they could to help their sister students to truer Christian lives; yet we know that the rays of light received at our meetings not only reflect upon those who attended. but upon all the school. In that ours is a Normal school where the students are coming and going, we have difficulties to meet that col-

leges have not; yet there always comes a certain proportion who are out and out for Christ. We never fail to have a goodly number of our young women in the association work. That organization never dies which is ennobling and uplifting to mankind. So our association has continued in numbers, spirit and work that it commenced in previous years.

Union meetings of the Y. M. and Y. W. C. A. were held during the fall term. The ministers of our different churches, and some members of the faculty kindly assisted us in these meetings.

During the winter term Mr. E. W. Cavins conducted the study of the book of St.



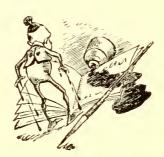
YOUNG WOMEN'S CHRISTIAN ASSOCIATION

John. Although the attendance was not large, yet "that ye may know that I am Christ the son of the living God" was fully realized by all.

As we review the past and count our blessings we find that they are numberless and for the sincere efforts of our president and cabinet we thank the Almighty God.

We look forward to the coming year's work under the new officers and ask for the prayers of the readers of the INDEX, that it may be one long to be remembered on account of the outpouring of the Holy Spirit.

The Index



This is a fair specimen of my penmanship.

Bertha Wilson.



Y. M. C. A.



Twould be difficult to estimate the influence that the Y. M. C. A. have had on the men of the school this year. Live seed was sown in the hearty welcome, the meaning hand-clasp which greeted the visitors, that will grow into an appreciation of our work. The spirit of mutual help has been a bond of union, and will be such an impetus that our plans will be carried to successful execution. The faithful few stand shoulder to shoulder to dare and do the Christian act at all times and in all places.

We had a pleasant reunion of the working forces of days gone by on Sunday, February 2nd, when the Association celebrated its 30th anniversary. Among the veterans were I. E. Brown, first Association President. Charles McMurry and Richard Templeton. Their reminiscences of obstacles met and conquered gave us hope to struggle on.

We are glad to report that with the returning spring, in spite of the many attractions of receptions and various student enter-

prises, our number has been doubled; furthermore, the question of purchasing a building for the Association after much agitation, is settled. Plans for immediate action are being made. Strenuous effort will be needed for their execution. Men, put yourselves in the breach.

The associations are planning to secure an association building. Committees have been at work among the students and the alumni securing pledges. The amount needed is about four thousand dollars. The pledges are made with the provision that they shall be void if four thousand dollars is not pledged by the thirtieth of May, nineteen hundred three. The plan is to secure a building near the campus. The lower floor will be used by the two associations for their offices, reading room and a place of meeting. The upper floor is to be rented to pay the expenses of the building.

The

HE Bulletin Board leaned through the drawing room window to have a neighborly chat with the "Winged Victory" one day last week and this is what it said:

"Well, I am glad this day is over. I thought it would never end. When I woke up this morning I was comparatively free from all aches and pains except those of course which resulted from the wounds caused by the notices tacked on me yesterday. But no sooner had I congratulated myself on my good condition than two girls came hurrying towards me and mercilessly jabbed two tacks right into my side. I didn't dare to groan for fear they would hear me, but just the same I shall remember those two girls, and by the way, I accidentally heard something they said.

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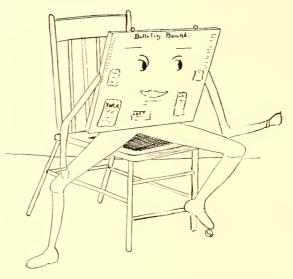
"Now, of course, in my long experience. I have heard of many queer things being lost, but the articles those two girls had lost were far ahead of all the others. One had lost a tennis racquet, the other her theme. Now, how in the world a person could lose a tennis racquet, I do not know. The loser seemed very anxious to recover it, but the other girl actually said she wasn't particularly desirous of having her theme found. She said she felt in duty bound to post the notice about it, yet she was devoutly hoping it would continue missing so that it would not go into Miss Colby's hands. Well, afterwards I heard that the theme was found, and I was glad of it, too, for I remembered my grudge against those girls, I assure you. Some one found the tennis racquet too, but I didn't hear very much about that. I wonder why?

"While the girls were talking, a tall, young man walked up with such a grand and important air that I thought it must be a member of the faculty. But I was soon cleared

on that point for one of the girls called out 'Oh, hello, Nebs,' and then I knew that it was no professor who received such a greeting as that. He seemed to show a decided uneasiness to speak to one of the girls so the other one discretely moved away. Then with the grandest bow I ever saw, he actually asked that young lady to go with him to a dance. It was really more than she deserved, I thought but still I rather hoped she would go But would you believe it? she said, 'Oh, thanks, awfully, but I've got a date already. Awfully sorry, really.'

The Index

"He looked rather crestfallen for an instant but I did admire his persistency when he offered to take her to the *next* dance in two weeks.



It seemed, however, that the young lady was to be out of town, and although she appeared to feel very sorry to be obliged to refuse him, I am sure she didn't feel as badly as he did. Just then her girl friend came back and they laughed and laughed until I couldn't help smiling myself, although I hadn't any idea what the joke was. Now I confess I don't understand it very well (for when I was young I never acted in such ways, I assure you,) but it seemed the young man had asked the other girl the same question, and as it turned out both girls had given him just about the same answer. Still I failed to see the joke. Well, I couldn't get that poor young man out of my mind—he seemed so wise and imposing and just the kind of young man that sensible girls should like. However, I kept account that day and I heard six girls tell the same story about the

same young man and really you don't know how sorry I was for him. It's too bad, but these University girls do not seem to appreciate the young men students at all.

"While I was thinking about this I saw five or six girls coming down the hall and stop just as they came in front of me. They looked so white and scared that I wondered if that poor young man had committed suicide in his despair, but I soon found out that it was not that which was troubling them.

"One of them said, 'Oh, girls, I'm so scared! I just know my name is down on that list'

"Another was actually crying and I managed to hear her sob out, 'I know very well if I go in that office and my name is on the list, Pres. Felmley will squelch me utterly and I'd rather die than ask him about it.'

"A gay, bright little girl among them then cried out, 'Oh, come on girls, lets just ask Miss Dodge. Then if we have to go to the President we will be prepared.' So after several unsuccessful advances they finally got into the office. Some of their names must have been on that terrible list for some came out crying and some were really provoked.

The Index

"'How can we carry our work under such teachers,' I heard one girl say. 'I carried all of my work 90 and 100 in the high school at home, so its plainly the teachers and not myself that's to blame. Oh, dear, I wish algebra was over. Well, here goes.'

"Poor things, I felt so sorry for them. They have their troubles as well as myself. I guess I will quit grumbling after this and present a smiling front to the world, even if I do receive so many sharp thrusts."

So saying, the faithful old Bulletin Board wended her way hallward.

11.5.1A.U.

Four Jolly Girls of Section A

1902

Four jolly girls of Section A
Whose minds were bent on tennis,
Found just one post upon their court,
Oh! What a dreadful menace.
But brave, courageous girls were they,
Like all the rest of Section A.

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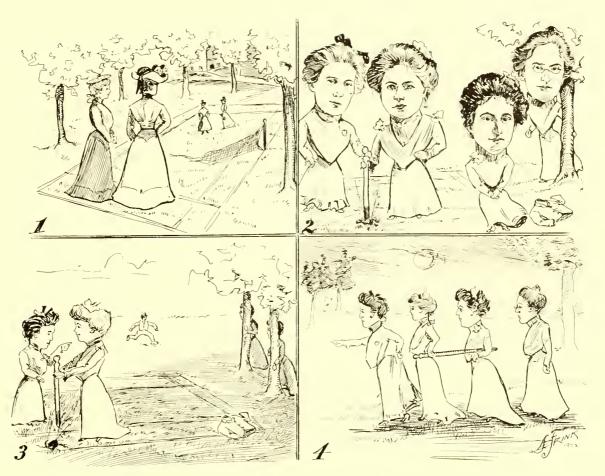
They look about, they look around,
Soon spy one over yonder;
"It looks just like our last year's post,"
The jolly four now ponder.
"Let's over there and pull it out,
"Tis surely ours without a doubt."

And so they journey to a court
Where just one hour previous,
A lad had toiled to set some posts,
Ah, surely this was grievous.
For all his work has been in vain,
When "A" girls pull with might and main.

And now the task is nearly done,
When two begin to chatter;
They find a coat upon the ground,
O! What can be the matter!
And now the owner comes in sight,
The girls are in a sorry plight.

Talk of debaters of Oshkosh!
Of arguments convincing!
They prove their point quite easily,
Without a bit of wincing.
The lad to whom the posts belong
Is made to feel quite in the wrong.

And so in triumph they march home,
The stolen post between them;
Resolved to "keep mum" all their days,
I wish you could have seen them.
For pictures never can portray
Some escapades of Section A.



11.5.18.U.

The

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PHILADELPHIAN OFFICERS

1902

FALL TERM, 1901-

Pres., Charles H. Oathout

Vice-Pres, Mary E. Renich

Sec., Louella Dace

Asst. Sec., Elizabeth Page

Treas., Harry Waggoner

Asst. Treas., Jessie Rambo

WINTER TERM, 1901-1902-

Pres, Harry Waggoner

Vica Pres, Clara Penstone

Sec., Mary A. Damman

Asst. Sec., Mary E. Allen

Treas., Walter R. Jones

Asst. Treas., A. O. McDowell

Spring Term, 1902-

Fres., Mary E. Renich

Vice-Pres., Katherine Moore

Sec., Ada Clark

Asst. Sec., Edna Coith

Treas., Mercer Dickerson

Asst. Treas., Simon Naffziger



PHILADELPHIAN HALL

PHILADELPHIAN SOCIETY

1902

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S WE look backward at the progress of the Philadelphian Society for the year 1901-2, we are filled with a just pride. We feel that the work done

during the past year has been worth while. In the beginning of the fall term, with Mr. Oathout as president, we lost no time in preparing for the coming "contest." The new pupils were interviewed and encouraged to appear on the programs. We searched for the best material and gave to it a hearty support. We were animated and inspired by the spirit that was everywhere shown in the society.

On Saturday, December 7, 1901, a most excellent program was rendered by the Philadelphian alumni of the I. S. N. U. A greater stimulus could not have been given us, for we felt that those who had onee victoriously passed

over the rough road we were then treading were ready to assist and cheer us.

And when the contest was over and the judges decided in favor of Wrightonia we did not feel that we had lost. We were proud of our contestants and we knew that efforts which they had put forth in their preparations would not go unrewarded, when they should go out as teachers to be leaders in a community.

Our energies did not cease when the contest was over. The original numbers continued to appear on our programs as well as the regular recitations and musical numbers.

We have advanced along financial lines as well as intellectual and social lines. As a result of the good programs and large audiences, we have been able to pay the interest and ninety dollars on the principal of a debt incurred two years ago by the fitting up of the new hall.

The usual Philadelphian play was given in the spring term. May 31.—It was a play in one act of three parts, entitled "The Uncle's Will." In connection with the play was given a searf drill. The whole was very interesting and much appreciated by the large audience.

Farewell Philadelphia! With hearts ever loving and with a sincere desire for your future success we leave you.



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Where Section A Will Probably Teach

11.5.1A.U.

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WRIGHTONIAN OFFICERS

1902

FALL TERM, 1901 -

Pres., Virginia F. Crouch Vice-Pres., Herman Bassler

Vice-1783, Heilian Dassie

Sac.. Bertha Denning

Asst. Sec., George Lafferty

Treas., William Kummer

Asst Treas, Marion Porter

WINTER TERM, 1901-1902-

Pres., Herman Bassler

Vice-Pres., Leroy Benson

Sec., Clarence Wickersham

Asst. Sec.,

Treas., Marion Porter

Asst. Treas, Thomas Sinnett

SPRING TERM, 1902 -

Pres . Sarah Marks

Vice-Pres, Irma Voigt

Sec., Maude Wallace

Asst. Sec.,

Treas., Thomas Sinnett

Asst. Treas., Roscoe Steagall



WRIGHTONIAN HALL

"I held it truth, with him who sings
To one clear harp in divers tones,
That men may rise on stepping stones
Of their dead selves to higher things."

Alfred Tennyson.

The Undex The year just closing has been an exceptional year for Wrightonia. Never has she been more prosperous or accomplished more for each individual. The work done during the past year has been marked especially by the strong effort and originality of its members. In the fall the members began work with a deep and strong desire for their own development and for the success of the society as a whole.

The work opened in the fall with Miss Virginia Crouch as president and Miss Bertha Denning as secretary. Under their efficient management the enthusiasm over the coming contest steadily grew, until in the winter term when Mr. Bassler was president the climax was reached. The contest, the great battle of the year, was fought and Wrightonia wears the laurel wreath again. It was not won easily. The secret of Wrightonia's success is work. She does not make much noise, her power lies in her quiet work.

Perhaps the most prominent and important of all the work done in the Wrightonia Society consists in the great number or amount of original work, such as essays, orations, and debates. The essays are worthy of special notice in that they were written from the experience or investigation of the individual. This makes them much more interesting.

The orations were very good too. Those given by Mr. Kendall show such a marked ability in this line that we have great hopes for him next year. The line of work which has brought the most good to the individual is the debate. The questions chosen have been questions of the times, such as are both interesting and instructive. In the debate there is a great opportunity for growth and the members of Wrightonia the past year have certainly improved their opportunities. One or two evenings the questions have been such as to admit a plentiful display of ready wit of which Wrightonia has her share.

The music both instrumental and vocal has been better than ever before. The chorus class under the guidance of Mr. Westhoff have given us several very fine numbers, and we are very proud of the girls quartette.

The drill in parliamentary law has been emphasized especially throughout the whole year and much has been gained thereby.

The Andex

A number of special programs have been given. The farce In the Princess' Wood proved a great success affording recreation and plenty of fun. The living pictures were beautiful and "so real." Soon we are to give a comedy, Mr. Bob, in two acts, in Normal Hall. The very best talent in the society is in the play and it promises to be a very great success.

While the membership has not been so large as in some years the per cent of membership has been up to the standard. Many while not active members avail themselves of this opportunity for social culture. The attendance always wanes in the spring. Miss Marks deserves special praise for her efforts of the society.

When the work was begun in the fall it was found the society was in debt one hundred and seventy-five dollars. The members decided to pay the debt in full and leave the society at the end of the year free from debt. At the present time one hundred and fifteen dollars of the debt has been paid and we expect to pay the remainder with the proceeds from the play soon to be given. Thus Wrightonia will be able to begin a new school year free of debt.

With such a record in the past as Wrightonia has, the seniors, who are about to bid farewell to the scenes that have been such a help and that have brought so much pleasure into their lives, feel that Wrightonia will always carry the banner as well in the future perhaps better than she has in the past.

> € Calendar=February. > €

The Index

- 3. Mr. Isley shaved his side burns.
- 5. Oratorical Board again.
- 6. MeWherter proceeds to inform the faculty and school in regard to Roberts' Rules of Order.
- 7. Mac declares whole faculty don't know nothing.
- 9. Sunday-school attendance light. Ropp, Bassler, Sinnett, Webster and Newton meet in Ortman's room and discuss basket ball. Ropp sang gentlen l——.
- 10. Mr. Howe requests his class to keep their no(s) es to themselves; Steagle makes the attempt.
- 14. Mr. McCormick reads Abraham Lincoln's autobiography. Ladies' quartette sang. Not many valentines passing around.
- 18. Mr. Manchester tries to convert students to the faith of Mohammed by reading at general exercises Book I, chap. 1, 2, 3, 5, 8, 11; also Book II, chap. 1, 2, 3, 7 of Confucius.

- 19. Ladies on Oshkosh debate want a man. Prof. Manchester thinks they ought to have one.
- 20. Mr. Ropp looks wise and tells his seat mate, "I am ——."
- 21. Mr. Manchester declares he has found a man. Mr. Jones looks conspicuous.
- 22. George Washington's birthday passes by uneventfully.
- 25. Mr. Oathout returns from Loda. Miss Simmons looks sleepy. Likewise Boslough.
- 26. Lecture Board meets in Room 24 at 12:20; Section A meets in Room 13 at 12:2). Simmons is heard to mutter in his sleep, "I don't see why girls use powder. In the first place it makes them look horrid, and in the second place it is the most tasting stuff I ever got in my mouth."
- 28. Section A girls decide to wear white waists and black skirts Baccalaureate Day.



CLARA PENSTONE BERTHA DENNING

IRVIN MCDUFFEE CHARLES GASH

HELEN FUTHILL RUTH DAVID

VIDA LITCHFIELD

FHOMAS BARGER KATE COSTELLO CHARLES OATHOUT
TRUE ROPE

OATHOUT ADA WILLON NITTHE POLLOCK FRANCES RICHARDS



Forty-first Annual Inter-Society Contest between the Wrightonian & Philadelphian Societies



NORMAL HALL, THURSDAY EVENING, DECEMBER 19, 1901, 7:00 O'CLOCK

program.

Wrightonians Lead in all Exercises.

The

Music-

II n d e x

- (a) "Marching Song"
- (b) "The Bumble Bee"
 GIRLS GLEE CLUB

*Debate—Resolved: That it Would Be Good Policy for the United States to Subsidize Ships for the Purpose of Increasing its Merchant Marine.

Affirmative: IRWIN ROPP, BERTHA DENNING.

Negative: Irvin L. McDuffee, Thomas M. Barger

Vocal Music—

(a) "An Irish Folk Song"

Arthur Foote

- (b) "Speak" . . . L. Ardit
 NELLIE POLLOCK
- (a) "Love Was Once a Little Boy" Arthur F. Burnett
- (b) "I Am Thine Forever"

S. Schlesinger

ALDA WILCOX

TRecess.

Violin Solo—"Hungarian Rhapsodie" Hauser

CECIL BURLEIGH, (Pupil of L. B. Hersey)

Essays—"Life, and More Abundantly"
RUTH A. DAVID

"Freedom Does Not Confer the Right to the Worthless"

CLARA PENSTONE

^{*}Wrightonians submitted the question.

Recitations-

"De Valley an' De Shadder"

H. S. Edwards

FRANCES RICHARDS

"The Old Cremona" . M. M. Merrill
HELEN TUTHILL

Instrumental Music— "Rhapsodie Hongroise No. II"

F. Liszt

KATE COSTELLO

(a) "Scherzando" . A. Lieczonka

(b) "La Regata Veneziana" F. Liszt
VIDA LITCHFIELD

Orations--

"Our Country's Mission"

CHARLES M. GASH

"The Man With the Hoe"
HUBERT OATHOUT

Music--

(a) "Here in the Evening"

(b) "To All Your Ladies"

Boy's GLEE CLUB

Judges.

LITERARY

SUPT. E. B. BENTLEY, Clinton

B. M. CHIPERFIELD, Canton

SUPT. J. H. COLLINS, Springfield

MUSICAL

ALBERT EISNER, Champaign

ALDYTH J. IRWIN, Decatur

ALEXANDER S. THOMPSON, Lincoln

The

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Contest Committee

WRIGHTONIAN

ROY BOSLOUGH GEORGE LAFFERTY

ANNA STEPHENSON WILLIAM KUMMER

MAUD JOHNSON MARY GAY

PHILADELPHIAN

S. E. Naffziger Walter Jones

JESSIE SIMMONS HATTIE VAIL

MARY ALLEN EDWIN DAMMAN

11.5.19.U.

INTER-SOCIETY CONTEST

1902

NCE more the paean of victory is heard ascending in loud and joyous note from the camp of the Wrightonians. Again the chosen warriors sent forth by Wrightonia have tasted the pleasant fruit of triumph. Yet, after all, the sweetness of triumph is modified somewhat by the thought that the defeated, those who wear the willow wreath, are our dearest friends. How unfortunate it is that in a friendly contest, such as ours always is, not all can win.

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The contest was up to its usual high standard of excellence. The large and enthusiastic audience felt amply repaid for its four hours of patient attention to the program. The arrangements were perfect and the program moved smoothly. The judges gave the debate, the essay and the instrumental music to Wrightonia, and the vocal music, the recitation and the oration to Philadelphia. Wrightonia thus won by the narrow margin of 4 to 3.

The debate was one of the best inter-society debates we have ever heard in Normal hall. The sides were of about equal merit, altho the affirmative had somewhat the better organization of argument, and, on the whole, made a more agreeable and effective presentation. The rebuttals were nearly equal in brilliancy and force; but the second affirmative was especially trenchant and merciless. At the same time she was the perfection of parliamentary courtesy and self possession. The negative also did excellent work in positive argument, but they could not convince the judges. It was certainly a great treat to listen to this debate. As the years go by there will no doubt be constant improvement in the science and art of debate.

Of course, you will not expect a technical criticism of the various numbers in a paper of this kind. All were uniformily good. There were few persons present who did not feel sure that the decision in each case would certainly go to the particular society to which he belonged. It may be proper to suggest here, even to the members of the faculty, that it is probably a wise provision to have three disinterested persons as judges to render the decisions. It is hard for the most impartial of us to look upon these contests in a spirit that is wholly free from partisanship. Let us agree, then, that while the Philadelphian debaters, and essayist, and instrumentalist did excellent work, and deserve to be held in honored remembrance by the school for the faithfulness of their work, yet it was a fair court that gave those points for which they contested to Wrightonia. And while the Wrightonian reciter, and vocalist, and orator gave numbers of which their society is justly proud, yet there should be no question as to the justice of the decision that was adverse to them.

The

After the contest came the banquets. This is where the real "feast of wisdom and flow of soul" occurred. Here the winners felicitated themselves upon their success and the losers congratulated themselves upon the fact that they had lost nothing but the decision. The "wee, sma" hours found the sound of revelry still reigning and when it ceased the battle had been fought and refought until no slight maneuver of either party remained unsubjected to the searching gaze of those who were willing to tell "just how it happened."

Long live the contest!



1.5.1A.U.

The Vidette

1902

HE VIDETTE, the students' paper of this school, is published monthly. It attempts to give to students in school much information that they could not get otherwise, and to keep former students in touch with the work done here. It has a circulation of six hundred, some copies going to the Philippine Islands.

The

It is its purpose to publish each month, beside the local news, society notes, etc., longer articles of interest and instruction. Some of these are written by members of the faculty, some by students, and some by former students. Besides this, it has published each month prevalent thoughts of the student body.

The Vidette has had to struggle at times. Like everything else it is far from perfect, and as in other cases there are some people who are not backward in expressing their opinions. These people, however, have been very few.

The Vidette owes its existence and prosperity mostly to the students. It thanks all who have given it help and encouragement in any way.

VIDETTE STAFF

C. HUBERT OATHOU	T		-	Editor-in-Chief
RUTH DAVID LEROY BENSON (-		Associate Editors
BERTHA DENNING,	-		_	- Societies
CARRIE SPARKS THOS. M. BARGER		_		- Locals
MARY RENICH -				- Graduates
FRANCES FLETCHER		_	-	- Undergraduates
THOMAS SINNETT	-		-	. Athletics
LEROY BENSON - E. B. WICKERSHAM		-		- Associations
L. D. WICKERSHAM	-		-	Business Manager

BOARD OF MANAGERS

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Section C

RUTH DAVID
LUCY EDMUNDS
WALTER JONES
THOS. M. BARGER

MAUDE FAIRFIELD EMMA LEBER O. B. PERKINS, Pres. EDWARD WATROUS

Lower Sections

Entering Sections

NELLIE DAVIS MABEL HESS M. G. PORTER ROBERT WOLGAMOT

MARTHA LE GRAND BENJAMIN SMITH BERNARD JONES

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Lecture Board of 1901-1902

1902

The Andex

Charles H. Oathout, *President*Clara Penstone, *Vice-Pre ident*Rosilda Fontaine, *Secretary*Carrie R. Sparks, *Treasurer*Edward Watrous

E. B. Wickersham

Charles W. Whitten

Lora Hungerford

Clarence Wickersham

Frances Dace

Bertha Fessler

Herman Bassler

Roy Webster

J. Ora Williams

George Lafferty

1.5.19.น.

LECTURE COURSE

1902

HE Lecture Course is a student's enterprise, organized for the purpose of providing a course of lectures and entertainments that shall promote the moral and intellectual culture of the students and residents of Normal.

The course this year was purchased from the Redpath Lyceum Bureau and consisted of eight numbers as follows: Mockridge Concert Co., George Kennan, Edward P. Elliott, Imperial Quartette, Jacob Riis, Ridgeway Concert Co., Oratorical Contest, Dr. Emil Hirsch

The Index

The two concert companies were of the best and were highly appreciated by lovers of music. They gave most excellent and pleasing entertainments. After each concert the audience went away feeling that the time had been profitably spent.

The music given by the Imperial Quartette was simple and excellent. Among many other well known songs they sang "Illinois."

George Kennan in his usual interesting manner gave an account of "A Vagabond's Trip Through Eastern Asia." It was the story of one vagabond and that one was the man who told the story.



Edward P. Elliott, the impersonator, presented "David Harum" in a very pleasing manner.



The

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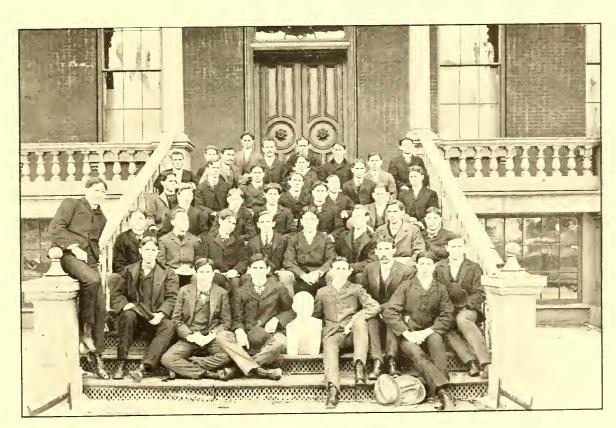
One of the best attended numbers of the course was the lecture by Jacob Riis, who told of "Tony's Hardships," the story of the street Arab who throws stones, and the success of the efforts to tame him. The audience listened with close attention and was more than repaid for coming.

Dr. Hirsch gave his lecture on "Facts and Fictions About the Jews" which was very instructive as well as entertaining.

In the carrying out of this course the board was confronted from the very first by many difficulties. When school opened the second week in September and the lecture board started upon their work for the year, they found that the town had been canvassed by representatives of the Wesleyan Lecture Course and consequently many of the Normal people had purchased tickets for this course who had heretofore patronized the Normal course. The course as a whole was a good one and fairly well attended.

A strong course of seven numbers has been purchased for next year, and with J Roscoe Steagall as president of the board, this organization will undoubtedly be successful.





CICERONIAN SOCIETY

11.5.1A.VI.

Ciceronian Society

1902

The Hndex



The INDEX editors labored in vain to get an article from the members of Cicero, but with one accord they all began to make excuses.

Dickerson said: "I have a girl and must go and see her."

Damman. 1 have an algebra lesson and must cram on it."

Ropp: "I am the man but I ---."

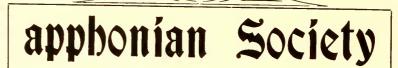
Buellesfield: "I am preparing and oration on what I did at Valparaiso."

Many more of the same type were given, so we concluded that no member was competent to write and took this means to save themselves.





SAPPHONIAN SOCIETY



The girls of the I.S.N.U. have organized themselves into a society which they call the Sapphonian Society. The society this year is divided into five divisions or committees. Each committee takes up a special line of work which it follows through the year. The girls join the committee in which they are most interested and become active workers in the society.

Each committee is organized by the members of the committee, making one of their number chairman. The chairman of the committee presides at its meetings and directs the work of the committee.

There is a general meeting of the society every two weeks. At these meetings the different committees take turns in entertaining the whole society. A program is given, the nature of which is determined by the work of the committee. An interesting feature of these general meetings is

the question box. Here the girls are given a chance to ask some of the knotty questions that arise in the mind of the Normal student. After these are answered the girls mingle together for a time and welcome the new girls who have joined the society or visitors who have come in. The committees for this year were the Literature, Current History, English History, Astronomy and Music.

The Astronomy Committee

THE Astronomy Committee is a new feature of the society. It is the result of one of those knotty questions mentioned above. The question was, "Since we have

no regular course in astronomy in our school, why cannot our society do something in this field of study?" The suggestion met with the approval of all. On the following week the committee organized and met with Miss Gowdy as leader. Meetings every week continued throughout the year. The plan of work pursued was something as follows: The movements of the heavenly bodies, yearly and daily; the movements of the planets with relation to other heavenly bodies; a more minute study of the planets separately; the moon, its phases; and the position and location of the zodiac and first magnitude stars. Separate evenings were set aside for observation of these planets. The attendance throughout was good. In every respect this committee did profitable work, and it was largely due to the efficient and tireless work of its able leader, Miss Gowdy.



The Index

The Music Committee of the Sapphonian Society

BOUT twenty of the ladies of the society have been meeting fortnightly during these past months to study and enjoy the lives and music of the most important of the world's composers. The work has been taken up each time

under the direction of some one of the members of the committee who prepared an evening's study according to the work outlined

in the yearly program.

We studied, in this way, Russian, Italian, German, English and American composers. An evening or two was given to the folk-songs of the various countries. We found these especially attractive. The members of the committee have from time to time opened their homes to us, and we have enjoyed many very pleasant evenings socially.

The aims of the committee have been to gain some little appreciation of the beauties there are before us in the world of music, and we have endeavored to aid each other as best we could in accomplishing this result.

Literature Committee of the Sapphonian Society

HE Literature Committee met on Friday evenings alternating with the regular meetings of the Sapphonian Society. They read some of Tennyson's poems which were enjoyed by all.

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The beautiful images brought to the mind were delightfully refreshing as a close to the week's work.

The "Princess" was read and many of the shorter poems including some of the "Idylls of the King," "Locksley Hall," and "The Lotus Eaters."

The Current History Committee has studied England during the life of Mary Queen of Scots, using her biography as a guide.

A wee girl with a pretty face, Daintily dressed in ribbons and lace, With music in her fingers and dancing in her toes "She'll do for me, as every one knows."

McFarland.

A middle-sized girl with a pretty face, With a little violin in a very big case; With a charming way and a knowing head, "She'll do for any one," he said.

Bert Webster.

A very large girl with a pretty face, A queen in manner and in grace; With a laugh that would wake the very dead, "Oh! what a lovely girl," he said.

M. Johnson.

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All sized girls with pretty faces, Of all sorts and of all races; Nice to lead but better to be led, I like all the girls he said.

Heart Broken Jones.



Memorial Dervices for President William McKinley



Mormal, Allinois, September the Mineteenth, Mineteen Thundred One

Programme.

Thymn, "Abide with Me," By the Audience Rev. William Crapp Prayer, Brief Sketch of President McKinley's Life, Prof. Henry McCormick president Mckinley as a Statesman. Prof. E. A. Fritter Thearer, My God, to Thee, Quartette president Mckintey as a Man. Dr. Richard Edwards Liberty, Education and Law. Dr. E. C. Hewett Vocal Solo. Miss Ora Augustine president McTkinley's place in Thistory, Prof. George H Howe 1Report of Committee on 1Resolutions, Capt. Henry Augustine

By the Audience

"Let us ever remember that our interest is in concord, not in conflict, and that our real eminence rests on the victories of peace, not those of war."

America,

Benediction.



KENT MORGAN BERNARD J GALLAGHER GEORGE DE GUIRE

1.5.m.a.

Oshkosh-Normal Debate

NORMAL HALL, MAY 16, 1902

1902

The

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PROGRAMME

- A Diabelli, op. 38 PIANO DUET, Sonate IV Misses Litchfield and Griggs The Dragon Flies GIRLS' QUARTETTE -DEBATE: Resolved, That it should be temporarily the policy of the United States to subsidize ships of American registry, for the purpose of building up its deep-sea merchant marine. Affirmed - BERTHA DENNING Denied - KENT MORGAN GEORGE DE GUIRE WALTER R. JONES FRANCES FLETCHER BERNARD J. GALLAGHER - Tripping O'er the Hills MIXED CHORUS VIOLIN SOLO, Mazurka de Concert - -- Ubide Musin Miss Bertha Trautman VOCAL DUET, Silent Night MISS VAIL, MR. WESTHOFF DECISION OF JUDGES

JUDGES

United States Circuit Judge Otis Humphreys, Springfield, Ill.
Prof. I. N. Mitchell, Milwaukee, Wis., Normal School
Prof. Francis Stalter, Terre Haute, Ind., Normal School



FRANCES FLETCHER

W. R. JONES

BERTHA DENNING

T LAST the eventful day arrived. We knew it was coming for Mr. Manchester had announced it at regular intervals during a period that seemed a decade. All was expectancy. We had unbounded faith in our debaters, yet we fully realize that contests are "mighty unsartin." The school was brought up to a pitch not experienced before for a long time.

The Undex Ample arrangements had been made for the entertainment of the Oshkosh delegation. "Seven or eight hundred" of our students went to the train on the evening of the 15th of May to see if they came. And they did come—31 of them—all decked out in gold and white. Then we yelled a little, especially the Hudson people, and tried to convince our guests that we were alive. In the evening came the reception. It was reported that a number of the badgers got lost on the campus after the reception but it developed later that each individual badger was in charge of an experienced guide. The next day was employed by the visiting delegation in observing the work of the various departments of the school. In the afternoon a series of tennis games was played between Barger and E. B. Wickersham, representing Normal, and Messrs. Low and Morgan, of Oshkosh. The Oshkosh boys were easy victims and when the time for the debate rolled around we enjoyed the prestige of already having one scalp-lock dangling from our belt.

Friday evening came the debate. There was some excellent music by the girls' quartette and by Misses Litchfield and Griggs. Professor Fling, of Oshkosh, favored us with a song that was very much appreciated. Mr. Fling succeeded in responding to

an encore in spite of President Felmley's attempt to "cut it out." But the debate was the thing we were waiting for and when the presiding officer, Capt. J. H. Rowell, of Bloomington, announced the first speaker on the affirmative interest was most intense.

It is scarcely necessary, here, to review the debate. Anything like an adequate review would occupy much more space than can be devoted to it in this publication. Suffice it to say that our debaters exceeded even our expectations. In her opening speech Miss Denning was clear, forceful and eloquent. In closing she manifested her usual perspicacity and effectiveness. Mr. Jones was straightforward and convincing. He proved his points. Miss Fletcher spoke with a clearness of logic and with an effectiveness of expression seldom equalled from our platform. All our speakers were at ease and graceful on the stage and were scholarly in their addresses.

The young men from Oshkosh proved foemen "worthy of our steel." They showed excellent preparation and remarkable familiarity with every phase of the question. And while we feel that our team were fairly entitled to the decision, yet Oshkosh has every reason to be proud of the effort of her debaters.

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Upon the reading of the decision the enthusiasm broke loose. We were a happy crowd from the time the decision was announced until--well, later. By some unknown means the old drums that have lain hidden away in the building for a century or less were unearthed and the victory was soon made known to the "natives." It is a matter of considerable controversy as to who was master of ceremonies. It is rumored that if the villain who purloined the drums could be found out he would be severely disciplined (by the janitor.) Fortunately for the culprit he has not yet been caught. Other enthusiasts mounted the rickety stairs to the cupola and rang the great bell there whose voice had not been heard before for several years.

It was the intention of the committee on arrangements to have the whole Oshkosh delegation accompany the Normal excursion to Deer Park on Saturday, but owing to the limit upon the tickets which our guests must use in getting home the plan could not be consummated. Several rigs were gathered together, however, and the visitors were given a ride about the cities of Normal and Bloomington before their departure.

And so the event has passed into history. During the stay of the Oshkosh people here tentative arrangements were made for an indefinite series of annual debates. Up to date we have won three out of the four that have been held.



The

ORIGINAL PROBLEMS

1. F=number of flunks: X=number of perfect recitations; T=term credit; S=stand in with Prof.

Problem—Will the addition of F to X give T. That is, will F+P=T. Suggestion—First get S, then solve for T.

- 2. Let B = board bill; L=laundry bill
- 3. R=room rent, still unpaid: X=contribution to missionary fund. *Problem*—When will L be paid? (Assume X=0).
- 4. H=boarding house; B=boarder. It is evident that H=3 B, since B is contained in H three times a day. Let C=piece of pie; XC=whole pie. (XC is a variable and a function of H.)

Problem-Is B equal to XC?



Prize-Winners = 1902

EVENT	WINNER	RECORD	PRIZE
Long Sleep	. Ropp	6 feet, 4 inches	Speaker.
Brave Stab	. Naffziger	First place	10.
Long Stayer	. Dickerson	Till 1:00 a. m	Alarm Clock.
Bluffing Race	· Barger Wickersham	$25 \text{ times per week} \dots 24^{3}4 \text{ times per week} \dots$ Always late	Bliss (capital B). *Accident insurance pol cy. Patent unbreakable looking glass.
Fast Talker	. Waggoner	10 words per week	Wife.
	. "Dan" Webster		
	. Damman		
Lady's Man	. Lebegue	One mash last vacation.	Box of eigarettes.
Courting	. Downey	Every Intermission	Extra ticket to the entertainment.
Presiding Officer	. Kummer	?	Roberts' Rules.
All Round Whale	. Jones, W. B	Ipse dixit	Steady company.
*An advertisement.	<u></u>		

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1.5.1A.U.

Conundrums

Answers

1902

The

- 1. What is the sign of spring?
- 2. What is the difference between Mr. Felmley and the station agent?
- 3. Why does Paul Kruger wear rubber boots?
- 4. Why do mothers object to their boys playing with other boys more than the father objects?
- 5. Why should some people never laugh?
- 6. What difference does it make whether Ben Smith is painting his hen house?
- 7. If a pig is fastened in a pen having eleven corners; after fastened, how can we tell into how many of the co ners the pig has been at the end of the day?
- 8. What is Mr Barber always trying to make?
- 9 What does Mr. Colton take when he goes to a picnic?
- 10. Who is the only comfortable person in the library?
- 11. What does Aunt Angle do if you talk in the library?
- 12. Why is Roy Webster good in trigonometry?
- 13. Why are the editors of the Index unpopular?
- 14. Why is Normal such a learned place?
- 15. Why are Section A girls afraid of lightning this this time of year?

- The boiling of the political pot in the Ciceronian Society.
- 2. Mr. Felmley is a minute man; the station agent is a five minute man.
- 3. To keep de wet from de feet.
- Because the father has been through the experience.
- 5. Because they show their faults (teeth).
- 6. Even Section A cannot answer.
- 7. From the nature of the pig.
- 8. A point.
- 9. Rubbers-for Mrs. Colton and the children.
- 10. The library cat.
- 11. Try it and see.
- 12. Because he studies the Angle.
- 13. Because the Index is out.
- 14. Because the students bring so much learning with them and take so little away.
- 15. Because they are so very attractive.

11.5.19.U.

THE BEACH CONTESTS

1902

T HAS been customary heretofore to have both of the Beach contests in one evening. But as this necessitated such short recitations that those who participated had very little chance to show their ability, it was thought best this year to have the contests on different evenings.

The change proved a very satisfactory one. We were able to vary the programs with more musical numbers and thus had two very enjoyable entertainments instead of one. The large attendance at both contests was an evidence of the general approval of the change.

The Declamatory contest was held Friday, February 28. The contestants were Misses Newcomb, Matheny, Dixon, Page and Phillips. We wish to say that the usual amount of interest was displayed in this contest and that, at the preliminary, nine young ladies—all of whom deserve honorable mention—took part. In the final contest Misses Newcomb and Matheny rendered very pleasing selections in a most commendable way. Miss Phillips in her dramatic selection, "Cigarette's Ride and Death," held her audience from beginning to end, making them feel that she was master even of such a difficult selection.

The

Miss Dixon showed much power in her rendering of "The Trial of Ben Thomas." Her perfect ease and forgetfulness of self were obvious. Her hearers showed their appreciation of her effort by their prolonged applause.

Miss Page's selection and rendering of it were especially pleasing. Miss Page's winning personality lends a charm to any selection that she gives. Miss Dixon was awarded the gold medal and the \$75 cash prize.

The following evening, March the first, the Oratorical contest was held. Mr. McWherter gave

the first oration. His subject, "The Liberty-Loving Lafayette," was skillfully handled and the production creditably delivered.

Miss Huntington followed with a most interesting oration on "The Life-Work of Jane Addams – Λ Factor in Social Progress." Miss Huntington pictured the results of the social settlement in a very vivid manner. Her delivery was excellent and she held her audience with ease.

Mr. Natfziger followed with his oration on "The Evidences of Wisdom from the Testimonies of Life." His production showed thought and careful composition. It differed from the other four and its uniqueness added to its charm. It was delive ed in a quiet but impressive manner entirely in accord with the subject and the writer's personality.

Mr. Dixon's delivery of his oration on "An Unsolved Problem" could hardly have been improved. His gestures were appropriate and graceful. His oration was short but good.

The

Miss Gay came last with her oration on "The Knight Ideal of American Politics—Theodore Roosevelt." Her oration was excellent in thought and composition. Miss Gay was awarded the gold medal and the \$100 cash prize.

Miss Gay immediately began to prepare for the Inter-Normal contest and she worked long and faithfully. On the second of April, the Inter-Normal contest was held at DeKalb—Miss Gay, representing the I. S. A. U.: Mr. Mofet, DeKalb.—Although Mr. Mofet was given the decision, we do not feel that it was the slightest discredit to Miss Gay.—He was her senior by several years and had a richer experience from which to draw.—Miss Gay worked faithfully for her school and did nobly.—She was not beaten badly either for had she received the vote of one more judge she would have won the contest.—The constitution, in case of a tie, gives the contest to the one who wins in delivery.—We have every reason to be proud of our orator this year and hope that next year we may have one of whom we shall be equally proud.

Mr. Mofet represented Illinois in the Inter-State contest at Emporia, Kansas. Miss Gay went as a delegate from the I. S. N. U.

ICTORY at last! Seven has long been considered a lucky number. It has proved so again. Seven times Illinois has entered the lists in oratory and at the seventh contest has succeeded. On Thursday evening, May 8, the annual interstate contest was held at Emporia, Kansas. Large delegations came from Iowa and Missouri. From Wisconsin there were five delegates; from Illinois, thirteen—another lucky number. Twelve of the Illinois party were from DeKalb, one from Normal. By Wednesday afternoon all the visitors had reached Emporia. In the evening they were given a short reception in the gymnasium, and then were taken to the Missouri-Kansas debate on the Ship Subsidy question.

The Andex

Thursday was spent in exercising lungs and voices in barbaric sounds, closely resembling "war whoops." Each state claimed victory for itself. All agreed before, hand that Illinois was certain to get second place, though each school claimed first honors. Our hopes rose higher and higher as we continued to hear this prophecy. If Illinois were granted second rank before the contest by all the states, it certainly meant victory. With little surprise then, but with great joy, we heard the judges' decision that William R. Mofet, of Illinois, by his oration on "Peter Abelard" had won first honors. Illinois had sent at last, a man big enough to bear away on his shoulders the burden of first prize of fifty dollars and a gold medal. Mr. Mofet's delivery was easy, yet forcible, and gave the impression of immense reserve power. This justly won for him first place in delivery.

Kansas was represented by James W. Woodford in "American Diplomacy." He received second honors and deserved them. The breezy state is naturally very fortu-

nate in these contests. Her children can talk—witness to this, her modern soldier hero, F—n.

Miss Charlotte Ray, of Oshkosh, Wisconsin, in "A Plea for Shylock," won first place on thought and composition. Unfortunately Miss Ray's otherwise effective delivery was not strong enough for the large hall, and for this reason she received third rank.

Iowa received fourth place in the contest. Had it been a contest in vocal music her minnesingers would undoubtedly have received first place.

The gods were not with Missouri this year. Miss Norman's oration on "The Supremacy of American Commerce" received fifth place, although it was well written and effectively delivered.

The Index

When the orations had been given, and while the standing of the contestants was being determined, the audience occupied itself in drowning out each other's yells. The Iowa delegation effectively killed one Kansas yell which we had heard several hundred times. It began, continued and ended with little else than "Roria, Roria, Roria, Rah, Rah!" "The Iowans decisively yelled, "Castoria, Castoria, Castoria, Rah, Rah!" The yell was not given again.

After the contest a banquet was given in the gymnasium The Normal School Presidents who were present responded to some very witty, very wise and very lengthy toasts. They had finished only at 3:30 a. m.

On Friday the athletic events came off. Illinois, Iowa and Kansas had track teams. Many of the delegates did not wait for these contests, but left for home thoroughly tired, some happy, some sorrowful—all pleased with the hearty reception tendered them.

The other states are guests of Illinois next year at DeKalb. May it be an I. S. N. U. orator who wins the laurels.



MIXED CHORUS

11.5.1A.U.

Ode to Angie

1902

When you're fooling at the reference table. And having lots of fun A laughin' and a jabberin' As if your time had come: You'd better watch your corners. And keep kinder lookin' out. Er Ange'll git you. You Don't Watch Out.

The

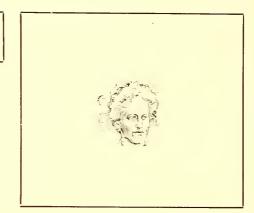
Index

When your name's on the delinquent list And you're quakin' in your shoes. A shiverin' and a shakin And you've kinder got the blues. You'd better send the book by

Your roommate big and stout. Er Ange'll git you

You Don't Watch Out.





An' Herman Bassler says That when you're talkin' to Some maiden or another. (As he often wants to do An' you've got yer heads together For to work some problem out. That Ange'll git you The Ef You Don't Watch

An' once when he was talkin' To a pretty little lass, An' tho't 'cause they was "Section A", Perhaps she'd let it pass, She hailed him at the counter Fore he could hasten out: An' Ange'll git you,

Ef
You

Don't

Watch

Out.



I. S. N. U. BASKET BALL TEAM

11.5.1A.U.

ATHLETICS

1902

The beginning of the fall term it looked as if we would have no foot ball team this year. After about three weeks, however, several games were scheduled and a team was organized with Robert Webster as captain. The team was badly handicapped because of its late start and also because of a lack of good coaching. Several serious accidents at the beginning of practice also helped to discourage the work, so that it was natural that the team should not be as strong as an I.S. N. U. team ought to be. A summary of games follows:

The

```
        October
        5
        at Bloomington
        Wesleyan
        22
        Normal
        0

        "
        25
        "Normal
        Normal
        6
        Lincoln
        0

        "
        30
        "Wesleyan
        5
        Normal
        0

        November
        1
        "Pontiac
        Pontiac
        29
        "0

        "
        9
        "Charleston
        Charleston
        "0

        "
        16
        "Normal
        Pontiac
        22
        "0

        "
        27
        "Lincoln
        Lincoln
        28
        "0
```

In marked contrast to the defeats of our foot ball team is the record of our basket ball victories. As soon as the boys came back for the winter term they began preparations for the inter-society basket ball game. This game was played on December 18 and resulted in the most decisive victory for Wrightonia which her team has ever won. The score was 36 to 3. So well had the team been chosen that when work was begun for the University team, the entire Wrightonian team became the University team, with the Wrightonian captain, Ropp, as the University team captain. Unfortunately it was im-

possible to arrange a full schedule of games for our team, but four games being played with outside teams.

Summary of Games

January	29	at	Normal	\dots Nor	mal	42	Bloomington Y. M. C. A.	7	
February	15	6.6	DeKalb	Dek	Kalb	22	Normal	18	
4.4	$25 \dots \dots$	6.6	Normal	Nor	mal	28	Eureka	15	
March	1	6.6				24	DeKalb	20	

An attempt was made to get a schedule of games for the I S. N. U. girls' team but it resulted in getting only one game. Our girls, under the leadership of Miss Voigt, defeated the Mason City H. S. girls by a score of 12 to 9.

The

The girls' inter society game resulted in a victory for Wrightonia after an exciting contest by a score of 14 to 9.

II n d e x

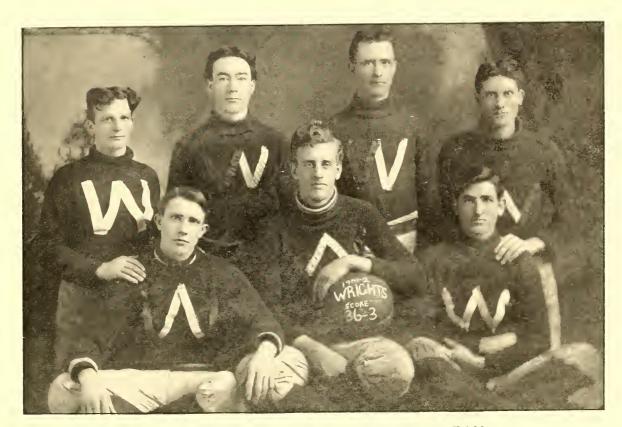
In base ball we have not been as successful as in basket ball, but under the wise direction of our manager, Captain Alvin Murphy, aided by the wonderful curves of our pitcher, Thomas Sinnett, the team may be expected to make a record before the close of the season.

The Games Played Up to the Present are as Follows

Ma	y 2	 at	Normal	 	Wesleyan	71	Normal	 2
	7	 	4.6	 	Eureka	11	4.4	 2
	10	 	4.6	 	Bradley Polytechnic	8	4.6	 3
4.6	13	 	Lincoln	 	Lincoln	5	6.6	 2



WRIGHTONIAN GIRLS' BASKET BALL TEAM



WRIGHTONIAN BOYS' BASKET BALL TEAM

Athletics this year have been on a better footing financially than ever before since the writer has been in this school. After several stormy meetings in No. 13, a constitution was adopted and a board of control elected for the Athletic Association. Under the wise direction of this board, aided by Mr. Sinnett's timely suggestions, the association has prospered.

One thing which has done much to discourage athletics this year is the fact that many of the pupils have to recite at the only time when a team could practice. During the past year many of the students have had to attend classes until 4:20 p. m. With supper at 5:30 this arrangement gives but a short time for practice.

The Index

Another drawback has been the teachers' meetings and interviews with critic teachers. No team can play a good game if several of its members have to stay during all of its practice period two or three times a week to interview critic teachers or attend teachers' meetings. These interviews and meetings generally last till supper time and frequently later.

Considering all the circumstances it seems to me we have done as well as could be expected this year. A healthy interest in athletics has been aroused and we all hope next year may see this interest increased and our teams successful.





PHILADELPHIAN GIRLS' BASKET BALL TEAM



PHILADELPHIAN BOYS' BASKET BALL TEAM

T THE beginning of the school year I was quite a respectable gate and very proud of myself in my new coat of paint, and rejoiced that I lived in Normal, such a quiet, studious place. Alas, that was long ago, when I was younger, and more unsophisticated than now.

If you would like to know how I came to be in my present condition, hanging on one hinge, the paint rubbed off and looking like an old tramp gate, I can easily tell you.

It all started with a girl—things generally do. She came to the house to room. At first I was glad, for she tripped back and forth so merrily and seemed to bring sunshine with her. But that was not all she brought. The next thing a young man slammed me on my hinges, sauntered up the walk, rang the bell and inquired if Miss B, was in. He then disappeared within the house, but presently emerged, not unaccompanied.

The

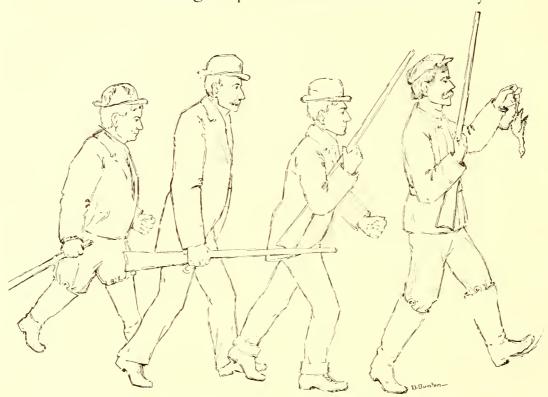
Well, that was the beginning of my troubles, for that night when they returned they said. "Good night." But some adieus are different from others. Now, a plain "Good night" seems entirely sufficient to me, but opinions differ. First she thought of something, and then he thought of something, and all the time he dug his elbows into me, and she clung to me on the other side as if for support. And when at last they really parted I ached in every hinge and slat.

This was not the end of my cruel treatment, for night after night, during the pleasant fall weather, I was subjected to like treatment. At first I bore up bravely, but who could stand such usage long? and finally I slowly succumbed. I bent to the earth—one hinge gave away. Then I was pushed to one side, and here you see me a poor, broken-down, paintless old gate.

Moral:—To young men: Have some respect for the gates of the places where you call.

Moral:—To maidens: Make your good-nights brief, or, take your callers on the porch if it be not after 10.00.

N.B. -- Hunting Expeditions Semi-Occasionally.



PROF. COLTON, President.

PROF. BARBER, Supreme High Ramrod Weilder.

PROF. WHITTEN, Sharpshooter. PROF. BOGARDUS, High Worthy Gun Swabber. 11.5.1A.U.

PSALM OF A STUDENT

1902

Gell me not, in idle clamor, Life at Normal is a dream, For the flory's empty flamor, And things are not What they seem, Work is constant! Brains are mudaly! The we toil with all our might, The tediour hours of study In the Wee small hours of nisht, Not our Work, nor yet our efforte, Seeme our teachere' Well to please; The we try to run the bluff fame, Still We flunk With deep rate eage. Germe are long, and time is fleeting, While our hearte are filled with floom, Still along the hallway beating, Rootetepe lead to Relmiey'e room. In our Normal halle of learning Where from Wigdom's fount We've drunk, Here We ack With easer yearning-"Mr. Felmley, did | flunk?"

Gruet no class book, howe'er pleasant. 'Gis the test that tells the tale! Write-Write in the awful precent! And then, maybe, simply fail! Liver of other students show us They have flunked as Well as We; And to other who shall know us, Bright examples We shall be. Such examples that another Entering normal'e halle of fame, Some light hearted, happy brother Beeing, chall not bluch in chame. Let up then be up and doing With no fear of fai ure now, Till in the freater echool of life, Success shall crown each brow.

The Index

MONG the many advantages afforded to the students this year there is one which is worthy of honorable mention in this volume. If you ask why it is that the members of Section A have been so successful this year in their work in the practice school, why it is that they are all regarded as such unusually promising teachers, we can but answer, "It is all because of the critiques," For it was in the critiques that we learned to write those plans with page after page of purposes—educational, disciplinary, remote and immediate. It was here we searched long and diligently to find the various "Pupil's Aims," and "Teacher's Purposes" in the model lessons given by teachers h, b and z. It was here we strained our eyes and longed for our magnifying glasses to see the relation of one bit of subject matter to another or the bearing of this point upon that one. We firmly believe that with this instruction we are able to write suitable plans for any superintendent in the state or to discuss and criticize any lesson given by any member of our faculty. Nor will we "come up missing" if called upon to employ our knowledge of devices. If any one doubts the lasting impression that the study of devices made upon us let that person ask Miss Colby how many times the word appeared in our themes and he will be more than satisfied.

So much for critiques in general. On the supposition that a particular instance would be more interesting to our readers I submit the following. This was one of the finest and most entertaining critiques given during the year.

The subject matter was Australia. The points touched upon were the relief, and contour, the vegetation, the winds and their effects. A completed chalk model was placed before the children but unfortunately one river had been forgotten we were told as the lesson proceeded. It seemed to be a hindrance to the teacher all through the lesson that the Darling had been left out. The points were

The Mndex

all made by means of oral presentation. It was certainly an admirable lesson, for really the teacher had spent one whole week preparing for it and when the time came to give it, she had practiced and lived through it so intensely that she was able to give it at the rate of three hundred words to the minute. Indeed, it is for this reason that the writer cannot here reproduce it in detail. But someone who attended this critique has said. "This is a pardonable omission for it would be 'awful' to have to go through with it again and besides the discussions are of so much more importance."

After the practice class was dismissed the following assignment was made to the pupil teachers,—come to the recitation tomorrow ready to discuss the following points:

- I. "Educational values to be derived from the study of geography." "Thinking of education as a world building process, what does study of geography contribute?" "Trace this movement of world building through the study of geography as determined and guided by the course of study."
- The Index
- 11. "What are the chief mental activities employed in getting this view of the world through geography?" Make clear by illustration.
- III. "Geographical content of pupil's minds:
 - 1. "On entering school."
 - 2. "When they reach 1st grade, 2nd grade, 3d grade, 4th grade, 5th grade, 6th grade, 7th grade, 8th grade, etc."
 - 3. "What have they yet to acquire through the study of geography (compare pupil's view of the world of geographical truth in each grade with the view he had in the grade below.)"
- IV. Purpose of this lesson:
 - 1. "What purposes did this lesson have in common with other lessons you have seen?"
 - 2. "Trace the plan of lesson."

- 3. "Diseuss lesson process in terms of pupil's experience and teacher's work."
- 4. "To what extent was sense perception used? Apperception?" "Extent and value of previous knowledge?"
- 5. "What general concepts were got or improved?"
- 6. "What general notions formed?"
- 7. "Consider questioning as a means of instruction."
- 8. "Teacher's language."
- 9. "Devices used."
- 10. "Class management."

V. "Other critical considerations not provided in the above."

Special—Let each student provide himself with a course of study and learn all the steps that are to be taken in the study of geography in the grades.

The Index

The next morning about fifty students weary from the labors of the night before entered room eleven, feeling that the biggest part of the trying ordeal was still before them. This being near the first of the series of lessons it was of course profitable to discuss the purpose of these critiques. After some argument the following was decided upon:

Be it enacted in the general assembly of practice teachers in the Illinois State Normal University that the purpose of this and other critiques in same branch shall be (1) to examine place and function of geography in the course of study, (2) to trace the general mental movement and particular mental activities involved in getting a knowledge of the world through geography, (3) to see illustrated and study method of instruction, general and special, as appropriate to this stage of geographical instruction.

The previous assignment was then followed in detail up to the point—extent and value of previous knowledge—then, to the relief of the pupil teachers, a hot discussion arose in which four members of the faculty took part. We have had it impressed upon our minds that the subject of

correlation is an important one but never until then did we think it could be made the cause for such an outburst of feeling as was displayed then and there. When three are against one it is pretty hard on the one but Miss II held her ground admirably. Even though she was convinced that history should have been relied upon for point five in her lesson, nature study for point six, and something else for other points. She did not admit it until after the last bell rang and we were excused.

HEARD AFTER THE CRITIQUE.

Miss II in practice school, "I think it is shameful for the members of the faculty to come in there and criticise us when we have given a model lesson. Right before the students, too! They'll think we're not model teachers after all if they hear much of that."

First Boy:—"Say, I wonder why Miss II didn't put that Darling River in the model instead of talking so much about it?"

The Andex

Second Boy,—"That's the question."

First Student:-"How do you feel after that?"

Second Student:—"Just as if I had been blown all around Australia by those winds they were talking about and had then been knocked down on the summit of one of those mountains by one of those big words that were flying around there."



11.5.1A.U.

CICERONIAN POW-WOW

1902

The Index

Why this bit of idle jingle. This true tale of careful planning Of the gallant Ciceronians, I should answer, I should tell you:-When the "grinds" and the receptions Of the autumn moons are over, And the spring-time feasts and functions, Like the onion and the radish, Wait the coming of their season, Then the Ciceronian gallants Get their fertile brains to working, Thinking, meditating, planning, How the long and dreary winter May be made a time of gladness To the lorn and lonesome damsels Of the mighty tribe of Sappho. (Sapplio they are called in private; Sappho-ni-an from the platform, As a term that's less endearing.) Should you ask, "Who are these gallants. Who these braves in paint and feathers,

MOULD you ask me why this story.

Belts of wampum,—hearts of victims Dangling all around about them, Hearts they've pierced with Cupid's arrows,-Who ordain this annual gathering, This perennial, peaceful Pow-wow For the beaming Sappho-ni-ans?" I should answer, I should tell you:— They are warriors, braves, and gallants, From the forests and the prairies, From the great lakes of the Northland, From the sunny land of Egypt, Gathered here from all directions. When the tasks at home are ended, When the wheat and oats are garnered, And the turnips pulled for winter, And while yet the maize and pumpkins Wait the icy hand of winter E'r they're gathered to the store-house: Gather yearly in the autumn, Some from this tribe, some from that tribe, Choicest of the Illinoisans;-Gather here to learn the wisdom

Of the medicine men and sachems: How to tell the herbs and grasses, Which are noxious, which are harmless, How to trap the clam and crayfish, How to desiccate all creatures,— Mount their skeletons on pasteboard,— How to plot the curve, and how to Tell the import and the meaning Of each glance and casual movement, How to express their deep emotions: That the streams do not flow up hill; Not to whisper in the library; This and other useful knowledge, Learn the braves who come to Normal. And the very wisest of them, Those in speech and gesture cunning, Who enjoy debate and wrangling, Who are skilled in "points of order," Or who hope some day to counsel With the old men and the sachems, These are called the Ciceronians. Named for Cicero, their model. And if you should further ask me Of the planning for the Pow-wow, How the maidens all are bidden, How the braves are true to duty, All except some craven laggards

Who won't fall in with the movement Set on foot by the committee, To provide for every damsel, Whether Gay or whether Savage, Bliss-inspiring or too Moody, Old and wise, or young and witty, A brave escort to the Pow-wow,— I should answer your inquiries Straightway in such words as follows: When these noble Ciceronians, Weary of debate and quibbling Over little points of order, Set about their yearly planning. Then the dignified young warrior He who held the Rules and gavel, Spake unto his mates on this wise: "Now has come the time and season To receive the Sappho-ni-ans. Wash the war-paint from your faces, Lav aside the Rules of Order, Cease debate and fierce orations, Pass around the smoking Peace-pipe, While I name a wise committee, Who shall guide you and direct you, Who shall toil and suffer for you. If you listen to their counsels All will be serene and happy."

The Undex

The

Plans of such exceeding wisdom That they met with commendation When the braves next met in counsel, Then the chairman, the great marvel, (No one ever shot an arrow Half so far and high as he could, None had caught such monstrous fishes, None had seen so many wonders As this marvel of a chairman,—) Thus he spake unto his fellows, Spake on this wise, thus directing: "O my brothers! My dear brothers! Listen to my words of wisdom, Listen to my sage instructions. I have gotten from the maidens, Written on this strip of birch-bark, All the names of all the maidens Of the mighty tribe of Sappho, Each one with her proper symbol, Name and age and weight and stature, Read this list with care, and ponder, Think and ponder and consider; Then when you have weighed their virtues, All their charms and many virtues, Choose, my brothers, from among them,

After long and careful pondering.

This committee had concocted

Each a maiden to your fancy; Check her off the list as taken. Put a check beside her symbol, Lest some other brave may choose her. Lest some brother may admire her. And desire to be her escort To the Ciceronian Pow-wow. But do not defeat our purpose. And for fear the scheme won't pan out, Do not be so very choicy; If the one that most would please you Has been checked off by another, Or is not a Sappho-ni-an, Check another without murning. It will greatly please the maidens, And won't hurt you just for this time. And if any are left over. I myself will be their escort, Even though there be a dozen." Thus he spake to all the gallants. And the maidens on the outskirts Of the mystic murmuring circle Round the all-important sachem With the strip of yellow birch-bark, Drew their blankets closer round them. Winking, nodding at each other, Peeped from 'neath their dusky tresses.

Shyly peeped, and blushed and giggled, Saving one unto the other: "Are you going to the Pow-wow? Or has anybody asked you?" "Will you trim up your old blanket, With new fringes, beads, and trinkets? Or can you afford a new one If some dusky brave should ask you To go with him to the Pow-wow?" Then each Ciceronian sought her Whom he'd chosen from the birch-bark, (Some, however, needed urging By their friends, the sage committee, E'er they dared to face the maidens.) Soon the maidens were invited; Some were singled out and bidden As they sported with each other, Or as they were vainly trying To decipher the strange symbols Of the ancient tribe of Latins. Others, though, were asked on this wise: The young brave, all gaily painted, With his newest blanket round him,

Went and sought his maid in private, Went and sought her in her wigwam; Seated on the mat of rushes By the bright fire of the wigwam, Talked to her about the weather, And about the coming spring-time, Led with skill the conversation, Till the moment seemed propitious; Then he gave the invitation Which the maiden was expecting, For she had observed their counsels And heard rumors of their projects. I could tell you of the Pow-wow, As the robins and the blue-birds, The blue-jays and crows and flickers Sang it to me on the Campus;— How all spent a pleasant evening, Telling tales of love and prowess, Playing merry games, and feasting, Telling jokelets and conundrums, Till the wee small hours of morning; But less pleasant duties call me, And my story must be ended.

The Index

JUNIOR EDITORIAL

1902

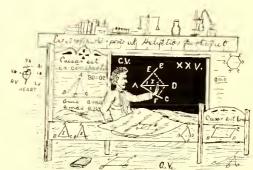
E HAVE been given a two-days' notice for writing up the qualities of Section C. Anyone who is acquainted with this conglomeration of bright and shining lights, knows that it would take two weeks instead of two days to name only a few of the qualities so manifest in this section. Such talent, such wit, such manners, such good looks have never existed to a similar degree in any of the classes that have preceded us.

The Andex

We have the greatest faculty for original demonstration and geometrical definitions. We have members of our section who can link zoology with geometry and define a prism whose bases are parallelograms as a "parallelobiped," a relation which even Mr. Colton has not yet been able to discover. We have members of our section, too, who can suggest to Mr. Manchester what questions he should ask in economics.

In the Section C. vs. Section A. base ball game, many of our girls were interested in the catcher's putting on his 'muzzle," and were also interested in the juniors making more 'points' than the seniors.

Surely Mr. Howe can never forget those graceful "flunks" in the geometry classes of the winter and spring terms, when upon the morning after an unusually difficult test, he saw inscribed upon the blackboard of his room the following lines:



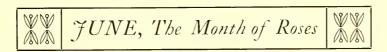
"Of all sad words of tongue or pen,
The saddest are these, 'We've flunked again.'"

Though we have often flunked, we have never been discouraged, for we know that defeat finally adds to the glory of victory.

Notwithstanding the fact that the "brains" of the school are found in this section, the sinew is also found here, which is proved by the fact that the foot ball, basket ball and base ball teams were made up chiefly of members of this section, and also by the resulting score of our base ball game with the seniors.

Surely there has never yet been a class in the history of this school, so full of promise; and the class of 1903 will be one whose memory will not soon fade from the minds of those who are acquainted with it.

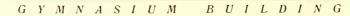
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- 1 Baccalaureate address by President Felmley.
 - 2 Section A is told to go. Section C class night.
- 4 Examinations, the last of the year.
 - 5 Commencement. President's reception. Farewell Alma Mater.
- 3 Index just out. Senior class night.



JUNIOR CLASS PROGRAM







"COUNTY FAIR" - - - Section C

FARCE-"A Pair of Lunatics"

She-[otherwise Clara Mannering] - - Elizabeth Page

He-[otherwise Capt. George Fielding] - - William Sheffler

RECEPTION TO SENIORS AND FACULTY

TOASTMASTER-Charles W. Whitten

- - - I. S. N. U. Ladies' Quartette

Misses Vail, Nollen, Wallace and Shinkle

PRESIDENT'S ADDRESS, - -J. Roscoe Steagall

TOA5TS—"Section A Boys" - - Bertha Denning
"Section A Girls" - - Roy Webster

"Intellectuality of Section A" - George B. Kendall
"Faculty" - - - Bertha Trautman

"Section C" - - Thomas P. Sinnett

CLASS OFFICERS

President, I. ROSCOE STEAGALL

Vice-President, NELL NOLLEN

Secretary and Treasurer, Esther Mohr



Side Walks With Students

1902

BY A JU NIOR.

CLEO S.—Never under any eircumstances attempt to make a date with a lady to whom you have never been introduced:—that is, of course, unless you wish to be "squelehed," and don't flatter yourself by thinking she will regret her answer. You may, but she—never!

V. & A. L.—It eertainly is very foolish for you, being sisters, to have fallen in love with the same young man. If neither of you can bear to give Mac up, why, I suppose the only thing left for you to do is to take him and go to the Mormon settlement in Mexico.

The Undex

H. C-RT-R.—It's all right to put your trust in the Lord, but when your particular lord happens to be merely "a little tin god on wheels"—why be eareful!

DONALD J.—Probably the best way out of your difficulty is to explain to the young lady that your intentions were good: that you were not holding another girl's hand, but thought you had hers, and only when it was too late did you learn that it was Mae's hand that you held instead.

funnie B & Jo B.—It is hardly proper to give more than five-fourths of your dances to the gentleman you came with, but of course, if you cannot fill out your programme any other way, I suppose it is permissible,—anything rather than sit out a dance—alone(!)

11.5.1A.U.

A DITTY

1902

A is for Angle so graceful and fair,
Who goes with any boy, don't give a care.

B stands for Jo Briggs, ask Joseph McKnight
If he e'er took her home from the drugstore at night.

Signifies Champion and Flo Carroll too,
They're both gay and giddy and some flirting do.

D is for Dace. Danced with Edwards one day, And twisted her knee in a serious way.

The

means Miss Ermeling, Katie you know, Who wears a red waist and a flashy pink bow.

F is for Fletcher. It's easy to "ketch" her. If you try debates, they surely will "fetch" her.

G stands for Griggs, that's Adah. I hear She originates dances as if 'twere leap year.

H is Miss Hartmann, you know her I take:
Whose hat Mr. Manchester once tried to "fake."

is the Index, that bright little book:
The jokes it contains will the faculty "cook,"

J is for the Joneses, of musical bent; Who play when they're asked and don't charge a cent.

K is for Kummer, it's Willie they say,
Who wishes each noonday to meet Section A.

L is V. Litchfield, McFarland's delight;
He makes it his program to call there each night.

M is for Al Murphy, who's sometimes called "Tim;" Did he have the measles, or did they have him?

N is Abe Newton, Miss Swain admires him; He cut his right eye in a game in the "gym."

O is for Bess Ott,—skipped and told a big l—
To "bum" one whole day with a Lincoln "guy."

P O. B. Perkins—he appears without fail;
Who so often wishes he might "take the Vail."

Q is the Query propounded by McC., Which gives us the feeling there's something we lack.

R equals Reitzell, as fair as a Greek:

Won "the baseball captain so slim and so sleek."

s is for Strauss, quite pretty and nice;
This whole year she's been in the market for "Rice."

T is for Trautman, Bert called her "Jungfrau;" Can anyone tell what's his name for her now?

V 's for the Uni, the home of the blest; V Irma Voigt, sitting straight on her wheel: She comes down the pike like an automobile.

The Undex

W is for Walt, Miss Colby's great pet (?) She laughs and she yells and she flirts too, you bet.

X is the letter whose sound doth suggest
A thing that's distasteful to all who contest.

Y stands for Yells, much needed this year;
For us at DeKalb, also for them here.

Z is the Zebra, the much striped horse;
The pony *not* used in a normal school course.



Answers
To Letters
Received
From the
Following
Students

The X Index



H. B·RN-RD J.—It was unkind of your brother and a little hard on you for him to take "her" to the violin recital so you couldn't take her, but it was simply *villainous* of you to let the lady you were with see your displeasure when "she" and your "little brother" appeared on the scene.

FLORENCE CARROLL.—No, never under any circumstances taint your rosy lips with a cigarette. First, it is very unladylike, and second, Miss Colby is likely to call you to a private consultation, also it is apt to spoil your complexion.

FRED M--SR-LL. - Of course there is nothing wrong in putting

your arm around the lady's waist, no one objects—least of all, the lady herself—but beware! the President may approach from the rear.

JOE J.—As to calling on the young lady eight nights in the week and staying till one—you and she for that. But young man allow me advise that you quench your thirst at the public drinking fountain rather than arouse the "old man" by invading the culinary department of the aforesaid gentleman's domicile.

BLANCHE AND MARIE.--It certainly was very ungentlemanly of the young men to smoke in your presence during the intermission at the dance. You should have discouraged



such proceedings instead of sanctioning it by sitting back in the enchanting shadows with them while the smoke-wreaths curled lazily upward.



Mr. Naffziger Going for a School.

IN THE WHIRL.

We long for rest – for rest and play,
Our heart gives forth out weary throbs;
We long for rest, but never may,
Lest other come and get our job.
S. E. KISER.

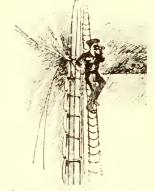




Oh deah! I thought my time had come.

The

Index



After much trouble and expense we have secured the services of a famous French astrologer for the benefit of the patrons of the Index and of the senior class especially. One word of warning, we are sorry to say that the

horoscopes will reach this office untranslated into our native tongue and, as we are not very proficient in translating French, we fear that, hard as we may try, some mistakes may creep in. Please bear in mind that it will be entirely the fault of the translators, not of the interpretation of your orbit. Send name, place of birth, date of birth, and a stamped envelope, and information will be cheerfully granted.

The following have been received, which clearly show the ability of our astrologer:

Walter J—, Kankakee, Ill., 1883, April 1st, I a. m.—"This is a remarkable case. Mars is in the ascendant with Saturn at the outposts. This makes attacks of 'magnum caput' impossible. I opine from the murky appearance of Jupiter that the subject will be a musician, and will give at some time during his life an original explanation of the "nebular hypothesis; which will make him famous."

ELIZABETH W——, 1885, June 24th, 4:17½ p. m.—"The position of Venus very inauspicions. House of Uranus seems to have right of way. This indicates that the subject was born with a zeal for study; and will be noted for her consideration of the feelings of her superiors. Will write a text-book on 'Teaching Process.'

THOMAS B—, Normal, III., 1879, July 13th, 8:15 a.m.—"The fourth house is in the

ascendancy; the North Star has gone to bed. This signifies that the subject was born with a surpassing longing for rest. His forte will be resting. Should take a course in physics or chemistry, either of which is conducive to repose."

HARRIET V—, Elgin, Ill., 1885, January 30th, 12 m.—"At this time and place Mars was in confluence with Neptune in the seventh house. The subject will be a vocalist of great renown, and an ardent admirer of the sweet strains of the flute."

IRWIN R-, Normal, 1864, February 29th,

2:45 p. m.—"The aspect of Mercury which was in the ascendant, was obscured by the subject's feet. His horoscope therefore is rather sombre. This man will evidently be a great debater. Unless he changes his habits of life and takes more exercise will probably not live to be over 100."

Mary Louise G—, Rockport, Ill., 1881, November 27th, 8:13 p. m.—"The tenth house is in the ascendancy. The rise of Jupiter signifies intelligence, reasoning powers, and good understanding. I judge that this subject will wear glasses; and will at some time be at the head of a female seminary."

The IIndex



Lives of foot-ball men remind us,
That they write their names in blood;
And departing leave behind them
Half their faces in the mud.

I love its gentle warble,
I love its fluent flow:
I love to wind my tongue up,
I love to hear it go. - Ada Clark.

Roy Webster's Pony

1902

HOUGH I speak with the tongue of Profs. and of Fourth years, and have not a pony, I am become as sounding brass or a tinkling symbol.

And though I have the gift of translating, and understand all constructions, and all references; and though I have numerous notes, so that I could translate even Sanskrit or Hebrew, and have not a pony, I am nothing.

The Index

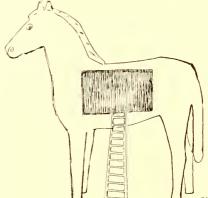
And though I lend my books to my room-mate, and though I sell my second-hand books at half price, and have not a pony, it profiteth me nothing.

A pony lasteth long and weareth not out; a pony hath no conscience, is not puffed up.

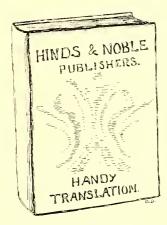
Doth not behave itself unseemly, seeketh not to be known, is not easily discovered, produceth no evil.

Rejoiceth not in a poor translation, but rejoiceth in good translation.

Translateth all things, explaineth all things, teacheth all things, beareth all blame.



A pony never faileth; but whether there be translations, they shall be forgotten; whether they be notes, they shall fail; whether there be knowledge, it shall vanish away. For we know in part and we translate in part.



But when the pony is there, then that which is guess work shall be done away.

When I was a first-year, I spoke as a first-year, I understood as a first-year, I thought as a first-year; but when I advanced I put away childish things.

For then I translated without a pony, poorly; but now I have a good pony; then I knew in part, but now I know even as my pony knoweth.

The Index

And now abideth knowledge, guesswork and a pony, these three; but the greatest of these is the pony.



- "Work not, neither be ye worked."--Esther Mohr.
- "Blessed are they that expect nothing, for they shall never be disappointed "---Anna Foreman.
- "Whatsoever ye sew, that shall ye also rip."--Frances Dace.

The

Index

Miss Fletcher to Roy Webster: Couldn't you make a dead catch for me?

Mr. W.: If I couldn't make a catch I wouldn't ask any one else to make one for me.

Mr. Barger lost his hat at faculty reception.

Mr. Perkins goes on a botanical trip to Twin Grove with a picnic party arranged by his class. He meets a sister of one of his pupils. The sister is married but Mr. P. does not know it. He proceeds to fall deeply in love and is very attentive all day. On the way home Mr. P. asks if he may call. Sequel: Mr. P. goes home unculightened and heavy hearted.

Mr. Sinnett: Heard you had a clarionet.

Bernard Jones, who has been sick: I had something but I did not know that that was what I had.

The universal belief in section K2 is that insomnia means a sour stomach.

Miss Colby: There are ninety members in section A.

Mr. Manchester: That was when we were entertaining them.

Mr. Barger: I should say plug hats are the result of civilization.

Mr. Barber: Any couple eating lunch on top of the rock should pick up any "waists" which might be left.

Miss Fontaine will raise the value of men as she grows older.

In chemistry class Miss Renshaw and Miss Fairfield read the thermometer to the nothing point.

Notwithstanding the fact that the study of fishing is not required in the I. S.N.U., Clara Fischer has learned to fish a (W) right.

Mr. Holmes has not been giving Miss Walt satisfactory grades on lesson plans. Miss Walt decides, in order to get one good mark, she will borrow a lesson plan from one of the pupil-teachers that Mr. Holmes has previously marked

"excellent;" but even this scheme will not work, for it is returned adorned with many blue pencil marks, and "N. G." written on it. When Mr. Felmley and Miss Walt explain matters to Mr. Holmes the expression on his face would do justice to a composite photograph.

Mr. Felmley: It is evident that men teachers, like other big game, are growing extinct.

Cause. Mr. Westhoff in the parlor giving Miss Broadhead a vocal lesson, sings to illustrate his point.

Effect. The pug dog at the back door howls with each successive solo.

We are still waiting for Miss Hartmann's orchestra to make its appearance in H2 arithmetic class.

Miss Masters (who wants "Earth and Sky" at book store): I want heavens and earth.

Clerk: I think you want a good deal.

Miss Colby: Do not begin geography, arithmetic, or any other study with a capital.

Mr. Felmley: You begin "English" with a capital, do you not?

Miss Colby: Yes.

Mr. Barger: I should like to ask for information.

Mr. Felmley: Did you get from what I said that that was what I meant?

Mr. Barger in the Trigonometry class: If four quantities are in proportion they are in proportion by competition and division.

John Felmley, during recess, in practice school: "Mr. Bogardus, you'd better go down in the basement and settle those boys. They're hanging on the pipes." John walks away perfectly satisfied with himself for having done his whole duty, while Mr. Bogardus turns to a teacher standing near and says: "Well, I guess I'll have to go or John will tell papa."

Mr. McC. in Civics class: "Miss Beeler, what is homicide?" Miss Beeler: "Killing your wife."

Miss Green (sighing): If Mr. Long wants me I wish he would come and take me!

Mr. Felmley: Mr. Jones, I have a good position for you, I think.

Mr. Jones: Well, where is it?

Mr. Felmley: At Charleston.

Mr. Jones: In the Charleston Normal?

The Index

Mr. Buellisfield: I'd like to know who could go ahead when two dozen women folks are shaking their heads?

Driver: All except the old ladies must walk up this hill. Misses Fessler and Fontaine stay on the wagon.

Mr. Simmons, with some other young men, in order to save a long walk from Bailey's Fall to Deer Park, swam the river, Mr. Simmons was somewhat unfortunate; when he reached the opposite shore he saw some of his personal property, shirt, collar and tie, going down stream. Mr. Staegall, out of the kindness of

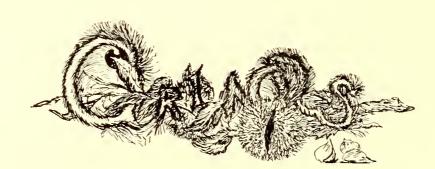
his heart, loaned Mr. Simmons his shirt, collar and tie, while he went around the remainder of the day with his coat buttoned and coat collar turned up.

Miss Helbig cannot decide whether she would make a better teacher or a preacher's wife. Mr. Thorpe thinks she would make a better preacher's wife.

Mr. Naffziger: "And the feudal system was finally overthrown."

Mr. McC: (After a long pause) All right. I'm perfectly willing; toss it into the moat and go on."

The Index



1.5.M.a.

Miscellaneous Hotch-Potch

Mr. Holmes, reading Miss Ott's composition, "I did not know whether I would be in purgatory or in Normal the first day."

Mr. Holmes: When I say "late at night," what do you think I mean?

Miss Smitson—Early in the morning.

Mr. Sinnett: What sense would you use in getting a precept of a horse?

Mr. Holmes: Horse sense.

The psychology class kindly advise Miss Trowbridge to look up the difference in the meaning of "artistic" and "aristocratic."

Miss Wallace, analyzing the sentence, "His brother taught him to swim." "Him is the object of "taught."

Miss Gowdy: Now get in the "swim."

Miss Ramsey: When a person goes out he puts on their gloves.

Mr. Edwards: The way that Miss Ramsey confuses her pronouns is very amusing.

Miss Hartmann: What are simultaneous equations?

Dr. D.: Equations at the same time.

Miss Lucas to Section D: Please give some of your teeth when you give me your lips.

Miss Hartmann: Do you understand, Mr. Williams?

(Mr. Williams nodded vigorously.)

Miss Hartmann: O you wag your head on the bias so that I can't tell.

First Geography Girl: I'd like to know how to get hold of Miss Averett's plan of work, so I can get safely through.

Second Geography Girl: Well, a most sure passage through the lines will await you if you learn to give the watchword "so that."

Miss Williams: If 16 men do a piece of work in 12 days, one man will do the same work in one day.

Miss Hartmann: Oh!!! That's just the kind

The Andex of a man I've been looking for all my life, and I haven't found him yet.

Remark: (Miss Hartman) I was only thinking of my wood-pile.

Mr. Lebegue: Did you consider the heart the seat of love? I don't.

Miss Blanchard: Well, Mr. Lebegne, perhaps you have studied that kind of psychology more than I have, I don't know.

Miss Strauss: Miss Ela can I go and get my note-book?

Miss Ela: You may go if you want to and if you need any help call on us.

Miss Blanchard: Miss Boyd, you may translate the sentence, "The father is a foot taller than his son,"

Miss Boyd: "Pater est," why, Miss Blanchard, where do you put your foot in?

Mr. Westhoff: Now ready, sing the first verse to "la."

"Very well, now sing the second verse to "la." Miss Strauss: What's the difference, professor?

Miss Blanchard: Mr. Downey, you may translate "for the sake of killing the girl."

Mr. Downey: Interficienda——

Miss Blanchard: You have to get your girl in first.

Mr. Howe: I'll thank one of you boys to shut that door and stop that squeaking.

Mr. Felmley (at the board): Now this is a flue built from the ground up. Now, I want you to be careful to call this a flue and not something else.

Mr. Felmley (a few minutes after): The air comes down through the duct into the air chamber, or flue I should say.

Mr. Westhoff: When the boys leave school they go to teach; when the girls leave school they become ———?

Mr. Felinley: Are you motionless in space as you sit there on the seat?

Miss Clark: Yes.

Mr. Felmley: Is that man who sits opposite you on the car motionless in space?

Miss Clark: Yes.

Mr. Flemley: Why did he buy his ticket?

An ingenious definition in word analysis class. Cyclopedia—cyclo-circle, pedia—educate child. To educate a child in a circle.

The Minde x

For a composition lesson, Mr. Cavins assigned that each pupil should write out a description of some person, to be read for the next recitation. The next day to his horror and amazement three-fifths of the pupils he called upon to recite gave a full description of himself. He concluded that it must have been a "put up job."

Mr. Felmley: What does "a knight-errant" mean?

Mr. Lebegue (who is a Latin student): There was a knight.

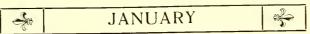
Miss Broadhead: I wonder whether that is a ten or twenty-minute street ear?

Miss Gay (looking at a watch hanging in front of a jewelry store on North Main street): It's a twenty minute car.

Mr. Barger: Perhaps the superintendent would blue pencil the things which I think ought to be taught to those particular children at that particular time, then he and I would have an argument.

Mr. Felmley: I do not doubt that.

The Index



- 1. Sinnett steals a kiss from the baker's wife.
- 3. Miss Beeler declares in Civics class that the pioneers marked the boundaries of their land by grazing the trees.
- 10. Manchester threateus to throw Caesar class out the window if they don't learn the verb forms. Misses Dace and Rombo uearly faint.
- 12. Mr. McCormick declares that King Edward's coronation resembled the calliope of Barnum & Baileys Greatest Show on Earth.
- 16. Miss Sleeper is requested to explain to the young ladies of her class the meaning of a diet of worms.
- 18. Mr. Holmes informs the girls of the school that there are two books in library on boy problem.
- 19. Webster, Trautman, Hamilton and McFarland study? in assembly room until about 6 o'clock.

- 20. Damman trys to make Shakespear class believe that Ophelia was an old maid.
- 22. Prof. Sparks address to students: text, "Do not think you know it all," he then begs pardon of senior class.

 Mr. Felmiey returns from Paw Paw; caught cold on train, felt mean; took revenge on 6th hour Rosenkranz, write a book full 4s.
- **27.** Miss Breining receives an encore from Miss Gowdy. Same day Misses Champion and Briggs receive an encore from Mr. Barber.
- **29.** Donald Jones holds McFarland's hand for thirty minutes, while sleighing, thinking it was Miss C——'s.
- **30.** Mr Watrous, president of the Oratorical Association, grades Miss Milner on her library talk at general exercises: Thought and composition, 50; delivery, 100. Faculty eutertain Section F.
- **31.** In telling of Prof Metcalf's death, President Felmley said that Mr. Metcalf was a member of the faculty until 1894, as a consequence he died.

11.5.1A.U.

Section F Editorial

1902

WHEREAS, we, the members of Section F, having successfully passed thru the fiery furnace of squelches and flunks, map-makings and bird-stuffings, frog-scrapings and arithmetic-agues, and

WHEREAS, though emaciated in body but so highly developed in mind that it seemed as if we never could flunk again,

BE IT RESOLVED, that we cheerfully tender our thanks

The Undex

To President Felmley for his complimentary remarks concerning our previous schooling and home towns, for reminding us that it might pay to read our arithmetics, and for our miraculous escape from nervous prostration.

To Prof. Buel Preston Colton for his kindness in showing the Royal Road to Learning in Science and in so carefully explaining to us the directions on the guideposts along the way, which directions are

Don't scrape chairs on the floor.

Pass quickly and quietly to view specimens.

Point heads of all bugs in same direction.

Never take an umbrella to a picnic.

Appear interested, even if you're not.

Be animated!!!



To Miss Elizabeth Mavity for her process of developing with us the process of studying the process of the learner's mind.

To Prof. Westoff for training our girls to become the Prima Donnas of the assembly room during general exercises.

To Miss Averett for our mid-night dreams haunted by visions of maps of Illinois and for teaching us all "sawts" of "rocky" things.

To Miss Amelia F. Lucas for inspiring us with the art of story telling and for developing in us the animation which Mr. Colton dreamed of and Mr. Holmes nipped in the bud.

To Prof. B. C. Edwards for proving to us that there is a science of gesture, for furnishing us such an excellent example of an easy gliding walk, and for teaching us the graceful balance step, alias cake walk.

K

To Miss Christine Gowdy for the gift of her valuable grammar and the knowledge that *here* is an adjective.

Andex

To Prof. M. J. Holmes for the benefit of his soothing presence which lulled us to sleep as effectually as a draught of Lethe's Waters.

To Miss Hartmann for leading us on thru "Infinity" along the toilsome road of negative and positive numbers and for her droll humor which brightened the weary hours, the climax of which we feared would be

Flunked!

To the other members of the Faculty in whose classes we have not had the great pleasure of being enrolled for their helpful suggestions as to the proper use of the campus and halls, and for their charming example of involuntary attention (to the clock) during the reading of the many highly educational papers with which we have been entertained during general exercises. Signed:

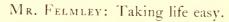
Section F,

Normal, Illinois, June 6, 1902.

I. S. N. U.



ow some members of the Faculty would look



Miss Colby: With a lead pencil in her hair.

Mr. Howe: Looking cross.

Mr. Manchester: In a hurry.

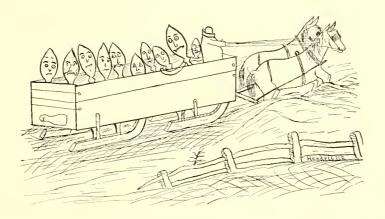
Miss Lucas: Looking to right and left.

MR. CAVINS: Tipping the beam at two hundred.

MR. WHITTEN: As a real estate agent.

Mr. Edwards: Presiding at general ex.

MR. Holmes: Talking in simple monosyllabic language.



The Index

The other evening, while at a sleigh ride party, one of our boys in Section "I" held a soft hand all the evening, believing that it belonged to one of the opposite sex. Imagine his surprise when he discovered that this soft hand instead of belonging to Miss Coith, belonged to Mr. McFarland.

I'm old, so old I can leave my mamma; My high school lessons are o'er; So I guess I'll go to that Normal, Maybe I can learn some more.

The Undex

HUS with these high notions in our heads, to Normal we came.

The modest Senior has asserted that egotism is a characteristic of the entering sections, and not of Section A. And this seems to be the prevailing opinion, for the faculty first called us "I's," a name very significant in itself.

But, alas! When weighed in the balance by Miss Hartmann's mathematical mind, we were found wanting, sadly wanting.

However, it was only three months till we had overcome our egotism; and the faculty, appreciating our newly acquired humility, called us Section H. The title proved appropriate in more ways than one, for heroes and heroines we proved to be, as we waded through the intellectual swamp of teaching process, at the same time keeping our eyes fixed on the heavenly bodies for guides through mathematical geography, while we digested a conglomerate mass of commutative laws, verbals and clauses; the whole being seasoned with do-re-me's. Now, do you wonder that after such a strain, our bodies demanded rest and plain, unseasoned food?

Vacation over, we came back to find that we were "way up in G."

Nevertheless, our duties demanded that we take long tramps through woods and fields for specimens of flowers, which we preserved with the utmost care as blooming souvenirs. Then we had to delve into the archives of past history. And since school is not school without mathematics, algebra fell to our lot. But we soon found how (Howe) to make our pathway through it very plain. We had to spend much time over the science of discourse, too. However, we do not feel that the time was wasted, for our fellow-students now testify that our ordinary discourse has become more fluent. Besides, all our extra energy was expended in vigorous exercise in the "gym" and in the school garden.

Yet, after having passed through all this, we are still able to say, as we always shall, "Hurrah, for the I.S. N. U!"

»« Calendar=October. »«

The Index

- 1. Tommy reads his Latin lesson fluently.
- 3. Steagall, Stuckey, Lafferty and Sinnett write masterpieces of literature for rhetoric class.
- 6. New students receive their first library talk—Miss Hartmann sang at general exercises.
- 7. Miss Colby puts on her jacket when the frozen region of hell is described.
- 8. Mr. Barber evidently remembers his sparking days—"Now if any of you have ever done any spooning—Oh! Ahem!—he gets no further.

- 12. Lafferty copies a short selection from Holmes and hands in as a composition in Rhetoric.
- 14. Lafferty's paper comes back with many blue marks.
- 16. Julian again goes to see his girl. Webster, Mac, Lebagne and others follow suit.
 - 17. Ropp works a little on his debate.
- 21. Barger and McDuffee meet and "fix" the debate.
- 22. Three members of faculty sleep during general exercises.

German Class.—Herr Frances: "The nightingale wagged its tail up and down."

Her Dixon: "And he killed them dead."

Latin Class.—Mr. Lebegue: "Farewell, Oh my spouse. The goddess threw back her azure hair. He mounted his sprightly steed."

The Index

Mr. Manchester, reading from Henry George: "A passenger spreads himself and baggage on a seat and compels his fellows to stand," "Yes, if he is a woman. I'm skipping now, you'll notice,"

Mr. Manchester: "Name something valuable that quickly changes its form."

Mr. Oathout: "Powder."

Mr. M.: "Gunpowder, I suppose you mean."

Miss Penstone: The factories would run out of stuff.

Mr. Manchester: We don't call that "stuff"

in economics but "raw material."

Mr. Manchester: "Does John Stewart Mills say that land does not fluctuate in value? Does John say that!!!"

Mr. Manchester: "Miss Clark, that's the first nonsensical thing you have said."

Mr. Manchester to Cicero class: "If you do not read that lesson with as much oratory as Mr. Cicero, I'll behead the last one of you."

Mr. Manchester: "You'll get into great trouble some day by telling some lady too much."

Mr. Sinnett: "I've already done that."

Mr. Lafferty (giving a biography of Aristotle in economics class): Aristotle was born in Rome——

Mr. Manchester: And when did he discover America, Mr. Lafferty?

11.5.1A.U.

Zephyrs From Literature

1902

Miss Fletcher: I think Amelia showed her weakness by bowing to her husband.

Miss Colby: Oh, but put yourself in her place.

Macbeth says, after ghost vanishes, "Pray you sit still."

Miss Colby: To whom does he say that?

Mr. Stauter: To the ghost.

Miss Colby, in speaking of Milton's hell: I can't feel the heat. It may be that I am impervious to heat.

Mr. Oathout whispers to his seatmate: Maybe she will some day.

Miss Colby: How many have read of a whole family dying in a newspaper?

Miss Stapleton, (fifteen minutes before recitation, looking anxiously over the shelves.) "Where

can I find this lesson in condensed form?"

Miss Colby: Now really girls, isn't it funny!

Miss Colby meets Mr. Waggoner on street.

Miss Colby: Mr. Waggoner, you are just doing splendid in literature. I know you have not recited but very few times, but I can tell you are getting it by the looks of your face.

Mr. Waggoner goes home highly elated.

Miss Fletcher: I should have thought Macbeth would have made himself scarce around that place.

Miss Colby:(pained expression) O!O!O!O!O!O!

Miss Colby: I hav'nt a smell for ghosts. "There are some people as can see ghosts and some as can't. I am one of the ones as can't."

The Undex



Elijah Williams: I know how the fish opens its mouth but can't express it.

Mr. Colton: I think you have a sufficient stock of words. You don't have any trouble in conversing, do you?

Mr. W.: Not usually.

The Index

Mr. Colton: Cannibals would not like to eat an athlete. The muscle would be too tough: they like a soft, fat fellow. I don't imagine they would like Mr. Webster; I think they would like Mr. Howe better.

Miss Pennover: Yawning is an inspiration.

Mr. Colton: I had corn for breakfast, and it is giving me all my strength to work this morning.

Mr. Kern: Was it in liquid form?

Mr. Colton: O, no! It wasn't of the Peoria manufacture.

Mr. Colton: There are two things hard to eoneeal—love and a cough.

Mr. Colton: What kind of blood flows in the capillaries?

Miss Pilcher: Venous.

Mr. C.: We're not studying astronomy.

Mr. Colton gets bumps of knowledge by falling down the back stairs. Great was the fall thereof.

Mr. Colton: Is there any reason for having canine teeth?

Miss James: I don't know but to fill up space.

Miss Walt: The main building is heated by hot air.

Mr. Colton: What was that you said? Miss Walt repeats.

Mr. Colton: That is what you are giving me, isn't it?

The difference between a frog and a teacher is that the frog is a shut mouthed animal and the teacher is not. (Colton.)

Mr. Colton: How does food regulate heat?

Miss Sheib: By eating food heat is produced. Mr. Colton: That statement is gloomily indefinite, a glittering generality. But there is more glitter than generality.

Miss Ott: The spiral bulb is at the base of the spinal bulb and the spinal bulb is at the base of the spinal column.

Mr. Colton: That's pretty low; you must aim higher.

Mr Colton: What do we call a man who works on the farm?

The Class: Farmer.

Mr. Colton: No, that isn't it.

Mr. Turner: A hayseed.

In taking a bath mitts should be used in applying wet water.

Mr. Colton's stand-by: Why is a dead man like a good resolution? Because he ought to be carried out.

Mr. Colton: Miss Hall, hold this stock of rye before you and describe the spike.

Miss Hall: (looking at Mr. Colton) It is cylindrical and tapers to a—

Mr. Colton: Oh, you are describing me, I want you to describe the spike of therye. I don't care to have you give the class a description of me.

The Index



One of Section A girls-so shy.

The

Index

Mae Eaton: Mohammed, like Moses, was a shepherdess.

Mr. McCormick: "Is the heat equator stationary?"

Mr. C.: "Yes."

Mr. McCormick: "Why do you shake your head, Miss Fletcher?"

Miss Fletcher: "Cause it's moveable."

Mr. McCormick: "Miss Lewis, are you sure you don't know on what kind of trees acorns grow?"

Mr. McCormick: "How do you know the earth is an oblate spheroid?"

Miss Beeler: "By good authority."

Mr. McCormick: "What is your authority?"

Miss Beeler: "You said so."

Mr. McCormick: "What was the largest island before Australia was discovered?"

Miss Crewes: "I don't know."

Mr. McCormick: "Australia."

Mr. McCormick: "What is the southwest corner of England called?"

Class: "Land's End."

Mr. McC.: "Mr. Conyers, do you know why it is so called?"

Mr. Convers: "No."

Mr. McC: "Because it is the end of land."

McCormick: "What malady was Petrarch afflicted with?"

Mand Johnston: "He thought a great deaf of a girl."

Mr. McC.: "Do you call that a malady?" Mand Johnston: "Yes."

Mr. McCormick: "How did the 'Know-Nothing' party get its name?"

Mr. Wolgamot: "I don't know."

Mr. McCormick (after getting this answer from three or four others): "I think we can soon form a 'Know-Nothing' lodge in this class."

Mr. McCormick says: "It is a solemn thing to get married, but it's solemner yet not to. It's a solemn thing to die, but it's solemner yet not to."

Miss Conklin's friends have been wondering why she has been doing so well in history on the subject of Banking system. She gets her information from headquarters as she is tutored by a bank cashier.

Mr. McCormick to Mr. Wolgamot: "What do you mean when you say, Go to Halifax?"

Mr. W. (after a few minutes' silence): "I guess it's rather cool there."

The Index



WHERE SECTION A EXPECTS TO TEACH.

Mr. Barber: The only thing about this apparatus that is not easily accessible in any high school is the static-galvanometer.

Mr. Waggoner: Mr. Barber, that crank should be on the outside.

Mr. Barber: O yes! All cranks should be on the outside.

The Index

Mr. Barber (looking over class): I guess no one here is absent.

Mr. Barber: You don't need constant battery in case of Wheatstone Bridge. Any old thing will do. It doesn't make an iota bit of difference.

Miss Moody: Mr. Barber, how do you express anything mathematically?

Mr. Barber: Miss Renich, you may tell.

Miss Renich: By using mathematics.

Mr. Barber: You don't get very much rope in mathematics.

Mr. Waggoner: We get enough to hang ourselves sometimes.

Mr. Barber (taking the roll): I guess there are not many of us absent who are here.

Mr. Barber: One does not need to know the real elements of botany to classify the grass hopper.

Miss Fletcher: "I don't see."

Mr. Barber: Now, the point is this. In other words this is the point.

Mr. Barber (to physics class): Eventually I want to get you past the pump stage.

Miss Fontaine: I have it written up in my note-book, but do not remember it well enough to tell it.

Mr. Barber (sighing): It is better to have loved and lost than never to have loved at all.

Mr. Barber would not ask Miss Richards what she meant by "G" because that question was in the Index.

Miss Renshaw (in chemistry class): Plato did a good deal and he would have done more if he hadn't died so soon.

Mr. Barber: These small ups and downs in the roads are called thankyoumams, when driving.

Mr. Waggoner: I eall those hug holes.

Maude Johnston: We don't often see the moon in third quarter.

Mr. Barber: Why—y—I—we need help.

Miss Simeral (physical science class): New moon is when the sun is between the earth and moon.

Mr. Jones: (in Rosenkranz class) "That reminds me of something that eame under my personal observation. A lady just before going out to spend the afternoon told the children not to stuff beans up their noses while she was away."

Mr. Felmley: "Hold on, Jones, I read that in the almanac years before you were born."

A MISTAKE.

Ignorant friend—"Are you Irish?"
Miss Litchfield—"Irish, good gracious, no!"

"Pardon, pardon," and he walked away, muttering "McFarland" as he went.

Miss Strauss: O Tommy, Tommy! What are these bubbles a sign of?

Mr. Barber (standing near): I don't know.



Miss Strauss and Miss Huntington have carried chemistry until they have worn off their feet.

The Index

Our crack ball player

Why Mr. Jones Did not Play His Violin at General Exercises.

Listen, my children, and you shall hear A tale which strikes me as rather queer. It happened, I'm sure, in this very year, Right here in Normal, oh!

A certain young man was wont to go
To spend the evening with his lady, oh,
Who roomed just across the street, you know,
Right here in Normal, oh!

He took with him his violin neat, To give his lady a right good treat Of violin music so soft and sweet, Right here in Normal, oh!

He played and played and played so long, That the girls got tired of the same old song, And decided 'twould not be very wrong; Right here in Normal, oh!

To hide the violin, case and all, Until next time that he should call, A very bright Sunday in the fall, Right here in Normal, oh!

He hunted up and he hunted down, He wore on his brow a terrible frown, The sorriest man in all the town. Right here in Normal, oh!

That beautiful evening when next he called, He found the violin case and all Behind the couch in the lower hall, Right here in Normal, oh!

OUR BOYS

1902

UR boys—once seen, never to be forgotten. The freshies come, tall, green and boyish, little dreaming of what they have to encounter in this untried world. They have time to burn and wander on in their unruffled course until a spectre drops in front of them—they have flunked both arithmetic and grammar! Poor boys, they will soon learn that they must get hardened to this treatment. Flunco, flunkere, squelche, bounsum.

Our boys of section C are a promising set. They have learned by this time that it does not pay to worry too much over any *one* lesson, and so they devote their time to the use of the tin horn and their own weak lungs at the football games in the fall, to the composing and giving of yells for basket ball games in the winter and in the spring. Overpowered by the joy of having one of their own number elected captain of the base ball team, they combine in trying to drive every one from the field by their unearthly howls.

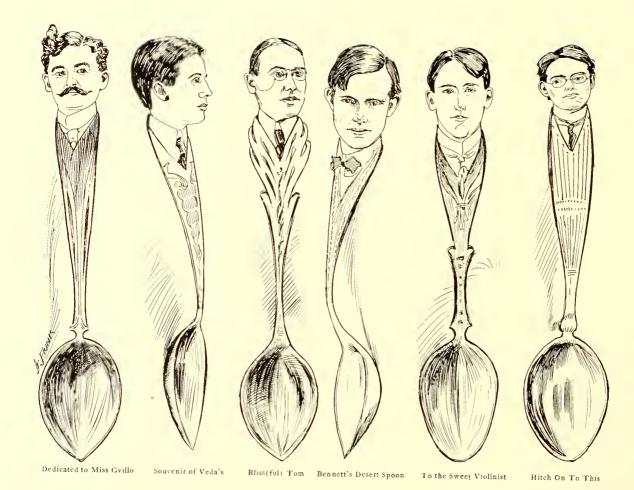
T be Undex

But look at section A for the models. Here we find every variety possible. In height we have all grades, from Ropp down to Willie K. Of men whose faces tell the sad story of domestic life, we have five. Here at last in section A the men succeed in raising their crop of four-inch mustacheos, the envy of the school. And as for debates,—just visit the fourth-hour school management class on any day in the week. There you will find Tom Barger. Isn't that enough? Then think of Mr. McDuffee. In addition to all these, we find in that class the world-renowned musician (fate tried to conceal him, but didn't succeed), Mr. Jones, in other words, Sir Walter Royal, that is to say, Nebular Hypothesis.

But after all has been said And the INDEX all read,

Remember:-

Although you search the whole world through, You'll ne'er find a class like nineteen-two.



HO does not admit that recreation is needed after a fortnight's grind in a Normal school? This demand is met by the Fortnightly Club. It was first organized in 1898, and is limited to a membership of thirty. The student boys are the active members, and other boys became associate members upon receiving a majority of the votes of the active members.

The club gives delightful parties in Trimmer's Hall every fortnight, as the name implies, and music is furnished by Ashton's Orchestra of Bloomington.

The girls who attend gave their annual party to the club on January twenty-fifth. Thirty-five couples attended, quite a number being out-of-town guests. Light refreshments were served and the girls proved themselves to be charming hostesses.

The event of each term is the closing dance, when guests are invited, special music provided for, and refreshments served. The last dance was held in the club house at Houghton's Lake, and was enjoyed most of all.

he effects of the organization are very noticeable throughout the school, and it is to be regretted that the membership is limited, thus excluding many from the benefits that might be derived from that form of social intercourse.

We look forward to the time when dancing will be one of the school exercises, and our beautiful gymnasium opened to student dancers. Until that time we wish the Fortnightly Club a prosperous and happy existence.

A Member.

The Index



No more of such crowding after the new street car line is put in. No more mashing of toes, or hanging on the steps.

The Index



Oh! Dear! Isn't it dweadful!



Mr. Jones and Mr. Oathout swiping the Wrightonian pedestal in spite of Miss Denning's protests.

OUR GIRLS

1902

"Of all sad words of tongue or pen, The saddest are these, They have been."

They surely have been, and to such an extent that it is doubtful if they will ever be forgotten. A stranger seeing Section A girls for the first time, might well say, "Whence this race of giantesses?" The average height is 6 ft. 2 in.; the average weight 141 lbs. 3 oz. 23 pwt. In appearance they are handsome; in mental ability, abnormal; in physical prowess, unexcelled; in taste, unanimous, especially when it comes to choosing class colors; in unconscious tuition, well, a book might

be written on that subject; in originality, another; well, they buried a Rosenkranz in the hope that in a century more or less, the very earth might emit knowledge; in music they are well quartetted and chorused; in debate, they are well debated; in oratory, modern Portias; in age 19 yrs., 2 mos., 16 days. 25 min., 30 secs. In one comprehensive term they

are "it," not "its" but "it."

Long may they live, happy may they be, When you've forgotten them Come to me.

for

more.

The Index 11.5.1A.U.

WHEN THE TRIBES TOOK A DAY'S JOURNEY TO DEER PARK

1902

The Index

ND it came to pass in the second year of the reign of David, king of Normal, in the ninth month thereof, that there came unto him messengers from a country that lieth to the north, even from the King of Oshkosh, saying, "We have beheld thy country, that it is a goodly land, and that the people therein are mighty in speech. It pleaseth us to send our sons and daughters, that they may sojourn in thy land for a season, and that they may come against thy people, in speech." Then David, the King, went up into the temple, he and Buel, the Coltonite, and he of the house of Manchester and the prince and officers of the King's household. And they counseled among themselves saying: "Surely our young men and our maidens are cunning in speech and we do not fear to have the Oshkoshites come against them; but how shall we show kindness to the children of our brother, the King of Oshkosh, whilst they sojourn among us? Is there not in our realm a goodly spot, that we may assemble and make merry with the messengers of the King."

Then they sent out Buel, the Coltonite, and Charles, surnamed Whitten, to spy the land. And when these returned they spake unto the King saying: "Lo, we have been to the north and to the south, from the east even to the west of the kingdom. And we have found a goodly spot where we may feast and make merry with the guests, who shall come to us from the land of the Oshkoshites.

And the report pleased the King.

And when all of the people were assembled before him, the King spoke unto Buel, the Coltonite, saying: "Speak unto my servants, the people, and tell them what they shall

do "Then Buel stood in the midst of the congregation and said: "This shall ye do when the hosts of Oshkosh come among you. Ye shall go, and your kindred shall go by tribes and by families unto the north, a day's journey, even unto Deer park; provide rubbers for your feet and rain cloaks for your bodies, thereby ye may fear neither the rain by day nor the dew by night. Provide also food, lest the pangs of hunger assail you" And when he had ended these sayings the people shouted with a loud voice crying, "Ole Olson, Yohn Yohnson, Oshkosh, Wisconsin."

And it came to pass in the second year in the reign of David, in the ninth month, the seventeenth day thereof, that the people rose up in the twilight to go unto Deer park, but the children of Oshkosh went not up.

Now there was among the Normalites a daughter of the tribe of Bolingites named Minnie. Her heart yearned for Howard, the Delongite. When she thought that he went not, she grieved within herself saying "Woe is me if he be not amongst us."

The Andex

Then came one saying unto herself: "I have gone through the chariots from the foremost even to the last and I beheld him whom thou lovest, and he sittest even now by Alice, the daughter of Pollockite—yea, he maketh sweet speeches to her and her smiles maketh him glad. But she smiled him to scorn saying; "Nay, thou speakest falsely." And he answered her saying; "Believest thou not? Then get thee up and thou and I will go. Verily we will go and thou shalt see with thine own eyes the things I have spoken unto thee."

Then Minnie, the daughter of the Bolingite, arose and hastened to see for herself. When she beheld those whom she sought, she observed that they were exceedingly pleased. Now was her wrath kindled against the Delongite. As you know she would have shaken him but—— but when she would have laid violent hands on him there arose a man of the Normalites, a mighty man of valor, even Steagall, the peacemaker,

and he spake unto her saying: "Let there be no strife I pray thee between thee and this young man; eat thou of this cracker-jack and be at peace." Then he gave her of the cracker-jack and she did eat. And when she had eaten she said unto H—the D—L—ite, "Come, let us go hence." And he left Alice, the daughter of the Pollockite, and the twain sat in the rear of the chariot, and did talk in low tones, even till the arrival at Deer park did they talk; verily, they talked until the heat of the day. But unto this day no man knoweth all that pertained to their conversation save they alone. Then they went their several ways nor have they been seen together from that day unto this.

The Undex And it came to pass when the day was far spent that all the Normalites returned to their chariots, singly or in groups as they had gone forth in the morning; in couples they returned, and at the going down of the sun they turned their faces toward Normal. But some of the daughters of Normal were weary and would fain rest their heads. Then did the sons of the Normalites say unto them, "Mine arm is strong and my shoulders are broad; lean on me and I will be thy support." So it was done and so did the sons of Normal show loving kindness unto the daughters of the tribe. But Charles, surnamed Whitten made sport, and out of the hardness of his heart laughed them to scorn, saying, "Behold, these are spoony, let us gaze upon them that we may make them ashamed." And great was the laughter thereat.

Now the rest of the acts of the Normalites, their goings forth and their comings in, are they not written in the book of the Chronicles of the Seniors?

11.5.1A.U.

Chivalry Up-to-date

1902

The knights of old, with lance and spear Full bravely fought and well; And had no thought of craven fear, So the older poets tell.

They fought for honor, bright and true, On many a field of fame;

And dyed their swords with truest blue That ran in human vein.

Long may their deeds be told in rhyme; May children sing their story;

And may each forward step of time Repeat their tale of glory.

But I will sing of modern knights, More strictly up to date.

Who take each chance for noble fights— Who never idly wait.

All night above our lofty steeple There floated on the air,

In sight of all the Normal people Wrightonia's flag so fair.

That night the Phils in anger came, And bore our flag away.

Oh, but twas a measly shame! They thought they'd won the day. They left upon the flagstaff tall, Their own of black and yellow: Then slipped away, both one and all,

Yes, every single fellow. But, lo, Wrightonia sees her shame And once more on the air,

She takes the place her honors claim And floats her flag so fair.

Oh, how the Phils did then look blue; Resolved to bring it down,

So came at night the thing to do. All quiet was the town.

Not braver he who leaps the wall And stands before the guns,

Than those who saved our flag from fall Wrightonia's noble sons!

Within the campus, near midnight, They lie and watch and wait Until (the moon was shining bright)

Four Phils advance in state.

T be Index

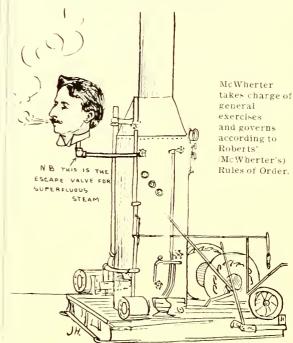
Into the basement windows there With dignity they crawl— Like Absalom the Phils were caught And then—that wasn't all. Straightway to their rooms they walk, Each with a bodyguard; They did not even dare to talk Altho' they thought it hard. As soon those Phils found out. It was without a doubt. Wrightonia came out best, Just hid---you know the rest.

The

Index

You see our boys were just the stuff: 'Tis true they thought it pretty tough: And when the contest came, you know, The dove the Phils had brought to show. And still Weightonia's flag did wave Triumphant on the air, A tribute to her sons so brave, Her many talents rare. Oh, Wetzel, Murphy, Simmons, Smith, To you we'd have it known, That when we have such brawn and pith It really must be shown. Burtis, Newton, brave old boys. Webster, Sinnett, too.

We count it chiefest of our joys To give our thanks to you. When we tell Wrightonia's story As of the knights of old, Whene'er we speak of deeds of glory, Your fame shall there be told.



Della Eaton: Oh! was there ever so fair a maid down in the plain below! Will accept a position as life insurance agent.

Hattie Vail will spend the remainder of her days Ford (en) the stream of life.

Tom Barger has a position as assistant in the Bliss high school. This school was endowed by an old Normal student.

Ethel Hamilton will, if she can secure the position, be president of the C. & A. railroad.

Harry Waggoner has made application as Miss Hamilton's stenographer.

Estella Le Stourgeon is using all her powers to be advance agent for the "funniest show in the world."

Elizabeth Renshaw will devote a large share of her time in teaching Mason City how to play basket ball.

Grace Webster will be a professional debater on the question, "Resolved, the American girl is the tallest, strongest and wisest." Carrie R. Sparks will be chief manager of a club consisting of retired editors; her talks will always be preceded by the words, "Now, when I was editor of the INDEX.—"

Clara Ebes will be a literature teacher who insists upon papers being "handed in" on time. Her favorite themes for written work will be: "Moving Pictures," "Autumn Leaves," "The Inspiration to be Derived from Violin Music," and "Imitation."

Index

The

Anna Foreman will be a society belle. She served her apprenticeship while attending school at Normal when she became accustomed to receiving eight young gentlemen at one time.

Simon Naffzigger will be a celebrated botanist. He will take a course in the Dixon school.

Worthy Jeane Divan will establish a home for cats. Black cats will receive peculiar honors.

ADAH CLARK:

Hark! What is it that I hear? Can it be that she is near? Yes, she is still preaching woman's rights. See the people she excites!

ISABEL SIMERAL:

"It seems to me," she thinks she's hot stuff. Instructor of literature. Whee! what a bluff!

EVELYN KINNE:

Fair maid hath never yet achieved The life work she hath planned; Because of that most selfish one. Whom nature hath termed man.

The IIndex

WILL KUMMER.

Willie went to Normal to learn to be a teacher.

Willie went away, and now he is a preacher.

MINNIE ROBINSON:

From Wellesley she received a call And now is coacher of basket ball.

GERTRUDE BEELER:

Gertrude never liked teaching.

To be sure, it's rather slow.

She married a man with an automobile.

Now you ought to see her go!

Minerva Merker will be a noted teacher faithful and sympathetic. She will use the principles of Rosenkranz and Hegel in teaching seat work and clay modeling.

Ethel Green will flourish as a critique teacher in the Philippines, where she may assail school boards under the shadow of natural (?) palms.

Mary Renich will rejoice as the first woman president of Cuba. In making laws she'll have a voice and show the skill she has obtained from being president of Philadelphia.

Hulda Hollstein to the Philippines will go, and the seeds of truth and wisdom sow. As a missionary bold and true she will expound the gospel in Honolulu.

Lucy Lindsey will be the successor of the ghost of Hamlet's father. She will wander through the halls of the I. S. N. U. and bemoan her fate as an artist.

Laura Odell will travel in foreign lands and there obedient to the artists' commands will sit while he with his brush will trace the lines of a new Madonna's face.

IDA BOND:

A flower of beauty and worth and grace, she is a part.

Cheerished and loved and enthroned in the spacious realms of a wise man's heart.

MR. ROPP:

Who's this in base ball.

Way up at the top?

Just hear him yell!

It must be Ropp.

MR. DOWNEY:

"Brisk wielder of the birch and rule, The master of the district school."

MISS SHILLING:

A primary teacher, Competent, willing, Very successful— Margaret Shilling.

MISS CHAMPION:

Lovers in scores begged her to wed;
Charming Marie went to college instead.
Pleas of the "medicine man" all were in vain;

In single bliss she e'er will remain.

MISS STAPLETON:

Little Birdie went out to teach, But she changed her mind—all for Leech.

JOSEPHINE BRIGGS:

She'll live and die for her true (Mc) Knight.

BESS BRIGGLE:

Of suitors she will have a flock,

But she'll scorn them all for Prof. Babcock.

MISS SLEEPER:

Reckon she'll teach you all in Texas the way we dew in Illinois.

The

Index

MISS SIMMONS:

"An old, blind man's darling she will be."

EUGENIA JOHNSON:

Our gentle Jean will take her time, But she'll get Her-man and her Elder's mind.

ROSILDA FONTAINE:

Miss Rosilda Fointaine Women's rights will proclaim.

BLANCHE REITELL:

Blanche, with a look of care and fatigue Close scans the game of the American League.

For well she knows, the she may not like it, Her bread and butter come from Detroit.

WILL MTARLAND:

Can that be our dearest sliver,

He that man of portly state

Why! we thought he'd be thin forever,
But we see he has thwarted fate.

MINNIE HALLOCK:

Tis very plain, as all may see, That this young lady will have a history, Because she is already claimed by Fame In bearing such an honored name.

MABEL STRAUSS:

The

Mabel, the charming, vivacious creature, Will be a successful primary teacher, Will be skillful in the use of every device; Then later she will give up, all for the Rice

EMMA L. ROBINSON:

Robinson, Emma L., In operatic singing will excel.

MARGARET WELDON:

No four walls shall hide her face from man's admiring eye.

WALTER JONES:

I am the Bright man of this U.

And what I say must go right through,
For all who know me say 'tis true.

There is no king but Jones—Jones.

Mr. McDuffee will secure a position inflating balloons with undural gas. Will change his name again, perhaps, but continue to bluff.

IRMA VOIGT:

On the free wide plains with her broncho steed,

Our basket ball captain's wild spirit is freed. A life on the plains as a ranchman's wife.

This is her view of her future life.

Miss Gvillo. No prophecy necessary. Her future was provided for while at Normal.

Bertha Wilson will be instructor of penmanship at Vassar.

Mary Gay will devote her life to instructing small boys in the art of oratory.

Mr. Lebegue's future is linked with Miss Gvillo's, strange to say.

Clara Penstone will be found at El Paso delivering lectures on "How to Make a Lecture Course Pay."

Daisy Huntington will spend her life and energy in trying to overcome that extreme modesty contracted during her Normal stay.

LUCY EDMUNDS:

Will spend her life relieving her friends of trouble, and brightening their lives.

NORMA PROCTOR: Will spend two more years at Normal and then unless too closely bound by home ties, will go to "Dixon" (college).

WILLIS BERRY: Will become noted as an organizer of high schools, especially in small towns where higher education is neglected. She will be influenced largely by her sympathy for the lowly.

MAE PICKEN: Will make friends wherever she goes. Would make a good critic teacher.

E. B. WICKERSHAM: After many years of experience in visiting school boards, he will learn to find out before starting, on what road his destination is.

ANNA STEPHENSON:

Upon the road to glory so intent, With the surrounding objects so content, Hardly aware of the approaching noon, Ever mindful of the power of the moon.

JESSIE RAMBO:

O! where shall we find thee, fair one, With thy thoughts intent upon a downy pillow,

Or in the kind deputy's gentle grasp, Tossing about on life's stormy billow?

CHARLES OATHOUT:

An ideal man, an ideal teacher, teaching in an ideal way, in an ideal university.

GERTRUDE JOHNSTON:

Sewing seeds of chemistry in Arkansas.

JOHN W. KERN:

Trying to make a favorable impression upon school boards, as of old, upon the teachers.

KATHARINE MOORE:

In my darling Leonard's name, Upward on the road to fame.

REUBEN KOFOID: Advertising for a remedy to remove freckles, but in vain.

TABLE OF IDENTIFICATION.

NAME	Alias	At First Sight	Favorite Amusement	Pet Phrase	Snap Shots	Business	Public Opinion	n' Summary
JOHN PIERCE	Jonathan	I am learning	Walking with the girls Sunday afternoon	"It makes me tired"	Colton's target	Hunting "Daisy"	Average	Pretty good after all
ROBERT WEBSTER	Rooky	Stunted	Talking to Bertha	"Cut that out"	Up at Griggs'	Flunking	A would-be wit	0
MR. FRANCIS	"Weeping Philosopher"	Gawky	Bluffing	"Now it looks to me"	On front seat with Miss Gifford	Talking about nothing	Country schoo	Means well
M. PORTER	Mary Ann	Green	Smoking	"Why—a"	Two-stepping after S. S. entertainment	None	Flirt	Easy going
DAISY TROXEL	Good little girl	So innocent looking, but afterwards -	Walking De Longway	"Fergit it, fergit it, it might not be true."		Asking "How ard De Long?"	Pretty good gir	She's a daisy
EUGENIA JOHSTON	Jean	Meek	Drawing	"I don't know"	Studying	Catching the	Molasses in January	Real nice
ETHEL HAMILTON	Millie	With Milford	Walking with Milford	"Where's Milford"	Whispering to Milford	To find Milford	Extremely	Milford's friend
HATTIE VAIL	Нопеу	Goo gooing	Showing Diamond Ring	"I got a letter"	Looking at Fordam's picture	Going to post office	Engaged	In Love
MABLE STRAUSS	Kid	Talking Machine	Talking	"I want to ask a question"	On the porch talking to Frank	To say what she means	Too short	She'll do
FRED MARSHALL	Hitch	Innocent	Spooning	"Are you cold?"	Promenading in the Campus	Courting	Timid	Aggressive
TOM SINNETT	Tommy	Irish	Bluffing Blanchard	"She ain't used me right gentlemen"	Borrowing Watrous'	Doing Himes' washing and gobbling	Naughty	"о к"
ROY BOSLOUGH	"Bertha Dear"	Green	Writing to fourteen girls	"Jimminy sneezers"	Hugging Dickerson's girl	Breaking Jessie's heart	Embryonic	A 'leetle' bit off
WILL SIMMONS	Studious Bill	Ladies' Man	Playing poker	"I'll tell ye fellers"	Delivering oration on the Boer question	Divine healer and hypnotist	Weak minder	Another Ananias
KATHERINE RUGH	Katrina	Verdant	Walking the street	"Oh! shoot!"	Stealing taffy	Pressing bricks	Left home too	Sweet and amusing (?)

TABLE OF IDENTIFICATION—Continued.

NAME	Alias	At First Sight	Favorite Amusement	Pet Phrase	Snap Shots	Business	Public Opinion	Summary
HARRY WAGGONER	Patty	Awe inspiring	Making dates	"Well, by George!"	With Mary Allen at Phil. reception	Peddling onions for Dennings	Bluff	All right
IRWIN ROPP	Rooky	Flag Pole	Talking to Miss Ramsey	"I'm the man for that place"	Catching flies	Athletics	Descending	Easily fatigued
WILL McFARLAND	Sprig	Skeleton	With Vida in the sweat	"That's what Vida said"	With Vida	Courting Vida	Grouchy	Vida's future
BERTHA TRAUTMAN	Kindlein	Stagy	Rob-	"Where's my Robert"	Rehearsing a declamation	Reading Webster's Dictionary	Not so much	Forget it
ISABEL SIMERAL	Iky	Johnnie Wise	Bluffing	"It seems to me"	Weaving from whole cloth	To make an impression	Come off your perch	l am it, who are
WALTER ROYAL JONES	Nebular Hypothesis	Rube	Getting a girl	"Kant's categorical imperative"	You see my dear fellow I am the whole		Walking encylopedia	So young and yet so wise
EVELYN KINNE	A	Smiling	Washing her hair	"Where is the lesson?"	Extemporizing	To get a man	Infant	Unknown quantity
ELIZABETH RENSHAW.	Bess	Dodging a guard	Throwing goal	"Oh! shoot"	Head first	To beat Wrightonia	She'll get there	Alright!
MAUD WALLACE	Museum	Harmless	Eating dinner in Chicago	"Ha!"	Bringing up the	To get there	Good actor	Jolly girl
MERCER DICKERSON	Dick	A Masher	On Harris's porch	"Show me"	Stealing Boslough's gir	To get Charlott	e Love sick	Promising
CLARA CAMPBELL	Pickles	"Cute"	Eating eggs	"For John's sake"	Hunting's parlor	Making goo goo eyes	Sweet	None better
LEO STUCKY	The Scientist	Farmer	Talking about Stuckey	"Say, did you see me?"	Flunking grammar	Specializing in grammar	Conceited	Magnum capir
GEORGE LAFFERTY	Georgie	Preacher	Algebra	"By gol"	Going to churc	To be a Mathematician	"о к"	A good boy





To

15

In Favor of the Seniors.

HE annual game of base ball between the members of the faculty and the seniors was played on the campus base ball field Friday afternoon, May 23d. Not very much enthusiasm was aroused until the day that the game was to come off, then everybody was equal to the occasion.

The seniors marched to the ball grounds with colors flying, the faculty bringing up the rear. They took their respective places and the game was on.

Notes on the Game

Mr. Westhoff can beat time to music, but not to ball (base). He has to learn that base ball is played in two-four time and not in six-eight.

Mr. Edwards runs according to the rules of physical culture.

Mr. Felmley has studied mathematics, judging from the catch he made.

Mr. Barber, it is a mistake to stop to plot a curve when attempting to catch a ball.

Mr. Waggoner's study of trigonometry has been a wonderful aid to him in studying angles, as he caught a ball away out in the field on the fly.

11.5.18.U.

This Tells the Story

1902

SECTION A	1	2	3	4	5		FACULTY	1	2	3	4	5	
Waggoner, ss.	ı	0	0	ı			Cavins, 3d.	ı		0			
Stauter, cf.	0	0	0	0			Whitten, ss.	1		0	0		
Ropp, 1st.	0		1	ı			Manchester, 1st.	0		ı		0	
Oathout, If.			ı	1			Felmley, cf.	0				0	
Wickersham, 3d.			ı	ı			Barber, If.	0		0		0	
Bassler, 2d.	0		1	0			Colton, 2d.		ı		0		
Downey, c.		ı	ı	0			Bogardus, c.		0		ı		
KUMMER, rf. DAMMON, rf.	-	0	0	ı			Edwards, p.		0				
Barger, p.			I	i			Westhoff, rf.		0	1	0	1	
Totals,	2	ī	6	6		15	Totals,	2	ı	1	ı	0	5

The Index

11.5.19.U.

MISCELLANEOUS

1902

LOST: All hope of winning any sort of game in athletics this year. Any information concerning these lost articles, from the Athletic Association, will be gratefully received by the I. S. N. U. boys.

LOST: By Ethel Green, somewhere within or without the campus, her hat, while taking lessons for a critic teacher.

FOR SALE: Cheap. One gross pint bottles of Perkins' Patent Tongue Oil; warranted to lubricate the most obstinate lingual appendage.

FOR SALE: A quantity of newly patented hair fluffers, by Evelyn Kinne.

WANTED: By everyone, an INDEX. By Boslough, a chance to slug the INDEX Staff.

The Mindex

WANTED: Λ position to earn her board and clothes, by Section Λ .

WANTED: A term fee of \$2, by Mr. Cavins.

WANTED: A room-mate. Rent, \$2.50 per head. See Miss Colby.

WAXTED: Some one to admire me while I pose. Miss J. Simmons.



EPTEMBER 9th, 1901, will ever be remembered with a feeling of reverence and awe by the faculty and students of this great Illinois State Normal University. On that day some of the greatest minds of the ages were carried into the office and examined by President Felmley. Perhaps some bullying Section "C" men, or profound Section "A" men, concluded to smile, or even deny this. Just examine your classification name and go away back and sit down. If the world knew of the minds of some of the Freshman class it would tremble, and like as not, crumble.

We have a mixed stock of doctors of physics, bookkeepers, grammarians, elocutionists, artists and bug-hunters.

The Andex

But to go to our remarkable development since that memorable day. We were many of us fresh from the farm with minds ready and waiting to receive something new. And didn't we receive something new! The dear faculty tried to start the wheels in our heads slowly but oh, how we did have to stretch our imaginations for a while. But our brains, like old rubber, soon got so they remained stretched, and now we never receive any very severe shocks except in grammar.

In the fall term we were about one hundred and twenty-five but now we are more, because some of those who tried to enter as Sophs. flunked (got their imaginations cracked), and had to fall back on poor Freshmen for a brotherhood.

Of course some of us have failed to come up to the mark, but it was all the fault of the faculty for giving such hard lessons. The few who have gone overboard are so

hidden by the light of the class stars that no one but a class member knows that they exist. (Of course you will now.)

I could write volumes on our class but I do not wish to waste my time calling attention to anything so self evident. We are a class of classes, and far in the future our distinguishing marks will be more plainly seen and appreciated.

Our motto is,

"The heights by great men reached and kept, Were not attained by sudden flight, But they, while their teachers slept. Promenaded by the moonlight."

> €	Calendar=April.	∌ €

The Index

- 1. All fools day. Delegates are ready to take the train to go to DeKalb, but Pres. Felmley says, "No, tomorrow will do."
- 2. Delegates get up at 3:30 a.m. to go to De-Kalb. Leave at 4:10 a.m.
- 3. Fortnightly club meets in Room 23 for a few minutes at the request of Mr. McFarland. Mr. Whitten carries off another man's baggage. Man overtakes him at car door and secures his property.
- 4. Miss Lucas tells about the trip to and from DeKalb; also that the driver carried Miss Gay, herself and a few others to the contest. Mr. Whitten at Miss LeStourgeon's desk.
- 7. Miss LeStourgeon at Mr. Whitten's desk. Mr. Felmley tells the young men and women that they should address each other as Mr. and Miss. Mr. Whitten and Miss LeStourgeon at the tennis court.
- 8. Mr. Manchester, after Mr. Felmley's talk the day before, says "Mr. Cicero" in the Latin class. Mr. Whitten and Miss Dace in lower hall.

- 9. Miss LeStourgeon talking to Mr. Whitten.
- 10. Section A. entertain the faculty at reception.
- 11. Mr. Barger and Miss Bliss economize space by sitting in one seat.
- 14. Mr. Julian and Miss Bennett take a new street to take their accustomed walk.
- 16. Mr. Gash looks very comfortable on Shinkle's porch. Also Mr. Boslough on Mr. Harris's porch.
- 19. Mr. Whitten spent Saturday afternoon with Miss LeStourgeon.
- 22. Mr. Manchester threatens to behead every member of his Cicero class if each one does not read the Cataline Oration in an oratorical manner. All frightened to death (?).
- 23. Mr. Whitten and Miss Dace in lower hall.
- 25. Section A. plants a tree. Misses LeStourgeon and Erbes late to literature class because they stopped to talk with Mr. Whitten.
- 28. School boards arrive daily. Section A. busy interviewing and being interviewed.

The Faculty Baby

1902

October 23: Ten-pound—at Mr. Barber's.

October 24: Baby immediately expresses its ideas in many forms of motor activity.

November 6: Baby gives evidence of (y) elocutionary talent.

November 20: Baby sits up and attempts to plot a curve.

December 2: Baby gets its first tooth.

December 10: Baby begins to talk—says mam-mam-mam.

December 11: Baby says pop-pop-pop, also increases its vocabulary to the extent of Bar Bar-ber.

December 25: Baby receives from Santa, among numerous other playthings, an astatic galvanometer; also a rubber ball by which it may soon be able to formulate the laws of falling bodies.

December 28: Baby throws a curved ball and then plots the curve.

January 11: Every one decides that this is an exceedingly remarkable child, for it stays at home and keeps house while its papa and mamma go to an entertainment.

May 8: Baby spends all its spare time in practicing on classic literature, delivering it as is done in the Emerson School of Oratory, and successfully plotting curves: also hunting up points that papa is constantly making, and his classes constantly losing.

May 15: Papa and mamma decide all over again every day that baby is certainly a most remarkable child. Everybody else thinks so, too.

The Index

BOGARDUS, PLEASE OBSERVE CAREFULLY

✓HE president's hospitable home is opened not infrequently through the year for the entertainment of the various classes in the university; so that it was with no surprise, albeit with much pleasure, that the senior class received from Mr. Felmley an invitation to be the guests of Mrs. Felmley and himself on Friday evening, May 22d.

Everything conspired to make the occasion an altogether delightful one. A moon and soft breeze lent their charm to the night. The gracious reception given by President and Mrs. Felmley made every one feel at ease and at home, and at once initiated into the pleasures of the evening. More than a hundred guests were assembled, about ninety of whom were seniors; but before the evening was over everybody was wearing

the badge of "Section A." the souvenir pinned on in the dining room.

Conspicuous among the guests were Doctor Edwards and Doctor Hewett, former presidents of the university, and Mr. Capen, a member of the board of education. Of course the members of the faculty were present, those who are Benedicts accompanied by their wives. Funny Mr. Manchester and pretty Mrs. Manchester, genial Mr. Howe and sweet-faced Mrs. Howe, courteous Mr. McCormick and motherly Mrs. McCormickall were there—but it would take too long to mention each by name. The best of it was that everybody knew everybody. Two years or more of association in the work and pleasures of university life have drawn the whole body of students into more or less close relations with each other and with the faculty. Stiffness and formality were banished and happy faces, gay conversation, and merry laughter characterized the gathering. Delicious refreshments were served in the dining room. In the library Miss Mildred Felmley dispensed frappe, cooling and refreshing, to thirsty intruders. Miss Ruth, the eldest daughter of the house, also assisted in doing the honors, and little John gave a smile of welcome to all who came.

The floral decorations were in dainty green and white—smilax and white roses predominating. The guests were loath to leave, and the time was bordering on to midnight when the last lingerer said parting words to hosts and hostess. The evening will long be remembered by those who participated in its pleasures.

The Index

Seventeen things which make a teacher

1902

If you come to Normal and teach in the practice school, there are seventeen things you must be graded on.

1.	Lesson planning	
2.	Preparation for daily work	
₹.	Skill in assignment	
4.	Method of presentation	T he
5.	Skill in questioning	Andex
6.	Use of apparatus and other aids	11 11 11 11 1
7.	Voice	
8.	Language	
9.	Manner	
0.	Discipline	
1.	Power of holding attention through interest	
2.	Animation	
3.	Care in mechanical work (personal)	
4.	Ability to discern needs of individual pupils	
5.		
6.		
7.		
	General average	

THE INDEX STAFF



ELZY F. DOWNEY, Business Manager

E. B. WICKERSHAM, Editor in Chier

HERMAN BASSLER, Assistant Business Manager

CARRIE R. SPARKS, Assistant Editor

Our Prayer

To Him who in the Love of Vengence hath A Meat-ax Cround for us-Editors, We must beg of your Honor,

A very small corner,

To write us a short epitaph; For you know when The Index

We begin to fix,

There'll be tacks on our bicycle path.

You might fight in your wrath A regular Coliath,

But be mild when you come to see us:

For you might, don't you see, Stir up a melee.

And you might have to leave—in a bus.

Of this we are sure, That you are a bore,

Who would scatter us all over Normal.

And spoil our hats, Our faces, and all that;

And very much more, that is small.

But the rash editors. You're greedy for, sirs, Are a little more onto their bizz,

And the wrath you have got, Though fiery and hot,

Will have to die out in a fizz.

The Index

Calendar — March.

- 2 Damman decides to be steward of a club during the spring term.
- Examinations begin Teachers look wise.
- 5 Examinations over. Out-going trains crowded.
- 6 About eighty students commence to write themes. 7 Mr. Barber decides not to flunk the whole class in
- chemistry. Downey and others hold jollification meeting, 16 Damman, Bassler, Oathout and twelve other stewards
- attack trains. Damman asks Miss Dunton if she is located for the spring.
- 17 Damman again meets Miss Funton and asks if she is a new student and if she is located.
- Damman again meets Miss Dunton and propounds same question.
 Don't loiter in halls for the 100th time.
- 23 Boslough begins to think of a joke for April I.
- 24 Ropp plays truant.
- 26 Damman agaiu meets Miss Dunton.
- 27 Mr. Felmley declares the ground is frozen and warns students against studying under trees
- 28 One more library talk: Don't, don't, don't,

The Index

Calendar—May.

- 1 The month of May was ushered in by a May-pole dance at the gymnasium. Reception by the faculty to all students who had not been entertained previously. Miss Green looks for a school. Seeing an artificial palm in the superintendent's office exclaims, "What a beautiful flower." Superintendent looks amazed,
- 2 Boslaugh thinks of his April I joke. 9 Miss Hartmann declares that she will not attend another ball game unless the guying can be stopped.
- 10 Ball game, everybody "roots,
- Plan for an excursion to Deer Park. Mr. Colton advises young ladies to take rubbers and rain coats. Mr. Barber declares that he has not been able to solve the problem, of how to get the Normal crowd from Deer Park to Starved Rock. He first tried mathematics and then he tried to plot a curve. Neither
- 13 Section A girls invited to see Miss Colby in her room She gave excellent advice. Mr. Colton talks all the hour to botauy class about Deer Park
- 14 Miss Averett gave a very interesting and instructive talk on the geology of Deer Park and Starvel Rock. Mr. Colton talked thirty-five minutes to his botany class about going to Deer Park and Starved Rock, Tells class to take no pie, cake, etc., but raisins.

- 15 Oshkosh Debaters arrive. Reception given them in the evening Fine time.
- 16 Tennis tournament between Normal and Oshkosh. Debates at night
- Start for Deer Park at fifty minutes after 5 a.m.
- 19 Mr. Whitten assists Miss Dace with her drawing lesson.
- 20 Seniors challenge faculty for game of ball. 21 Senior practice. Edwards and Bogardus hold secret
- meeting and play tip up.
- 22 Section A meets and conclude to feed Section C on a 15c lunch.
- 23 Faculty plays ball against Section A.
- 24 Did you notice the faces of faculty? Hummel attempts to attend faculty meeting.

Class Sona.

Tune: O she was a shepherdess.

- I. Hearken, ye Faculty, O so fair.
- Of old I. S. N. U., Receive the greetings we hereby declare,
 - From the class of 1902.
 - For very soou we must wend our way, From the school where we've studied. O many a day,
 - And these are the words we wish to say. Ere we a teaching go:
- CHORUS: We'll never torget our Normal days. The "fish problem, Rosenkranz, art. The curves we ve plotted, the nines we've made, Their memory will ne'er depart.
- 2. Now, to Section C. our respects we pay:
 - Next year you'll bear our name.
 - Just follow our footsteps in every way,
 - They will lead you on to fame.
- For we are a class of worth so great.
- Our precept and pattern should carry great weight.
- We are soon to be known all over the state. As we a teaching go.

CHORUS.

- 3. Now, students all, we wish to ask
 - Give us your answer true.
 - Did ever you hear of so brilliant a class,
 - As the class of 19025
 - Tis said that the Faculty feel very proud. They speak our merits in accents loud.
- O we are a most re mark a ble crowd.
 - As we a teaching go.
 - CHORUS.

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Register of Students

1902

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Adreou, Jennie Belle. McLean Lexington Briggs, Alma Faye Tazewell Minier Allen, Georgia Clinton Carlyle Briggs, Josephine A Tazewell Minier Allen, Georgia Clinton Carlyle Briggs, Josephine A Tazewell Minier Allen, Georgia Clinton Carlyle Briggs, Josephine A Tazewell Delavan Allen, Mary Elizabeth Marshall Wenona Briggs, Josephine A Tazewell Delavan Allen, Mary Elizabeth Marshall Wenona Briggs, Josephine A Tazewell Delavan Allen, Mary Elizabeth Marshall Wenona Briggs, Josephine A Tazewell Delavan Allen, Mary Elizabeth Marshall Wenona Briggs, Josephine A Tazewell Delavan Allen, Mary Elizabeth McLean Normal Broadend, Lemma C McLean Normal McLean Normal Altevogt, Anna Louise McLean Woodford Benson Broadend, Lemma C McLean Normal Modern, Alterography, Margaret Woodford, El Paso, Angle Myrthe Louise, Missourh Louisiana Burke, Daisy Margaret McLean, Bloomington Burke, Daisy Margaret McLean, Bloomington Burke, Daisy Margaret, McLean, Bloomington Burke, Daisy Margaret, McLean, Moomal, Armstrong, Josephine Rae, McLean, Bloomington Burke, Daisy Margaret, McLean, Normal, McLean, McM	NAME.	COUNTY.	Postoffice	NAME.	COUNTY.	Postoffice.
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Appleby, Susie M. Peoria Brimfield Archibald, Charity Paulinast, Clair Freeburg. Archibald, Charity Paulinast, Clair Freeburg. Armstrong, Josephine Rae, McLean, Bloomington. Baker, Eff: Estella Platt Blue Ridge Barber, Carrie Louise Grundy Gardner Byerly, Edna Gertrude, Logan, Lincoln Barnard, Ada Arvesta McLean, Normal, Campbell, Clara Hancock Denver, Barnard, Ada Arvesta McLean, Normal, Carlson, Clara McLean Bloomington Barnes, Daisy Elinora Mason, Porest City, Carroll, Alice Ceclia Peoria Brimfield Barnes, Pearl Leuor, Mason, Porest City, Carroll, Florence E. Stephenson, Freeport, Barris, Annie Grace, Scott Winchester Gars, Frances Elizabeth McLeau, Bloomington, Baxer, Corma Schuyler Huntsville Case, Flora Margaret, Peoria Dunlap, Bechstein, Alice Will, Mokena Gertrude Cordelia, Will, Mokena Gertrude Cordelia, Will, Willon Centre, Beeler, Bernice Gertrude, McLean, Bloomington, Bennett, Stella Fern, Livingston, Chatsworth, Clark, Ada Bele, McLean, Bloomington Berry, Willis Elma Pike Pleasaut Hill, Clark, Ada Bele, McLean, Bloomington, Bevan, Louella, McLean, Bloomington, Clark, Duella, McLean, Bloomington, Bevan, Louella, McLean, Bloomington, Clark, Duella, McLean, Bloomington, Bolins, Jessie Richland, Olney, Coith, Edna Florence, McLean, Normal, Bloes, Anna Barbara Logan, Lincoln, Bolon, India Wendover, Jefferson, Mt. Vernon, Boling, Minnie Pearl, McLean, Bloomington, Covers, Birdle Ann, Cass, Newmansville, Bonn, Lucy A. Cook, Chicago, Corney, Fannie Evelyn, Peoria, Princeville Coson, Estella Pearl, McLean, Normal, Bloom, Lucy A. Cook, Chicago, Corney, Fannie Evelyn, Peoria, Princeville Cowden, Jessie Elizabeth, Henderson, Bigsyille, Cowden, Jessie Elizabeth, Henderson, Biggsyille, Cowden, Jessie Elizabeth, Henderson, Biggsyi	Angle, Myrtle Louise	. (Missouri)	Louisiana	Burke Daisy Margaret	McLean	Bloomington
Armstrong, Josephine Rae, McLean. Bloomington. Baker, Effi Estella Piatt Blue Ridge. Burtis, Altha. McLean. Hudson Baker, Effi Estella Piatt Blue Ridge. Burtis, Altha. McLean. Hudson Barber, Carrie Louise. Grundy. Gardner Byerly, Edna Gertrude. Logan. Lincoln. Barnard, Ada Arvesta. McLean. Normal. Cambbell, Clara. Hancock. Denyer. Barnard, Ada Arvesta. McLean. Normal. Carlson, Clara. McLean. Bloomington. Barnes, Daisy Elinora. Mason. Forest City. Carroll, Alice cecilia. Peoria. Brimfield. Barnes, Pearl Leuor. Mason. Forest City. Carroll, Alice cecilia. Peoria. Brimfield. Bass, Frances Elizabeth. McLeau. Bloomington. Baster, Corma. Schuyler. Huntsville. Bass, Frances Elizabeth. McLeau. Bloomington. Bechsteiu, Mamie L. Will. Mokena. Casteel, Gertrude. Moultrie. Williamsburg. Beehsteiu, Mamie L. Will. Mokena. Casteel, Gertrude. Moultrie. Williamsburg. Beehsteiu, Gertrude. McLean. Bloomington. Bennett, Grace Mae. Vermilion. Rossville. Champion, Myrtle Marie. McLean. Bloomington. Bennett, Stella Fern. Livingston. Chatsworth. Chatsworth. Clark, Ada Belle. McLean. Bloomington. Bery, Willis Elma. Pike. Pleasaut Hill. Clarke. Daisy Ward. Pope. Golconda. Bevan. Louella. McLean. Bloomington. Clarke. Daisy Ward. Pope. Golconda. Bloes, Anna Barbara. Logan. Lincoln. Colvin, Grace Stella. McLean. Normal. Bloom, Anna Barbara. Logan. Lincoln. Colvin, Grace Stella. McLean. Normal. Bloom, India Wendover. Jefferson. Mt. Vernon. Conkirs, Ruby Florence. Logan. Atlanta. Bond, Ida Wendover. Jefferson. Mt. Vernon. Conkirs, Ruby Florence. McLean. Normal. Bloomy, Chara. Sangamon. Illiopolis. Corson, Estella Pearl. McLean. Normal. Bowman. Elizabeth. Du. Page. Downer's Grove. Colvin, Maud Evangeline. McLean. Normal. Bowman. Elizabeth. Beleville. Corson, Estella Pearl. McLean. Bloomington. Branniga. Manie. LaSalle. Peru. Cox. Alice Gertrude. Dewitt. Cliuton.	Appleby, Susie M	.Peoria	Brimfield	Burlingame Ida May	Tazewell	Delayan
Armstrong, Josephine Rae McLean Bloomington Baker, Eff - Estella Piatt Blue Ridge Burtis, Cleo Francis McLean Hudson Barber, Carrie Louise Grundy Gardner Barber, Carrie Louise Grundy Gardner Barber, Ethel May Stepheuson Freeport Campbell Clara Hancock Denver. Barnard, Ada Arvesta McLean Normal Carlson, Clara McLean Bloomington Barnes, Daisy Elinora Mason. Forest City Carroll, Alice Cecilia Peoria Brimfield Barnes, Pearl Leuor Mason. Forest City Carroll, Florence E. Stephenson, Freeport. Barris, Annie Grace Scott Winchester Carter, Helen independ nceLa Salle Graud Rapids. Bass, Frances Elizabeth McLeau. Bloomington Case, Flora Margaret Peoria Dunlap. Baxter, Corma Schuyler Huntsville Case, Grace McLean Bloomington Beechsteiu, Alice Will. Mokena Casteel, Gertrude. Will. Mokena Gasteel, Gertrude Cordelia, Will. Wilton Centre Gertrude. McLean. Bloomington. Beenett, Grace Mae Vermilion Rossville Charts, Ada Belle McLean Bloomington Clark, Ada Belle McLean Normal Bevan, Louella. McLean, Bloomington Clark, Dunlap Graudy Mazon. Bevier, Maud M. Cass Chandlerville Clark, Daisy Ward Pope Golconda Bloos, Anna Barbara Logan Lincoln Coith, Clara Louise McLean Normal Blome, Nora Elizabeth Du Page Downer's Grove Bond, Ida Wendover Jefferson, Mt. Vernon. Bonnell, Sarah Frances Christian Taylovville Cornyers, Ella Cass Newmansville. Bonnell, Sarah Frances Christian Taylovville Cornyer, Ella Cass Newmansville Cornyers, Ella Cass Newmans	Archibald, Charity Paulin	aSt. Clair	.Freeburg	Burroughs Mrs C L	McLean	Normal
Barber, Effi - Estella Piatt Blue Ridge Barber, Carrie Louise Grundy Gardner Barber, Carrie Louise Grundy Gardner Barner, Carrie Louise Grundy Gardner Barner, Ethel May Stepheuson Freeport Campbell Clara Hancock Denver Carroll, Ada Arvesta McLean Normal Carlson, Clara McLean Bloomington Barnes, Daisy Elinora Mason Forest City Carroll, Florence E. Stephenson, Freeport. Carroll, Florence E. Stephenson, Freeport	Armstrong, Josephine Rac	.McLean	. Bloomington	Burtis Altha	McLean	Hudson
Barber, Carrie Louise Grundy Gardner Barber, Ethel May Stepheuson Freeport Barnard, Ada Arvesta McLean Normal Carlson, Clara McLean Bloomington. Barnes, Daisy Elinora Mason Forest City Carroll, Alice (ecelia Peoria Brimfield Barnes, Pearl Leuor Mason Forest City Carroll, Alice (ecelia Peoria Brimfield Barnes, Pearl Leuor Mason Forest City Carroll, Alice (ecelia Peoria Brimfield Barnes, Pearl Leuor Mason Forest City Carroll, Alice (ecelia Peoria Brimfield Barnes, Pearl Leuor Mason Forest City Carroll, Alice (ecelia Peoria Brimfield Bass, Frances Elizabeth McLeau Bloomington Caster, Helen Independ nucla Salle Graud Rapids. Case, Flora Margaret Peoria Dunlap Case, Grand Margaret Peoria Dunlap Case, Flora Margaret Peoria Dunlap Case, Grand Margaret Peoria Dunlap Casteel, Gertrude McLean Bloomington Casteel, Mary Moultrie Williamsburg Casteel, Gertrude Moultrie Williamsburg Casteel, Gertrude Moultrie Williamsburg Casteel, Gertrude Moultrie Williamsburg Casteel, Gertrude Margaret Peoria Dunlap Casteel, Gertrude McLean Normal Chapter McLean Bloomington Chapter McLean Bloomington Chapter Margaret Peoria McLean Normal Chapter McLean Bloomington Chapter McLean Bloomington Chapter Margaret McLean Bloomington Chapter McLean Bloomington Chapter Margaret McLean Bloomington Chapter McLean Bloomingt	Baker, Effi · Estella	Piatt	Blue Ridge	Burtis Cleo Francis	McLean	Hudson
Barnard, Ada Arvesta. McLean. Normal Barnard, Ada Arvesta. McLean. Normal Barnes, Daisy Elinora Mason. Forest City. Barnes, Paral Leuor. Mason. Forest City. Barris, Annie Grace. Scott. Winchester. Bass, Frances Elizabeth McLeau. Bloomington. Baxter. Corma. Schuyler. Huntsville. Bechstein, Alice. Will. Mokena Bechstein, Maine L. Will. Mokena Bechstein, Mamie L. Will. Mokena Beedle, Gertrude Cordelia. Will. Wilton Centre. Beeller, Bernice Gertrude. McLean. Bloomington. Bennett, Stella Fern. Livingston. Chatsworth. Clark, Mary Edith. McLean. Bloomington. Beviner, Maud M. Cass. Chandlerville. Bloomington. Clark, Ada Belle. McLean. Bloomington. Beviner, Maud M. Cass. Chandlerville. Bloom. Nora Blizabeth. Du Page. Downer's Grove. Blount, Choe Reed. McLean. Bloomington. Chatsworth. Boomle, Nora Blizabeth. Du Page. Downer's Grove. Blount, Choe Reed. McLean. Bloomington. Chatsworth. Coivin, Grace Stella. McLean. Normal. Bloomington. Coivin, Grace Stella. McLean. Normal. Coivin, Grace Stella. McLean. Normal. Conyers, Birdle Ann. Cass. Newmansville. Conyers, Ella. Cass. Newmansville. Conyers, Ella. Cass. Newmansville. Corney, Famie Evelyn. Peoria. Princeville Cooper, Daisy Frances. Ford. Elliott. Corney, Famie Evelyn. Peoria. Princeville Cox. Alice Gertrude. McLean. Normal Brening. Minnie. LaSalle. Peru. Cox. Alice Gertrude. Dewitt. Cliuton.	Barber, Carrie Louise	Grundy	Gardner		Logan	Lincoln
Barnard, Ada Arvesta. McLean. Normal. Barnes, Daisy Elinora Mason. Forest City Carroll, Alice ceclia Peoria Brimfield Barnes, Pearl Leuor. Mason. Forest City Carroll, Florence E. Stephenson. Freeport. Barris, Annie Grace. Scott Winchester Carter, Helen independ necLa Salle. Graud Rapids. Bass, Frances Elizabeth McLeau. Bloomington. Baxter, Corma. Schuyler Huntsville. Case, Flora Margaret. Peoria. Dunlap. Bechstein, Alice. Will. Mokena. Bechsteiu, Mamie L. Will. Mokena. Case, Grace. McLean. Bloomington. Bechsteiu, Mamie L. Will. Mokena. Casteel, Gertrude. Moultrie. Williamsburg. Beedle, Gertrude Cordelia. Will. Wilton Centre. Beeler, Bernice Gertrude. McLean. Bloomington. Casteel, Mary. Moultrie. Williamsburg. Chappion. McLean. Normal. Chappion. McLean. Bloomington. Chappion. McLean. Bloomington. Clark. Ada Belle. McLean. Bloomington. Clark. Ada Belle. McLean. Bloomington. Clark. Daisy Ward. Pope. Golconda. Clarke. Daisy Ward. Pope. Golconda. Clithero, Iona J. Gruudy. Mazon. Colth. Clara Louise. McLean. Normal. Colvin. Grace Stella. McLean. Normal. Conyers, Elid. Casteel, Mary. Popera. Princeville. Cooper, Daisy Frances. Ford. Elliott. Corson, Estella Pearl. McLean. Normal. Costello, Kate Mae. McLean. Bloomington. Breining. Mannie. LaSalle. Peru. Cox. Alice Gertrude. Dewitt. Cliuton.	Barber, Ethel May	Stepheuson	Freeport	Campbell Clara	Hancock	Denver
Barnes, Daisy Elinora Mason. Forest City. Barnes, Pearl Leuor. Mason. Forest City. Barris, Annie Grace. Scott. Winchester. Bass, Frances Elizabeth McLeau. Bloomington Baxter, Corma Schuyler. Huntsville. Bechstein, Alice. Will. Mokena Bechstein, Alice. Will. Mokena Bechstein, Mamie L. Will. Mokena Beeder, Gertrude Cordelia. Will. Wilton Centre. Beeler, Bernice Gertrude. McLean. Bloomington Bennett, Grace Mae. Vermilion. Rossville. Bennett, Stella Fern. Livingston. Chatsworth. Bery, Willis Elma. Pike. Pleasaut Hill. Bevier, Maud M. Cass. Chandlerville. Clarke, Daisy Ward. Pope. Golconda. Bliss, Jessie. Richland. Olney. Coith, Clara Louise. McLean. Normal. Bloom, Nora Elizabeth. Du Page. Downer's Grove. Bloomington. McLean. Bloomington. Conklin, Ruby Florence. Logan. Atlanta. Boling, Minnie Pearl. McLean. Normal. Bosworth, Lucy A. Cook. Chicago. Brintfield. Carroll, Florence E Stephenson. Freeport. Carrell, Florence E Stephenson. Freeport. Carter, Helen independ'nceLa Salle. Case, Flora Margaret. Peoria Dunlap. Case, Flora Margaret. Peoria McLean. Normal. Casteel,			Normal	Carlson Clara	McLean	Bloomington
Barnes, Pearl Leuor Mason. Forest City. Barris, Annie Grace Scott Winchester Bass, Frances Elizabeth McLeau. Bloomington Baxter, Corma Schuyler Huntsville Case, Flora Margaret. Peorla Dunlap Bechstein, Alice Will Mokena Beedsteiu, Mamie L. Will. Mokena Beedsteiu, Mamie L. Will. Wilton Centre. Beeler, Bernice Gertrude. McLean. Bloomington Bennett, Grace Mae Vermilion Rossville Casteel, Gertrude. Moultrie Williamsburg. Bennett, Stella Fern Livingston Chatsworth Berry, Willis Elma Pike Pleasaut Hill. Clark, Ada Belle. McLean. Bloomington Bevier, Maud M. Cass. Chandlerville. Clither, Iona J. Gruudy. Mazon. Beloes, Anna Barbara Logan Lincoln. Cloth, Clara Louise. McLean. Normal Blome, Nora Elizabeth. Du Page. Downer's Grove. Blont, Chloe Reed. McLean. Normal. Bolling, Minnie Pearl. McLean. Normal. Conyers, Ella. Cass. Newmansville. Bosworth, Lucy A. Cook. Chicago. Bosworth, Lucy A. Cook. Chicago. Breintigam, Annie M. St. Clair. Belleville. Coxed. Alice Gertrude. McLean. Bloomington. Costello, Kate Mae. McLean. Bloomington. Costello, Kate Mae. McLean. Normal. Costello, Kate Mae. McLean. Bloomington. Corvelle, Care Lilicoln. Costello, Kate Mae. McLean. Normal. Costello, Kate Mae. McLean. Bloomington. Coxed. Alice Gertrude. McLean. Normal. Coxed. Alice Gertrude. McLean. Bloomington. Clarke, Daisy Frances. Ford. Elliott. Corver, Ealia. Cass. Newmansville. Corver, Ealia. Pearl. McLean. Normal. Coxed. Elliott. Corver, Ealia. Pearl. McLean. Normal. Coxed. Elliott. Coxed. Elliott	Barnes, Daisy Elinora	Mason.	Forest City	Carroll Alice Cecelia	Peoria	Brimfield
Bars, Sannie Grace				Carroll, Florence E	Stephenson	Freenort
Bass, Frances Elizabeth McLeau. Bloomington Baxter. Corma Schuyler Huntsville Casey, Grace McLean. Bloomingtou Bechsteiu, Alice Will Mokena Casteel, Gertrude. Moultrie Williamsburg Beedle, Gertrude Cordelia. Will Wilton Centre. Beeler, Bernice Gertrude. McLean. Bloomington Bennett. Grace Mae Vermilion Rossville Christy Mary Edith. McLean. Bloomington Bennett, Stella Fern Livingston Chatsworth Clark, Ada Belle McLean. Bloomington Berry, Willis Elma Pike Pleasaut Hill Clark, Ada Belle McLean. Bloomington Bevan, Louella. McLean Bloomington. Bevier, Maud M. Cass Chandlerville Clarke, Daisy Ward Pope Golconda Bliss, Jessie Richland Olney Coith, Clara Louise McLean. Normal Blome, Nora Elizabeth. Du Page Downer's Grove, Blount, Chloe Reed McLean. Normal Bond, Ida Wendover Jefferson Mt. Vernon Conyers, Elia Cass Newmansville. Bosworth, Lucy A. Cook Chicago. Bowman, Elizabeth End Pike Pleasant Hill Boyd, Clara Sangamon Illiopolis. Breining Minnie LaSalle Peru Cox, Alice Gertrude McLean. Bloomington. Case, Flora Margaret. Peoria McLean. Bloomington Casteel, Gertrude. MoLean. Moultrie Williamsburg Casteel, Mary Moultrie Williamsburg Castee				Carter, Helen Independing	eLa Salle	Grand Rapids
Bachsten, Corma Schuyler Huntsville Castey, Grace McLean Bloomingtou Will Mokena Casteel, Gertrude. Moultrie Williamsburg Casteel, Gertrude Cordelia. Will Mokena Casteel, Gertrude. Moultrie Williamsburg Casteel, Gertrude Cordelia. Will Wilton Centre Gaughey, Florence Gertr'deRock Island. Orion. Champion, Myrtle Marie McLean Normal Champion, Myrtle Marie McLean Bloomington Charlett, Stella Fern Livingston Chatsworth Charlett, Stella Fern Livingston Chatsworth Clark, Ada Belle McLean Bloomington Clark, Ada Belle McLean Bloomington Clarke, Daisy Ward Pope Golconda Cliftero, Iona J. Gruudy Mazon. Bevier Maud M. Cass Chandlerville Clarke. Daisy Ward Pope Golconda Cliftero, Iona J. Gruudy Mazon. Blose, Anna Barbara Logan Lincoln Colvin, Grace Stella McLean Normal Conyers, Birdle Ann Cass Newmansville. Gongers, Ella Cass Newmansville. Gonger, Daisy Frances Ford Elliott Corney, Fannie Evelyn. Peoria Princeville Gosworth, Lucy A. Cook Chicago. Corney, Fannie Evelyn. Peoria Princeville Goswenth, Sarah Frances Christian Taylorville Goswenth Sangamon Illiopolis Costello, Kate Mae McLean Bloomington Breining Minnie Lasalle Peru Cox Alice Gertrude Dewitt. Cliuton	Bass, Frances Elizabeth .	.McLeau	Bloomington	Case, Flora Margaret	Peoria	Dunlan
Bechstein, Alice Will Mokena Bechstein, Mamie L Will Mokena Beedle, Gertrude Cordelia, Will Wilton Centre. Beeler, Bernice Gertrude McLean. Bloomington Bennett, Grace Mae Vermilion Rossville Bennett, Stella Fern Livingston Chatsworth Berry, Willis Elma Pike Pleasaut Hill Bevan, Louella. McLean Bloomington Beliss, Jessie Richland Olney. Bloss, Anna Barbara Logan Lincoln Blome, Nora Elizabeth Du Page Downer's Grove, Blound, Chaen Moltrie Williamsburg Casteel, Mary Moultrie McLean Normal Chashel, Mary McLean Bloomington Clark, Ada Belle McLean Bloomington Clark, Ada	Baxter, Corma	.Schuvler	. Huntsville	Casey Grace	McLean	Bloomington
Beechsteiu, Mamie L. Will. Mokena Beedel, Gertrude Cordelia, Will. Wilton Centre. Beeler, Bernice Gertrude. McLean. Bloomington. Bennett, Grace Mae Vermilion Rossville Charkette, Stella Fern. Livingston Chatsworth. Bennett, Stella Fern. Livingston Chatsworth. Berry, Willis Elma Pike Pleasaut Hill. Bevan, Louella. McLean. Bloomington. Bevier, Maud M. Cass. Chandlerville. Clark, Ada Belle. McLean. Bloomington. Belvier, Maud M. Cass. Chandlerville. Coith, Clara Louise. McLean. Normal. Bloss, Jessie Richland Olney. Coith, Clara Louise. McLean. Normal. Blome, Nora Elizabeth. Du Page. Downer's Grove. Blount, Chloe Reed. McLean. Normal. Bloomington. Clithero, Iona J. Gruudy. Mazon. Colvin, Grace Stella. McLean. Normal. Colvin, Grace Stella. McLean. Normal. Colvin, Grace Stella. McLean. Normal. Colvin, Maud Evangeline. McLean. Normal. Conyers, Birdle Ann. Cass. Newmansville. Bond, Ida Wendover. Jefferson. Mt. Vernon. Conyers, Ella. Cass. Newmansville. Bosworth, Lucy A. Cook. Chicago. Bowman, Elizabeth Enola. Pike. Pleasant Hill. Boyd, Clara. Sangamon. Illiopolis. Breining, Minnie. St. Clair. Belleville. Breining Minnie. LaSalle. Peru. Cox, Alice Gertr'deRock Island. Orion. Champion, Myrtle Marie. McLean. Bloomington. Champion, Myrtle Marie. McLean. Bloomington. Champion, Myrtle Marie. McLean. Bloomington. Clark, Ada Belle. Clark, Daisy Ward. Pope. Golconda. Clithero, Iona J. Gruudy. Mazon. Coith, Clara Louise. McLean. Normal. Colvin, Grace Stella. McLean. Normal. Colvin, Grace Stella. McLean. Normal. Colvin, Breining Minnie. St. Clair. Belleville. Cooper, Daisy Frances. Ford. Elliott. Corson, Estella Pearl. McLean. Normal. Costello, Kate Mae. McLean. Bloomington. Breining Minnie. LaSalle. Peru. Cox, Alice Gertrude. Dewitt. Cliuton.	Bechstein, Alice		. Mokena			
Beedle, Gertrude Cordelia, Will. Beeler, Bernice Gertrude. McLean. Bloomington Bennett, Grace Mae Vermilion Rossville. Bennett, Stella Fern Livingston Chatsworth Berny Willis Elma Pike Pleasaut Hill. Bevan, Louella. McLean. Bloomington Beliss, Jessie Richland Olney Coith, Clara Louise. McLean. Normal Bloes, Anna Barbara Logan. Lincoln. Blome, Nora Elizabeth. Du Page. Downer's Grove. Blount. Chloe Reed. McLean. Bloomington Bound, Ida Wendover. Jefferson. Mt. Vernon. Bond, Ida Wendover. Jefferson. Mt. Vernon. Bosworth, Lucy A. Cook. Chicago. Bowman, Elizabeth Enola Pike. Pleasant Hill. Bownan, Elizabeth Du Page. Cook. Chicago. Bowman, Elizabeth Diek. Pleasant Hill. Bownan, Elizabeth Busheth Enola Pike. Pleasant Hill. Bownan, Elizabeth Busheth Enola Pike. Pleasant Hill. Bownan, Elizabeth Enola Pike. Pleasant Hill. Breining, Minnie. LaSalle. Peru. Cox, Alice Gertrude. Dewitt. Cliuton. Breining, Minnie. LaSalle. Peru. Cox, Alice Gertrude. Dewitt. Cliuton.	Bechsteiu, Mamie L	Will	Mokena	Casteel Mary	Moultrie	Williamsburg
Beeler, Bernice Gertrude. McLean. Bloomington. Bennett, Grace Mae Vermilion Rossville Christy, Mary Edith. McLean. Bloomington Clark, Ada Belle McLean. McLean. Bloomington Clithero, Iona J. Gruudy. Mazon. BeVier, Maud M. Cass Chandlerville Clarke, Daisy Ward Pope Golconda Clithero, Iona J. Gruudy. Mazon. Beliss, Jessie Richland Olney. Coith, Clara Louise McLean. Normal Colvin, Grace Stella McLean. Normal Colvin, Grace Stella McLean. Normal McLean. Normal McLean. Normal Colvin, Grace Stella McLean. Normal McLean. Bloomington. Conklin, Ruby Florence Logan Atlanta. Boling, Minnie Pearl. McLean. Normal. Conyers, Birdie Ann. Cass Newmansville. Bond, Ida Wendover Jefferson Mt. Vernon. Conyers, Ella Cass Newmansville. Bosworth, Lucy A. Cook Chicago. Corper, Daisy Frances Ford Elliott Corson, Estella Pearl McLean. Normal Boyd, Clara Sangamon. Illiopolis. Corson, Estella Pearl McLean. Normal Costello, Kate Mae McLean. Bloomington. Breining Minnie LaSalle Peru Cox, Alice Gertrude Dewitt. Cliuton	Beedle, Gertrude Cordelia	Will	. Wilton Centre	(anghey, Elorence Gertr's	leRock Island	Orion
Bennett, Grace Mae Vermilion Rossville Christy, Mary Edith. McLean. Bloomington Clark, Ada Belle McLean. Bloomington Clark, Ada Belle McLean. Bloomington Clark, Clark Daisy Ward Pope Golconda Clithero, Iona J. Gruudy Mazon. BeVier. Maud M. Cass Chandlerville Clark Daisy Ward Pope Golconda Clithero, Iona J. Gruudy Mazon. Bliss, Jessie Richland Olney Coith, Clara Louise McLean. Normal Coith, Clara Louise McLean. Normal Coith, Grace Stella McLean. Normal Colvin, Grace Stella McLean. Normal Conklin, Ruby Florence Logan Atlanta Conyers, Birdle Ann Cass Newmansville. Conyers, Birdle Ann Cass Newmansville. Conyers, Ella Cass Newmansville. Conyers, Ella Cass Newmansville. Bosworth, Lucy A. Cook Chicago. Corney, Fannie Evelyn. Peoria Princeville Bosworth, Lucy A. Cook Chicago. Corney, Fannie Evelyn. Peoria Princeville Corson, Estella Pearl McLean. Normal Costello, Kate Mae McLean. Bloomington Breining Minnie Lasalle Peru Cox Alice Gertrude Dewitt. Cliuton	Beeler, Bernice Gertrude.	.McLean	Bloomington	Champion Myrtle Marie	McLean	Normal
Bennett, Stella Fern Livingston Chatsworth Berny, Willis Elma Pike Pleasaut Hill Clark, Ada Belle McLean Bloomington Clarke, Daisy Ward Pope Golconda Clarke, Daisy Ward Pope Golconda Clithero, Iona J. Gruudy, Mazon Clither	Bennett, Grace Mae	. Vermilion	Rossville	Christy Mary Edith	McLean	Bloomington
Berry, Willis Elma Pike Pleasaut Hill Clarke, Daisy Ward Pope Golconda Bevan, Louella. McLean Bloomington. BeVier, Maud M. Cass Chandlerville. Clithero, Iona J. Gruudy Mazon. Biliss, Jessie Richland Olney Coith, Clara Louise McLean, Normal Bloome, Nora Elizabeth Du Page Downer's Grove. Blount, Chloe Reed McLean, Bloomington Boling, Minnie Pearl McLean, Normal Colvin, Grace Stella McLean, Normal Bolling, Minnie Pearl McLean, Normal Conklin, Ruby Florence Logan Atlanta Bond, Ida Wendover Jefferson Mt. Vernon Conyers, Birdle Ann Cass Newmansville. Bosworth, Lucy A. Cook Chicago. Copper, Daisy Ward Pope, Golconda Clithero, Iona J. Gruudy Mazon. Colth, Clara Louise McLean, Normal Colvin, Grace Stella McLean, Normal Colvin, Grace Stella McLean, Normal Conyen, Birdle Ann Cass Newmansville. Conyers, Birdle Ann Cass Newmansville. Copper, Daisy Frances Ford Elliott Corson, Estella Pearl McLean, Normal Boyd, Clara Sangamon Illiopolis Corson, Estella Pearl McLean, Normal Costello, Kate Mae McLean, Bloomington Costello, Kate Mae McLean, Bloomington Breining Minnie LaSalle Peru Cox, Alice Gertrude Dewitt, Cliuton	Bennett, Stella Fern	. Livingston	Chatsworth	Clark, Ada Belle	McLean	
Bevan, Louella. McLean. Bloomington. Clithero, Iona J. Gruudy. Mazon. Coth. Maud M. Cass. Chandlerville. Coth. Clara Louise. McLean. Normal. Coth. Edna Florence. McLean. Normal. Colvin, Grace Stella. McLean. Sellont. Grace Stella. McLean. Normal. Colvin, Grace Stella. McLean. Sellont. Grace Stella. McL	Berry, Willis Elma	Pike	Pleasaut Hill	Clarke, Daisy Ward	Pone	
Belver, Maud M	Bevan, Louella	.McLean,	Bloomington	Clithero, Iona J	Grandy	Mazon
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